



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Caribou Middle School

SAU: RSU 39

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	81	100	63	59	72	2	60	22	15	77	4	0
	2011-2012	99	98	99	76	73	72	12	63	17	7	95	3	0
Female	2010-2011	41	41	100	73	67	76	5	68	15	12			
	2011-2012	45	45	100	80	79	78	7	73	11	9			
Male	2010-2011	40	40	100	53	52	68	<1	53	30	18			
	2011-2012	54	53	98	72	69	67	17	55	23	6			
Caucasian/White	2010-2011	78	78	100	62	58	73	3	59	23	15			
	2011-2012	95	94	99	76	73	73	13	63	17	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	44	44	100	45	46	60	<1	45	34	20			
	2011-2012	41	40	98	63	60	61	8	55	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	39	30	33	<1	39	28	33			
	2011-2012	16	15	94	33	32	34	20	13	53	13			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	122	120	98	52	54	66	1	51	33	15	120	0	0
	2011-2012	89	89	100	67	65	70	11	56	22	10	84	5	0
Female	2010-2011	63	62	98	53	58	73	2	52	34	13			
	2011-2012	48	48	100	77	78	75	15	63	17	6			
Male	2010-2011	59	58	98	50	50	59	<1	50	33	17			
	2011-2012	41	41	100	56	51	65	7	49	29	15			
Caucasian/White	2010-2011	115	113	98	51	54	67	1	50	34	15			
	2011-2012	84	84	100	67	64	71	12	55	23	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	3	3	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	3	3	100			60							
Economically Disadvantaged	2010-2011	62	61	98	44	50	52	<1	44	33	23			
	2011-2012	50	50	100	58	56	59	6	52	32	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	17	94	<1	8	25	<1	<1	59	41			
	2011-2012	20	20	100	50	41	30	<1	50	25	25			
Limited English Proficient	2010-2011	4	4	100			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	104	98	59	61	72	6	53	34	8	102	2	0
	2011-2012	124	123	99	73	73	77	12	61	21	6	123	0	0
Female	2010-2011	52	50	96	62	65	78	4	58	32	6			
	2011-2012	63	62	98	73	77	83	15	58	21	6			
Male	2010-2011	54	54	100	56	57	68	7	48	35	9			
	2011-2012	61	61	100	74	70	71	10	64	21	5			
Caucasian/White	2010-2011	97	95	98	60	61	73	6	54	35	5			
	2011-2012	115	115	100	75	75	78	12	63	21	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	1	50			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	47	46	98	48	54	61	<1	48	41	11			
	2011-2012	56	55	98	64	68	66	4	60	29	7			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	13	13	100	8	28	32	<1	8	69	23			
	2011-2012	21	21	100	33	32	38	<1	33	43	24			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	51	46	64	14	37	20	30	77	4
	2011-2012	99	98	99	57	56	64	14	43	20	22	95	3
Female	2010-2011	41	41	100	59	53	63	22	37	20	22		
	2011-2012	45	45	100	53	53	64	9	44	16	31		
Male	2010-2011	40	40	100	43	38	64	5	38	20	38		
	2011-2012	54	53	98	60	58	64	19	42	25	15		
Caucasian/White	2010-2011	78	78	100	50	44	65	14	36	19	31		
	2011-2012	95	94	99	59	57	66	15	44	19	22		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	44	44	100	34	31	50	2	32	25	41		
	2011-2012	41	40	98	38	38	51	13	25	28	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	28	22	28	6	22	22	50		
	2011-2012	16	15	94	20	23	29	20	<1	7	73		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	122	120	98	45	48	58	10	35	26	29	120	0
	2011-2012	89	89	100	44	43	61	10	34	26	30	84	5
Female	2010-2011	63	62	98	44	51	59	6	37	24	32		
	2011-2012	48	48	100	52	52	60	17	35	19	29		
Male	2010-2011	59	58	98	47	44	58	14	33	28	26		
	2011-2012	41	41	100	34	33	61	2	32	34	32		
Caucasian/White	2010-2011	115	113	98	44	48	60	11	34	26	30		
	2011-2012	84	84	100	43	42	62	11	32	27	30		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	3	3	100			47						
Economically Disadvantaged	2010-2011	62	61	98	38	46	44	7	31	28	34		
	2011-2012	50	50	100	32	30	47	6	26	24	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	6	12	22	<1	6	24	71		
	2011-2012	20	20	100	40	34	25	<1	40	5	55		
Limited English Proficient	2010-2011	4	4	100			33						
	2011-2012	0	0				37						

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School: Caribou Middle School
 SAU: RSU 39
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	102	96	55	53	59	8	47	27	18	99	3
	2011-2012	124	122	98	51	53	60	11	39	28	21	122	0
Female	2010-2011	52	49	94	51	51	58	6	45	29	20		
	2011-2012	63	62	98	47	55	62	6	40	34	19		
Male	2010-2011	54	53	98	58	54	60	9	49	26	15		
	2011-2012	61	60	98	55	52	58	17	38	22	23		
Caucasian/White	2010-2011	97	93	96	56	53	60	9	47	29	15		
	2011-2012	115	115	100	51	54	61	11	40	29	20		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	0	0			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	47	44	94	39	41	44	2	36	34	27		
	2011-2012	56	55	98	35	44	45	2	33	33	33		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	13	12	92	33	35	22	8	25	17	50		
	2011-2012	21	20	95	10	13	21	<1	10	25	65		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	103	99	61	59	71	10	51	26	13	102	1
	2011-2012	118	116	98	59	57	72	12	47	34	7	116	0
Female	2010-2011	49	49	100	49	46	69	10	39	41	10		
	2011-2012	60	59	98	51	49	70	7	44	39	10		
Male	2010-2011	55	54	98	72	72	73	9	63	13	15		
	2011-2012	58	57	98	67	65	74	18	49	30	4		
Caucasian/White	2010-2011	95	94	99	63	61	72	11	52	27	11		
	2011-2012	112	110	98	57	56	73	12	45	35	7		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	4	4	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	46	45	98	51	50	60	2	49	27	22		
	2011-2012	56	54	96	44	46	60	7	37	46	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	13	100	31	35	41	<1	31	8	62		
	2011-2012	20	19	95	16	19	41	<1	16	63	21		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	70	E: 62 M: 70	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	46	E: 64 M: 51	E: 65 M: 62	93	92	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 61 M: 70	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	46	E: 63 M: 51	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	58	E: 51 M: 61	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	29	E: 53 M: 38	E: 52 M: 48			
Students with Disabilities	98	E: 100 M: 99	E: 98 M: 98	39	E: 20 M: 34	E: 34 M: 34	96	E: 100 M: 97	E: 98 M: 98	22	E: 22 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	5	14	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.3

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.