



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Veazie Community School

SAU: RSU 26

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	55	73	70	5	50	23	23	22	0	0
	2011-2012	13	13	100	92	81	72	23	69	8	<1	13	0	0
Female	2010-2011	10	10	100	60	72	74	10	50	10	30			
	2011-2012	6	6	100		90	77							
Male	2010-2011	12	12	100	50	75	66	<1	50	33	17			
	2011-2012	7	7	100		76	68							
Caucasian/White	2010-2011	20	20	100	55	73	71	<1	55	25	20			
	2011-2012	11	11	100	91	81	73	27	64	9	<1			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	7	7	100		55	58							
	2011-2012	2	2	100		63	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		32	34							
	2011-2012	2	2	100		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	75	68	67	17	58	17	8	24	0	0
	2011-2012	22	22	100	59	75	71	14	45	36	5	21	1	0
Female	2010-2011	14	14	100	86	83	72	29	57	14	<1			
	2011-2012	10	10	100	70	80	75	30	40	20	10			
Male	2010-2011	10	10	100	60	56	63	<1	60	20	20			
	2011-2012	12	12	100	50	71	67	<1	50	50	<1			
Caucasian/White	2010-2011	21	21	100	76	68	68	19	57	19	5			
	2011-2012	20	20	100	55	74	72	10	45	40	5			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	4	4	100		45	56							
	2011-2012	6	6	100		58	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		24	29							
	2011-2012	8	8	100		43	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	79	77	70	21	57	14	7	14	0	0
	2011-2012	23	23	100	91	77	68	22	70	9	<1	23	0	0
Female	2010-2011	7	7	100		76	75							
	2011-2012	14	14	100	93	82	74	29	64	7	<1			
Male	2010-2011	7	7	100		78	66							
	2011-2012	9	9	100		73	63							
Caucasian/White	2010-2011	14	14	100	79	75	71	21	57	14	7			
	2011-2012	22	22	100	91	79	69	23	68	9	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	6	6	100		49	60							
	2011-2012	5	5	100		58	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		32	34							
	2011-2012	4	4	100		44	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	93	92	72	40	53	7	<1	15	0	0
	2011-2012	15	15	100	73	78	72	47	27	20	7	15	0	0
Female	2010-2011	8	8	100		91	76							
	2011-2012	7	7	100		76	78							
Male	2010-2011	7	7	100		92	68							
	2011-2012	8	8	100		80	67							
Caucasian/White	2010-2011	14	14	100	93	91	73	43	50	7	<1			
	2011-2012	15	15	100	73	77	73	47	27	20	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	4	4	100		85	60							
	2011-2012	5	5	100		55	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		73	33							
	2011-2012	4	4	100		44	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	67	77	66	33	33	20	13	15	0	0
	2011-2012	15	15	100	93	86	70	67	27	7	<1	15	0	0
Female	2010-2011	7	7	100		90	73							
	2011-2012	8	8	100		86	75							
Male	2010-2011	8	8	100		63	59							
	2011-2012	7	7	100		87	65							
Caucasian/White	2010-2011	13	13	100	69	80	67	31	38	15	15			
	2011-2012	15	15	100	93	88	71	67	27	7	<1			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	4	4	100		56	52							
	2011-2012	4	4	100		66	59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		38	25							
	2011-2012	1	1	100		50	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	22	96	82	82	72	41	41	9	9	22	0	0
	2011-2012	17	16	94	81	88	77	31	50	13	6	15	1	0
Female	2010-2011	12	11	92	91	89	78	45	45	9	<1			
	2011-2012	9	8	89		96	83							
Male	2010-2011	11	11	100	73	75	68	36	36	9	18			
	2011-2012	8	8	100		80	71							
Caucasian/White	2010-2011	20	19	95	79	81	73	37	42	11	11			
	2011-2012	15	14	93	86	89	78	29	57	7	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	8	7	88		67	61							
	2011-2012	4	4	100		79	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80		38	32							
	2011-2012	3	3	100		44	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	45	68	61	14	32	32	23	22	0
	2011-2012	13	13	100	69	72	64	23	46	31	<1	13	0
Female	2010-2011	10	10	100	50	59	59	20	30	20	30		
	2011-2012	6	6	100		74	63						
Male	2010-2011	12	12	100	42	78	64	8	33	42	17		
	2011-2012	7	7	100		71	65						
Caucasian/White	2010-2011	20	20	100	45	67	63	10	35	35	20		
	2011-2012	11	11	100	73	73	65	27	45	27	<1		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	7	7	100		50	49						
	2011-2012	2	2	100		44	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		45	35						
	2011-2012	2	2	100		46	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	75	62	60	17	58	21	4	24	0
	2011-2012	22	22	100	45	71	66	18	27	27	27	21	1
Female	2010-2011	14	14	100	86	72	60	21	64	14	<1		
	2011-2012	10	10	100	40	68	65	20	20	30	30		
Male	2010-2011	10	10	100	60	54	61	10	50	30	10		
	2011-2012	12	12	100	50	75	67	17	33	25	25		
Caucasian/White	2010-2011	21	21	100	76	62	61	19	57	24	<1		
	2011-2012	20	20	100	40	71	67	10	30	30	30		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	4	4	100		35	48						
	2011-2012	6	6	100		47	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		16	31						
	2011-2012	8	8	100		35	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	79	72	61	36	43	7	14	14	0
	2011-2012	23	23	100	87	69	64	22	65	4	9	23	0
Female	2010-2011	7	7	100		66	61						
	2011-2012	14	14	100	93	75	65	29	64	7	<1		
Male	2010-2011	7	7	100		78	61						
	2011-2012	9	9	100		64	64						
Caucasian/White	2010-2011	14	14	100	79	70	62	36	43	7	14		
	2011-2012	22	22	100	86	70	65	18	68	5	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	6	6	100		46	47						
	2011-2012	5	5	100		48	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		45	30						
	2011-2012	4	4	100		28	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	100	84	64	53	47	<1	<1	15	0
	2011-2012	15	15	100	80	70	64	40	40	<1	20	15	0
Female	2010-2011	8	8	100		83	63						
	2011-2012	7	7	100		67	64						
Male	2010-2011	7	7	100		84	64						
	2011-2012	8	8	100		74	64						
Caucasian/White	2010-2011	14	14	100	100	83	65	57	43	<1	<1		
	2011-2012	15	15	100	80	69	66	40	40	<1	20		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	4	4	100		70	50						
	2011-2012	5	5	100		43	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		67	28						
	2011-2012	4	4	100		44	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	73	73	58	27	47	20	7	15	0
	2011-2012	15	15	100	93	78	61	67	27	7	<1	15	0
Female	2010-2011	7	7	100		78	59						
	2011-2012	8	8	100		77	60						
Male	2010-2011	8	8	100		67	58						
	2011-2012	7	7	100		79	61						
Caucasian/White	2010-2011	13	13	100	69	73	60	23	46	23	8		
	2011-2012	15	15	100	93	78	62	67	27	7	<1		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	4	4	100		59	44						
	2011-2012	4	4	100		57	47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		31	22						
	2011-2012	1	1	100		50	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Veazie Community School
 SAU: RSU 26
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	22	96	77	76	59	41	36	14	9	22	0
	2011-2012	17	16	94	69	78	60	44	25	25	6	15	1
Female	2010-2011	12	11	92	82	80	58	55	27	18	<1		
	2011-2012	9	8	89		83	62						
Male	2010-2011	11	11	100	73	73	60	27	45	9	18		
	2011-2012	8	8	100		73	58						
Caucasian/White	2010-2011	20	19	95	74	74	60	32	42	16	11		
	2011-2012	15	14	93	71	81	61	43	29	21	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	8	7	88		57	44						
	2011-2012	4	4	100		57	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	4	80		43	22						
	2011-2012	3	3	100		39	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2012-2013 NCLB Report Card



School: Veazie Community School
 SAU: RSU 26
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	79	73	64	14	64	21	<1	14	0
	2011-2012	23	23	100	83	76	62	26	57	17	<1	23	0
Female	2010-2011	7	7	100		69	64						
	2011-2012	14	14	100	86	78	61	21	64	14	<1		
Male	2010-2011	7	7	100		78	65						
	2011-2012	9	9	100		74	63						
Caucasian/White	2010-2011	14	14	100	79	72	66	14	64	21	<1		
	2011-2012	22	22	100	82	77	64	27	55	18	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	5	100		47	53						
	2011-2012	5	5	100		59	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		36	36						
	2011-2012	4	4	100		29	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	86	87	71	23	64	9	5	21	1
	2011-2012	18	18	100	78	89	72	33	44	17	6	18	0
Female	2010-2011	11	11	100	100	91	69	27	73	<1	<1		
	2011-2012	8	8	100		92	70						
Male	2010-2011	11	11	100	73	82	73	18	55	18	9		
	2011-2012	10	10	100	90	86	74	50	40	10	<1		
Caucasian/White	2010-2011	19	19	100	84	86	72	11	74	11	5		
	2011-2012	15	15	100	80	89	73	33	47	13	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	6	6	100		73	60						
	2011-2012	6	6	100		76	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	5	5	100		72	41						
	2011-2012	3	3	100		71	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Veazie Community School
 SAU: RSU 26
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	79	E: 78 M: 84	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	74	E: 71 M: 77	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	80	E: 78 M: 84	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	75	E: 71 M: 77	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	52	E: 59 M: 67	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	48	E: 47 M: 56	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	35	E: 41 M: 47	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	45	E: 36 M: 49	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Veazie Community School
SAU: RSU 26



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.