



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Asa C Adams School

SAU: RSU 26

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	78	73	70	17	61	11	11	46	0	0
	2011-2012	32	31	97	74	81	72	23	52	16	10	31	0	0
Female	2010-2011	27	27	100	81	72	74	22	59	11	7			
	2011-2012	11	11	100	91	90	77	27	64	<1	9			
Male	2010-2011	19	19	100	74	75	66	11	63	11	16			
	2011-2012	21	20	95	65	76	68	20	45	25	10			
Caucasian/White	2010-2011	41	41	100	78	73	71	20	59	10	12			
	2011-2012	28	28	100	75	81	73	21	54	14	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	0	0			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	16	100	44	55	58	6	38	25	31			
	2011-2012	8	7	88		63	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		32	34							
	2011-2012	6	6	100		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	0	0			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	52	98	62	68	67	23	38	21	17	51	1	0
	2011-2012	45	45	100	78	75	71	36	42	18	4	45	0	0
Female	2010-2011	21	20	95	75	83	72	35	40	20	5			
	2011-2012	24	24	100	88	80	75	46	42	13	<1			
Male	2010-2011	32	32	100	53	56	63	16	38	22	25			
	2011-2012	21	21	100	67	71	67	24	43	24	10			
Caucasian/White	2010-2011	45	44	98	61	68	68	25	36	23	16			
	2011-2012	40	40	100	78	74	72	35	43	18	5			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	5	5	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	40	45	56	10	30	20	40			
	2011-2012	14	14	100	43	58	60	7	36	43	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	21	24	29	<1	21	36	43			
	2011-2012	6	6	100		43	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	53	98	81	77	70	28	53	11	8	52	1	0
	2011-2012	49	48	98	67	77	68	15	52	25	8	44	4	0
Female	2010-2011	28	27	96	85	76	75	44	41	7	7			
	2011-2012	21	21	100	71	82	74	10	62	24	5			
Male	2010-2011	26	26	100	77	78	66	12	65	15	8			
	2011-2012	28	27	96	63	73	63	19	44	26	11			
Caucasian/White	2010-2011	48	47	98	79	75	71	26	53	13	9			
	2011-2012	42	41	98	71	79	69	15	56	22	7			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	4	4	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	16	94	50	49	60	6	44	31	19			
	2011-2012	13	13	100	46	58	57	23	23	23	31			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		32	34							
	2011-2012	15	15	100	40	44	30	7	33	47	13			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	76	68	61	22	54	17	7	46	0
	2011-2012	32	32	100	75	72	64	22	53	19	6	32	0
Female	2010-2011	27	27	100	70	59	59	19	52	19	11		
	2011-2012	11	11	100	91	74	63	18	73	9	<1		
Male	2010-2011	19	19	100	84	78	64	26	58	16	<1		
	2011-2012	21	21	100	67	71	65	24	43	24	10		
Caucasian/White	2010-2011	41	41	100	76	67	63	24	51	17	7		
	2011-2012	28	28	100	79	73	65	25	54	21	<1		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100	56	50	49	19	38	38	6		
	2011-2012	8	8	100		44	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		45	35						
	2011-2012	6	6	100		46	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	52	98	58	62	60	31	27	13	29	51	1
	2011-2012	45	45	100	78	71	66	29	49	16	7	45	0
Female	2010-2011	21	20	95	65	72	60	30	35	10	25		
	2011-2012	24	24	100	79	68	65	38	42	17	4		
Male	2010-2011	32	32	100	53	54	61	31	22	16	31		
	2011-2012	21	21	100	76	75	67	19	57	14	10		
Caucasian/White	2010-2011	45	44	98	57	62	61	32	25	16	27		
	2011-2012	40	40	100	78	71	67	25	53	15	8		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	35	35	48	15	20	20	45		
	2011-2012	14	14	100	50	47	54	7	43	36	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	7	16	31	<1	7	29	64		
	2011-2012	6	6	100		35	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	53	98	85	72	61	47	38	6	9	52	1
	2011-2012	49	48	98	63	69	64	35	27	4	33	46	2
Female	2010-2011	28	27	96	85	66	61	48	37	7	7		
	2011-2012	21	21	100	67	75	65	38	29	10	24		
Male	2010-2011	26	26	100	85	78	61	46	38	4	12		
	2011-2012	28	27	96	59	64	64	33	26	<1	41		
Caucasian/White	2010-2011	48	47	98	83	70	62	45	38	6	11		
	2011-2012	42	41	98	66	70	65	34	32	2	32		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	16	94	63	46	47	19	44	19	19		
	2011-2012	13	13	100	31	48	51	23	8	8	62		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		45	30						
	2011-2012	15	15	100	20	28	30	<1	20	13	67		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	80	73	64	21	59	16	4	54	2
	2011-2012	43	43	100	77	76	62	28	49	16	7	41	2
Female	2010-2011	29	29	100	79	69	64	24	55	17	3		
	2011-2012	18	18	100	78	78	61	22	56	17	6		
Male	2010-2011	27	27	100	81	78	65	19	63	15	4		
	2011-2012	25	25	100	76	74	63	32	44	16	8		
Caucasian/White	2010-2011	50	50	100	78	72	66	20	58	18	4		
	2011-2012	36	36	100	81	77	64	28	53	17	3		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	5	5	100			53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	17	17	100	59	47	53	<1	59	35	6		
	2011-2012	11	11	100	55	59	51	18	36	36	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		36	36						
	2011-2012	11	11	100	27	29	32	<1	27	45	27		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	78	E: 78 M: 84	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	76	E: 71 M: 77	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	79	E: 78 M: 84	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	76	E: 71 M: 77	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	52	E: 59 M: 67	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	50	E: 47 M: 56	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	41	E: 41 M: 47	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	41	E: 36 M: 49	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	11

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.