

(District Name)
TEPG SLO Approval Checklist:

Teacher Name: _____ Date of submission: _____

	Teacher Checklist	Evaluator Checklist
Section 1: Teacher Demographics	<input type="checkbox"/>	<input type="checkbox"/> Includes all required information
Section 2: Classroom Demographics	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Identifies type of SLO <input type="checkbox"/> Includes the anticipated interval of instruction <input type="checkbox"/> Includes the total number of students in the SLO <input type="checkbox"/> Identifies number of students with plans <input type="checkbox"/> Includes explanation of other students (if applicable)
Section 3: Needs Assessment	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Identifies data reviewed about current students <input type="checkbox"/> Includes analysis of available data for areas of strength and need <input type="checkbox"/> Demonstrates evidence of collaboration during data analysis, when possible
Section 4: Standards	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> States national and/or state standards that the SLO is aligned to <input type="checkbox"/> Includes both process and content standards <input type="checkbox"/> Are broad enough to represent learning over the course of an interval of instruction <input type="checkbox"/> Are focused enough to be measured using an appropriate assessment
Section 5: Summative Assessment	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Aligns with identified content and process standards <input type="checkbox"/> Provides all students with an opportunity to demonstrate growth <input type="checkbox"/> Is accompanied by a high-quality rubric, if it is a performance- or rubric-based assessment <input type="checkbox"/> States what accommodations are necessary for students with plans <input type="checkbox"/> The summative assessment is attached to the SLO
Section 6: Growth Targets	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Uses pretest data to determine appropriate growth <input type="checkbox"/> Expects all students to demonstrate growth <input type="checkbox"/> Are rigorous, attainable, and developmentally appropriate <input type="checkbox"/> The roster with pre assessment scores and target scores is attached to the SLO
Section 7: Instructional Strategies and Progress Monitoring	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Describes teacher's approach to instruction that will help students reach their targets <input type="checkbox"/> Identifies ways the teacher will monitor student progress <input type="checkbox"/> Explains how the teacher will use data to inform instruction