



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 67

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100		64	70	6	58	25	11	83	1	0
	2011-2012	70	70	100		74	72	17	57	16	10	68	2	0
Female	2010-2011	37	37	100		73	74	5	68	19	8			
	2011-2012	29	29	100		79	77	24	55	17	3			
Male	2010-2011	47	47	100		57	66	6	51	30	13			
	2011-2012	41	41	100		71	68	12	59	15	15			
Caucasian/White	2010-2011	80	80	100		65	71	6	59	25	10			
	2011-2012	67	67	100		73	73	16	57	16	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	54	54	100		61	58	6	56	26	13			
	2011-2012	47	47	100		70	62	13	57	21	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		15	34	<1	15	38	46			
	2011-2012	10	10	100		30	36	10	20	10	60			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100		63	67	14	49	24	13	83	1	0
	2011-2012	82	82	100		61	71	10	51	26	13	80	2	0
Female	2010-2011	41	41	100		59	72	17	41	22	20			
	2011-2012	38	38	100		66	75	11	55	21	13			
Male	2010-2011	43	43	100		67	63	12	56	26	7			
	2011-2012	44	44	100		57	67	9	48	30	14			
Caucasian/White	2010-2011	79	79	100		63	68	14	49	23	14			
	2011-2012	78	78	100		63	72	10	53	24	13			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	4	4	100			57							
Economically Disadvantaged	2010-2011	54	54	100		56	56	11	44	24	20			
	2011-2012	56	56	100		52	60	7	45	34	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		12	29	<1	12	41	47			
	2011-2012	9	9	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	82	99		79	70	33	46	16	5	80	2	0
	2011-2012	85	85	100		65	68	16	48	24	12	84	1	0
Female	2010-2011	49	49	100		76	75	27	49	16	8			
	2011-2012	43	43	100		60	74	23	37	26	14			
Male	2010-2011	34	33	97		85	66	42	42	15	<1			
	2011-2012	42	42	100		69	63	10	60	21	10			
Caucasian/White	2010-2011	83	82	99		79	71	33	46	16	5			
	2011-2012	79	79	100		66	69	18	48	22	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	52	51	98		73	60	18	55	20	8			
	2011-2012	54	54	100		63	57	15	48	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92		45	34	9	36	36	18			
	2011-2012	17	17	100		24	30	<1	24	24	53			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	106	100		86	72	20	66	10	4	100	6	0
	2011-2012	85	85	100		80	72	19	61	18	2	83	2	0
Female	2010-2011	52	52	100		88	76	21	67	8	4			
	2011-2012	50	50	100		74	78	18	56	24	2			
Male	2010-2011	54	54	100		83	68	19	65	13	4			
	2011-2012	35	35	100		89	67	20	69	9	3			
Caucasian/White	2010-2011	104	104	100		87	73	19	67	10	4			
	2011-2012	85	85	100		80	73	19	61	18	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	57	57	100		84	60	9	75	12	4			
	2011-2012	54	54	100		74	61	15	59	22	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		75	33	5	70	15	10			
	2011-2012	14	14	100		36	34	14	21	64	<1			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	97	100		70	66	25	45	21	9	96	1	0
	2011-2012	108	108	100		81	70	28	54	15	4	101	7	0
Female	2010-2011	52	52	100		81	73	31	50	15	4			
	2011-2012	53	53	100		89	75	38	51	11	<1			
Male	2010-2011	45	45	100		58	59	18	40	27	16			
	2011-2012	55	55	100		75	65	18	56	18	7			
Caucasian/White	2010-2011	94	94	100		70	67	23	47	21	9			
	2011-2012	106	106	100		81	71	27	54	15	4			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	55	55	100		71	52	18	53	18	11			
	2011-2012	63	63	100		79	59	17	62	17	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		52	25	<1	52	19	29			
	2011-2012	20	20	100		50	30	<1	50	40	10			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	91	99		84	72	51	33	14	2	87	4	0
	2011-2012	91	91	100		81	77	31	51	12	7	90	1	0
Female	2010-2011	35	35	100		89	78	49	40	9	3			
	2011-2012	49	49	100		90	83	41	49	6	4			
Male	2010-2011	57	56	98		80	68	52	29	18	2			
	2011-2012	42	42	100		71	71	19	52	19	10			
Caucasian/White	2010-2011	88	87	99		84	73	49	34	14	2			
	2011-2012	86	86	100		81	78	29	52	12	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	52	52	100		79	61	50	29	19	2			
	2011-2012	54	54	100		78	66	30	48	13	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100		47	32	42	5	42	11			
	2011-2012	22	22	100		55	38	5	50	23	23			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	86	97		37	50	2	35	40	23	85	1	0
	2011-2012	79	79	100		42	47	4	38	39	19	76	3	0
Female	2010-2011	44	43	98		37	54	2	35	44	19			
	2011-2012	42	42	100		52	51	5	48	36	12			
Male	2010-2011	45	43	96		37	46	2	35	35	28			
	2011-2012	37	37	100		30	43	3	27	43	27			
Caucasian/White	2010-2011	86	83	97		36	51	2	34	40	24			
	2011-2012	74	74	100		42	48	4	38	39	19			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	42	40	95		28	34	<1	28	40	33			
	2011-2012	31	31	100		45	31	3	42	32	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	11	85		9	17	<1	9	27	64			
	2011-2012	15	15	100		<1	16	<1	<1	53	47			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100		46	61	5	42	33	20	84	0
	2011-2012	70	70	100		63	64	10	53	21	16	68	2
Female	2010-2011	37	37	100		41	59	3	38	38	22		
	2011-2012	29	29	100		72	63	10	62	17	10		
Male	2010-2011	47	47	100		51	64	6	45	30	19		
	2011-2012	41	41	100		56	65	10	46	24	20		
Caucasian/White	2010-2011	80	80	100		46	63	5	41	33	21		
	2011-2012	67	67	100		61	65	9	52	22	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	54	54	100		46	49	4	43	35	19		
	2011-2012	47	47	100		55	52	2	53	26	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		15	35	<1	15	23	62		
	2011-2012	10	10	100		30	35	20	10	20	50		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100		51	60	8	43	31	18	83	1
	2011-2012	82	82	100		60	66	13	46	27	13	81	1
Female	2010-2011	41	41	100		46	60	7	39	32	22		
	2011-2012	38	38	100		55	65	11	45	29	16		
Male	2010-2011	43	43	100		56	61	9	47	30	14		
	2011-2012	44	44	100		64	67	16	48	25	11		
Caucasian/White	2010-2011	79	79	100		52	61	8	44	30	18		
	2011-2012	78	78	100		60	67	14	46	26	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	4	4	100			57						
Economically Disadvantaged	2010-2011	54	54	100		48	48	6	43	33	19		
	2011-2012	56	56	100		57	54	11	46	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		35	31	6	29	18	47		
	2011-2012	9	9	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	81	98		63	61	12	51	17	20	81	0
	2011-2012	85	85	100		40	64	5	35	26	34	84	1
Female	2010-2011	49	49	100		53	61	4	49	18	29		
	2011-2012	43	43	100		35	65	2	33	23	42		
Male	2010-2011	34	32	94		78	61	25	53	16	6		
	2011-2012	42	42	100		45	64	7	38	29	26		
Caucasian/White	2010-2011	83	81	98		63	62	12	51	17	20		
	2011-2012	79	79	100		41	65	5	35	25	34		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	52	50	96		50	47	6	44	24	26		
	2011-2012	54	54	100		37	51	6	31	30	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	10	83		40	30	10	30	30	30		
	2011-2012	17	17	100		12	30	<1	12	12	76		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100		68	64	20	48	20	12	100	6
	2011-2012	85	85	100		61	64	19	42	25	14	83	2
Female	2010-2011	52	52	100		69	63	17	52	19	12		
	2011-2012	50	50	100		50	64	6	44	34	16		
Male	2010-2011	54	54	100		67	64	22	44	20	13		
	2011-2012	35	35	100		77	64	37	40	11	11		
Caucasian/White	2010-2011	104	104	100		68	65	20	48	19	13		
	2011-2012	85	85	100		61	66	19	42	25	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	57	57	100		65	50	16	49	21	14		
	2011-2012	54	54	100		52	51	15	37	28	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		70	28	40	30	10	20		
	2011-2012	14	14	100		14	29	14	<1	29	57		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100		59	58	8	51	23	19	91	6
	2011-2012	108	108	100		63	61	20	43	20	17	101	7
Female	2010-2011	52	52	100		58	59	12	46	27	15		
	2011-2012	53	53	100		60	60	21	40	26	13		
Male	2010-2011	45	45	100		60	58	4	56	18	22		
	2011-2012	55	55	100		65	61	20	45	15	20		
Caucasian/White	2010-2011	94	94	100		59	60	9	50	22	19		
	2011-2012	106	106	100		63	62	21	42	20	17		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	55	55	100		56	44	4	53	22	22		
	2011-2012	63	63	100		59	47	16	43	24	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		43	22	<1	43	29	29		
	2011-2012	20	20	100		65	25	30	35	5	30		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	90	98		69	59	32	37	19	12	85	5
	2011-2012	91	91	100		49	60	11	38	26	24	89	2
Female	2010-2011	35	35	100		57	58	26	31	29	14		
	2011-2012	49	49	100		61	62	14	47	22	16		
Male	2010-2011	57	55	96		76	60	36	40	13	11		
	2011-2012	42	42	100		36	58	7	29	31	33		
Caucasian/White	2010-2011	88	86	98		67	60	30	37	20	13		
	2011-2012	86	86	100		50	61	12	38	26	24		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	52	51	98		73	44	33	39	14	14		
	2011-2012	54	54	100		41	45	9	31	26	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95		50	22	39	11	17	33		
	2011-2012	22	22	100		18	21	9	9	14	68		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	86	97		41	49	1	40	37	22	83	3
	2011-2012	79	79	100		49	47	3	47	29	22	76	3
Female	2010-2011	44	43	98		30	47	2	28	47	23		
	2011-2012	42	42	100		50	46	<1	50	33	17		
Male	2010-2011	45	43	96		51	51	<1	51	28	21		
	2011-2012	37	37	100		49	47	5	43	24	27		
Caucasian/White	2010-2011	86	83	97		40	50	1	39	37	23		
	2011-2012	74	74	100		50	48	3	47	30	20		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	42	40	95		35	31	<1	35	40	25		
	2011-2012	31	31	100		35	30	3	32	32	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	11	85		27	15	<1	27	27	45		
	2011-2012	15	15	100		13	15	<1	13	27	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100		88	64	15	73	12	<1	81	0
	2011-2012	82	82	100		62	62	12	50	30	7	81	1
Female	2010-2011	47	47	100		85	64	9	77	15	<1		
	2011-2012	43	43	100		51	61	9	42	35	14		
Male	2010-2011	34	34	100		91	65	24	68	9	<1		
	2011-2012	39	39	100		74	63	15	59	26	<1		
Caucasian/White	2010-2011	81	81	100		88	66	15	73	12	<1		
	2011-2012	75	75	100		65	64	12	53	29	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	51	51	100		82	53	10	73	18	<1		
	2011-2012	54	54	100		59	51	11	48	31	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		64	36	<1	64	36	<1		
	2011-2012	19	19	100		21	32	5	16	53	26		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	90	100		77	71	21	56	20	3	88	2
	2011-2012	91	91	100		59	72	11	48	32	9	91	0
Female	2010-2011	34	34	100		71	69	18	53	24	6		
	2011-2012	47	47	100		64	70	11	53	32	4		
Male	2010-2011	56	56	100		80	73	23	57	18	2		
	2011-2012	44	44	100		55	74	11	43	32	14		
Caucasian/White	2010-2011	86	86	100		77	72	19	58	20	3		
	2011-2012	88	88	100		59	73	11	48	32	9		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	48	48	100		69	60	19	50	25	6		
	2011-2012	52	52	100		52	60	10	42	33	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	16	16	100		50	41	13	38	38	13		
	2011-2012	22	22	100		23	41	5	18	50	27		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	85	96		34	44	1	33	33	33	84	1
	2011-2012	79	78	99		58	44	3	55	18	24	75	3
Female	2010-2011	44	42	95		29	40	<1	29	38	33		
	2011-2012	42	41	98		63	40	<1	63	15	22		
Male	2010-2011	45	43	96		40	48	2	37	28	33		
	2011-2012	37	37	100		51	49	5	46	22	27		
Caucasian/White	2010-2011	86	82	95		33	45	1	32	33	34		
	2011-2012	74	73	99		59	45	3	56	16	25		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	42	39	93		28	29	<1	28	38	33		
	2011-2012	31	31	100		52	30	<1	52	16	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	11	85		18	14	<1	18	18	64		
	2011-2012	15	15	100		27	16	<1	27	13	60		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 67
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	70		100	99		52	65		95	95
Caucasian/White		100	100		66	71		100	99		52	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		59	60		100	99		47	52			
Students with Disabilities		*	98		20	34		*	98		20	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 67
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	73		100	99		58	62		95	95
Caucasian/White		100	99		83	74		100	99		58	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		79	62		100	99		50	48			
Students with Disabilities		100	98		53	34		100	98		37	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 67
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		38	48		100	96		44	48		71	84
Caucasian/White		100	96		38	49		100	96		44	49		71	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		36	33		*	94		36	31		57	73
Students with Disabilities		*	90		0	17		*	90		16	15		23	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 67



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	70	9	17	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

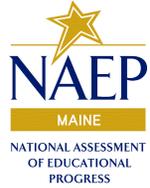
2012-2013 NCLB Report Card



SAU: RSU 67



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	92
Students with Disabilities	78	16	95	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	50	26	14	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	30	51	12	7	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 67



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	94
Students with Disabilities	89	16	91	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	46	27	14	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	39	27	25	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met