



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Katahdin Middle/High School

SAU: RSU 50

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						66							
	2011-2012	31	30	97	60	58	70	17	43	37	3	29	1	0
Female	2010-2011						73							
	2011-2012	20	20	100	65	64	75	25	40	35	<1			
Male	2010-2011						59							
	2011-2012	11	10	91	50	52	65	<1	50	40	10			
Caucasian/White	2010-2011						67							
	2011-2012	30	29	97	62	59	71	17	45	34	3			
African American/Black	2010-2011						43							
	2011-2012	0	0				52							
Hispanic	2010-2011						52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011						64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011						61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011						52							
	2011-2012	21	20	95	50	51	59	10	40	45	5			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						25							
	2011-2012	7	7	100		14	30							
Limited English Proficient	2010-2011						40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						72							
	2011-2012	31	31	100	84	81	77	10	74	10	6	31	0	0
Female	2010-2011						78							
	2011-2012	13	13	100	100	87	83	15	85	<1	<1			
Male	2010-2011						68							
	2011-2012	18	18	100	72	76	71	6	67	17	11			
Caucasian/White	2010-2011						73							
	2011-2012	31	31	100	84	82	78	10	74	10	6			
African American/Black	2010-2011						52							
	2011-2012	0	0				54							
Hispanic	2010-2011						67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011						84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011						61							
	2011-2012	20	20	100	75	75	66	15	60	15	10			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						32							
	2011-2012	2	2	100		30	38							
Limited English Proficient	2010-2011						49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						50							
	2011-2012	27	27	100	37	34	47	4	33	48	15	25	2	0
Female	2010-2011						54							
	2011-2012	9	9	100		32	51							
Male	2010-2011						46							
	2011-2012	18	18	100	39	36	43	6	33	50	11			
Caucasian/White	2010-2011						51							
	2011-2012	25	25	100	32	30	48	4	28	52	16			
African American/Black	2010-2011						23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011						45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011						51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011						35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011						34							
	2011-2012	17	17	100	35	22	31	<1	35	41	24			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						17							
	2011-2012	6	6	100			16							
Limited English Proficient	2010-2011						9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						58						
	2011-2012	31	30	97	50	56	61	10	40	23	27	29	1
Female	2010-2011						59						
	2011-2012	20	20	100	55	55	60	10	45	20	25		
Male	2010-2011						58						
	2011-2012	11	10	91	40	59	61	10	30	30	30		
Caucasian/White	2010-2011						60						
	2011-2012	30	29	97	52	58	62	10	41	24	24		
African American/Black	2010-2011						29						
	2011-2012	0	0				34						
Hispanic	2010-2011						44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011						44						
	2011-2012	21	20	95	50	53	47	5	45	25	25		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	7	7	100		14	25						
Limited English Proficient	2010-2011						33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
 SAU: RSU 50
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						59						
	2011-2012	31	31	100	42	50	60	6	35	29	29	31	0
Female	2010-2011						58						
	2011-2012	13	13	100	38	52	62	8	31	31	31		
Male	2010-2011						60						
	2011-2012	18	18	100	44	48	58	6	39	28	28		
Caucasian/White	2010-2011						60						
	2011-2012	31	31	100	42	51	61	6	35	29	29		
African American/Black	2010-2011						32						
	2011-2012	0	0				32						
Hispanic	2010-2011						49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011						71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011						44						
	2011-2012	20	20	100	30	44	45	10	20	30	40		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	2	2	100		20	21						
Limited English Proficient	2010-2011						32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
 SAU: RSU 50
 Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						49						
	2011-2012	27	27	100	33	28	47	4	30	41	26	25	2
Female	2010-2011						47						
	2011-2012	9	9	100		24	46						
Male	2010-2011						51						
	2011-2012	18	18	100	44	32	47	6	39	28	28		
Caucasian/White	2010-2011						50						
	2011-2012	25	25	100	32	26	48	<1	32	40	28		
African American/Black	2010-2011						21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011						36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011						32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011						31						
	2011-2012	17	17	100	29	25	30	6	24	35	35		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						15						
	2011-2012	6	6	100			15						
Limited English Proficient	2010-2011						17						
	2011-2012	0	0				15						

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
 SAU: RSU 50
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						71						
	2011-2012	31	31	100	58	56	72	6	52	35	6	31	0
Female	2010-2011						69						
	2011-2012	13	13	100	62	50	70	<1	62	31	8		
Male	2010-2011						73						
	2011-2012	18	18	100	56	61	74	11	44	39	6		
Caucasian/White	2010-2011						72						
	2011-2012	31	31	100	58	57	73	6	52	35	6		
African American/Black	2010-2011						46						
	2011-2012	0	0				42						
Hispanic	2010-2011						59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011						73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011						61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011						60						
	2011-2012	20	20	100	50	53	60	10	40	45	5		
Migrant	2010-2011												
	2011-2012	0	0				40						
Students with Disabilities	2010-2011						41						
	2011-2012	4	4	100		25	41						
Limited English Proficient	2010-2011						39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
 SAU: RSU 50
 Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						44						
	2011-2012	27	27	100	52	34	44	7	44	26	22	25	2
Female	2010-2011						40						
	2011-2012	9	9	100		16	40						
Male	2010-2011						48						
	2011-2012	18	18	100	61	50	49	11	50	22	17		
Caucasian/White	2010-2011						45						
	2011-2012	25	25	100	48	32	45	8	40	28	24		
African American/Black	2010-2011						19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011						37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011						26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011						29						
	2011-2012	17	17	100	53	28	30	<1	53	24	24		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						14						
	2011-2012	6	6	100			16						
Limited English Proficient	2010-2011						10						
	2011-2012	0	0				10						

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
 SAU: RSU 50
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 99	E: 99 M: 99	83	E: 72 M: 69	E: 70 M: 73	98	E: 98 M: 99	E: 99 M: 99	40	E: 61 M: 52	E: 65 M: 62	95		95
Caucasian/White	98	E: 99 M: 99	E: 100 M: 99	83	E: 72 M: 69	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	40	E: 62 M: 53	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 98 M: 98	E: 99 M: 99	75	E: 68 M: 64	E: 60 M: 62	*	E: 98 M: 98	E: 99 M: 99	30	E: 56 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 25 M: 27	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 29 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	98	96	42	33	48	*	98	96	40	29	48	76		84
Caucasian/White	*	98	96	42	30	49	*	98	96	40	26	49	79		84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100		77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0		87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0		91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0		82
Economically Disadvantaged	*	*	94	37	20	33	*	*	94	30	26	31	72		73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	70		78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0		78

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2012-2013 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 50



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>