



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Maranacook Community Middle Sc

SAU: RSU 38

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	91	90	99	63	63	72	7	57	26	11	90	0	0
	2011-2012	86	86	100	77	77	72	12	65	16	7	86	0	0
Female	2010-2011	37	36	97	75	75	76	14	61	19	6			
	2011-2012	42	42	100	83	83	78	17	67	12	5			
Male	2010-2011	54	54	100	56	56	68	2	54	30	15			
	2011-2012	44	44	100	70	70	67	7	64	20	9			
Caucasian/White	2010-2011	88	87	99	63	63	73	7	56	26	10			
	2011-2012	83	83	100	77	77	73	12	65	17	6			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	27	26	96	50	50	60	4	46	23	27			
	2011-2012	31	31	100	71	71	61	13	58	19	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			33							
	2011-2012	10	10	100	30	30	34	<1	30	30	40			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	113	98	53	53	66	5	48	32	15	113	0	0
	2011-2012	87	87	100	61	61	70	2	59	21	18	87	0	0
Female	2010-2011	63	63	100	59	59	73	8	51	29	13			
	2011-2012	32	32	100	75	75	75	6	69	22	3			
Male	2010-2011	52	50	96	46	46	59	2	44	36	18			
	2011-2012	55	55	100	53	53	65	<1	53	20	27			
Caucasian/White	2010-2011	114	112	98	54	54	67	5	48	32	14			
	2011-2012	84	84	100	61	61	71	2	58	20	19			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	36	35	97	37	37	52	3	34	37	26			
	2011-2012	26	26	100	38	38	59	4	35	35	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			25							
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	2	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	99	99	100	56	56	72	9	46	34	10	99	0	0
	2011-2012	113	113	100	75	75	77	15	60	17	8	113	0	0
Female	2010-2011	52	52	100	62	62	78	13	48	31	8			
	2011-2012	60	60	100	82	82	83	20	62	13	5			
Male	2010-2011	47	47	100	49	49	68	4	45	38	13			
	2011-2012	53	53	100	68	68	71	9	58	21	11			
Caucasian/White	2010-2011	97	97	100	55	55	73	9	45	35	10			
	2011-2012	112	112	100	75	75	78	15	60	17	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	40	40	100	45	45	61	8	38	38	18			
	2011-2012	36	36	100	67	67	66	3	64	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	14	14	32	<1	14	43	43			
	2011-2012	6	6	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	90	99	57	57	64	20	37	17	27	90	0
	2011-2012	86	86	100	63	63	64	20	43	21	16	86	0
Female	2010-2011	37	36	97	61	61	63	14	47	14	25		
	2011-2012	42	42	100	64	64	64	19	45	26	10		
Male	2010-2011	54	54	100	54	54	64	24	30	19	28		
	2011-2012	44	44	100	61	61	64	20	41	16	23		
Caucasian/White	2010-2011	88	87	99	57	57	65	20	38	17	25		
	2011-2012	83	83	100	61	61	66	19	42	22	17		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	27	26	96	35	35	50	8	27	19	46		
	2011-2012	31	31	100	55	55	51	16	39	19	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			28						
	2011-2012	10	10	100	30	30	29	20	10	20	50		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	113	98	49	49	58	9	40	27	24	113	0
	2011-2012	87	87	100	60	60	61	18	41	13	28	87	0
Female	2010-2011	63	63	100	51	51	59	6	44	19	30		
	2011-2012	32	32	100	66	66	60	13	53	19	16		
Male	2010-2011	52	50	96	46	46	58	12	34	38	16		
	2011-2012	55	55	100	56	56	61	22	35	9	35		
Caucasian/White	2010-2011	114	112	98	49	49	60	9	40	28	23		
	2011-2012	84	84	100	61	61	62	18	43	12	27		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	36	35	97	37	37	44	<1	37	29	34		
	2011-2012	26	26	100	50	50	47	12	38	8	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			22						
	2011-2012	7	7	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
 SAU: RSU 38  
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	99	100	43	43	59	11	32	21	35	99	0
	2011-2012	113	113	100	64	64	60	14	50	19	18	113	0
Female	2010-2011	52	52	100	42	42	58	10	33	17	40		
	2011-2012	60	60	100	67	67	62	12	55	15	18		
Male	2010-2011	47	47	100	45	45	60	13	32	26	30		
	2011-2012	53	53	100	60	60	58	17	43	23	17		
Caucasian/White	2010-2011	97	97	100	42	42	60	10	32	22	36		
	2011-2012	112	112	100	64	64	61	14	50	19	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	40	40	100	30	30	44	10	20	23	48		
	2011-2012	36	36	100	50	50	45	<1	50	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	21	21	22	<1	21	21	57		
	2011-2012	6	6	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
 SAU: RSU 38  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	95	97	64	64	71	16	48	24	12	95	0
	2011-2012	113	112	99	73	73	72	18	55	19	8	112	0
Female	2010-2011	52	50	96	64	64	69	14	50	20	16		
	2011-2012	61	60	98	70	70	70	15	55	18	12		
Male	2010-2011	46	45	98	64	63	73	18	47	29	7		
	2011-2012	52	52	100	77	77	74	21	56	19	4		
Caucasian/White	2010-2011	96	93	97	63	63	72	14	49	25	12		
	2011-2012	112	111	99	74	74	73	18	56	19	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	37	36	97	47	47	60	6	42	42	11		
	2011-2012	41	40	98	63	63	60	15	48	20	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	12	92	50	46	41	<1	50	33	17		
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.  
 \*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient  
 <1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
 SAU: RSU 38  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	68	E: 79 M: 71	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	62	E: 65 M: 63	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	68	E: 80 M: 71	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	63	E: 66 M: 63	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	52	E: 63 M: 59	E: 60 M: 62	100	E: 99 M: 100	E: 99 M: 99	49	E: 45 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 42 M: 21	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 29 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Maranacook Community Middle Sc  
SAU: RSU 38



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	4	17	3	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.