

Handout 4: LEPG Rubric Jigsaw and Gallery Walk

Directions:

Step 1. Each table will review the entire rubric. Using *Handout 2. LEPG Rubric Placement*, assign each Core Proposition (CP) and the related Standard Indicators (SIs) to one person (or a pair) at your table (see the “Assignment Column” in Handout 2).

Step 2. Individually, read through the CP and SIs to which you are assigned. Note keywords by underlining or highlighting. Answer the following questions about your CP and SIs and record your answers in the table below.

Step 3. Present explain the CP to your group. Be prepared to answer their questions.

Step 4. Core Proposition Discussion: Gallery Walk

- Meet with other people who were assigned your core proposition/standard indicators.
- Complete the Chart Paper:

What differences did you have?

What needs further explanation?

What are common ways you found evidence about the practice that could be collected?

Core Proposition and Standard Indicator	1. What is critical to know about this SI?	2. What are the performance differentiators?	3. How and when might evidence about the SI be collected?
CP/SI:			

CP/SI:			
CP/SI			

