

Student Learning Objective Template

Attachments
<input type="checkbox"/> Assessment (if teacher-created) <input type="checkbox"/> Roster of students with pre-assessment scores and growth targets

Section 1: Teacher Demographics		
Teacher Name:	Position:	Date:
Subject:	Grade:	Course number (if applicable):

Section 2: Student Demographics: ____ Individual ____ Team or Targeted	
Preassessment date: _____	# students included in the SLO: _____
Postassessment date: _____	
Number of Students with... ____ 504 plans (Describe.) _____ ____ IEPs (Describe.) _____ ____ Gifted and talented (Describe.) _____ ____ ELL (Describe.) _____ ____ RTI interventions ____ Title I (math) ____ Title 1 (reading) ____ Other (please explain below)	
Explanation of "other" students:	

Section 3: Needs Assessment	
What data did you review about the CURRENT students? (check all that apply) ____ NWEA ____ NECAP/MEA ____ Grades	Describe or list the areas of strength for the student population.

Section 3: Needs Assessment

- Prior year, End of year assessment scores
- Pre-assessment data
- Portfolios
- PSAT/SAT
- SRI
- Student work samples
- Student files
- IEP, 504, etc.
- Behavior
- Other

Describe or list the areas of need for the student population.

Describe how you collaborated with other individuals when you developed your SLO.

Section 4: Standards

The SLO must address an essential area of need, as referenced by appropriate standards. Please cut and paste relevant standards here; one standard might fall into both categories. All standards should align with assessment being used.

What CONTENT standards does this SLO address?

What PROCESS standards does this SLO address?

Section 5: Summative Assessment Teacher-Created Pre-approved from menu

Teacher-created assessments must be attached to the SLO.

If the assessment is teacher-created, what type(s) of question(s) are used? How many questions? What is the scale? If you are using multiple assessments, how are you combining them?

What testing modifications and/or accommodations will be necessary for IEP, 504, and/or ELL students? How will they be provided? Please list these accommodations and indicate the number of students in need of them.

Section 6: Growth Targets

Please attach a roster of students, their preassessment scores, and their target scores.

Provide the numerical growth targets for students. Include a table or formula.

How were the growth targets determined? Describe your rationale for setting these targets.

Section 7: Instructional Strategies and Progress Monitoring

What are two or three key strategies you will embed into instruction to support your students?

How will you monitor progress throughout the interval of instruction?

How will the progress monitoring data you collect drive your instructional plans?

Section 8: Requested Supports

What additional resources or supports would help you achieve this SLO?

Teacher Signature _____ Date _____

Administrator Signature _____ Date _____