



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mountain View School

SAU: RSU 24

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	25	24	96	58	73	70	4	54	25	17	21	3	0
	2011-2012	24	24	100	33	70	72	8	25	54	13	22	2	0
Female	2010-2011	11	10	91	50	82	74	<1	50	30	20			
	2011-2012	11	11	100	45	74	77	9	36	55	<1			
Male	2010-2011	14	14	100	64	65	66	7	57	21	14			
	2011-2012	13	13	100	23	65	68	8	15	54	23			
Caucasian/White	2010-2011	24	23	96	57	74	71	4	52	26	17			
	2011-2012	22	22	100	32	69	73	9	23	55	14			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	17	16	94	50	68	58	6	44	31	19			
	2011-2012	15	15	100	33	68	62	13	20	60	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		33	34							
	2011-2012	6	6	100		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	16	94	50	66	67	<1	50	50	<1	16	0	0
	2011-2012	23	22	96	55	75	71	14	41	32	14	21	1	0
Female	2010-2011	9	8	89		74	72							
	2011-2012	11	10	91	50	83	75	<1	50	40	10			
Male	2010-2011	8	8	100		59	63							
	2011-2012	12	12	100	58	68	67	25	33	25	17			
Caucasian/White	2010-2011	17	16	94	50	66	68	<1	50	50	<1			
	2011-2012	23	22	96	55	77	72	14	41	32	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		55	56							
	2011-2012	17	17	100	53	68	60	12	41	35	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		17	29							
	2011-2012	7	6	86		33	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	27	96	56	68	70	11	44	26	19	24	3	0
	2011-2012	21	20	95	85	69	68	10	75	15	<1	19	1	0
Female	2010-2011	12	11	92	73	77	75	27	45	9	18			
	2011-2012	10	9	90		73	74							
Male	2010-2011	16	16	100	44	60	66	<1	44	38	19			
	2011-2012	11	11	100	82	65	63	9	73	18	<1			
Caucasian/White	2010-2011	27	26	96	54	66	71	8	46	27	19			
	2011-2012	21	20	95	85	70	69	10	75	15	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	16	94	56	62	60	13	44	25	19			
	2011-2012	12	12	100	75	68	57	<1	75	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		29	34							
	2011-2012	4	4	100		32	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	73	74	72	10	63	27	<1	29	1	0
	2011-2012	26	26	100	81	73	72	35	46	12	8	23	3	0
Female	2010-2011	16	16	100	81	75	76	13	69	19	<1			
	2011-2012	11	11	100	82	78	78	45	36	9	9			
Male	2010-2011	14	14	100	64	72	68	7	57	36	<1			
	2011-2012	15	15	100	80	68	67	27	53	13	7			
Caucasian/White	2010-2011	30	30	100	73	73	73	10	63	27	<1			
	2011-2012	24	24	100	79	72	73	33	46	13	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	18	18	100	61	63	60	6	56	39	<1			
	2011-2012	20	20	100	80	67	61	30	50	15	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		39	33							
	2011-2012	8	8	100		34	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	32	97	50	63	66	13	38	34	16	31	1	0
	2011-2012	38	38	100	71	75	70	5	66	21	8	37	1	0
Female	2010-2011	16	15	94	60	69	73	27	33	33	7			
	2011-2012	20	20	100	80	76	75	<1	80	15	5			
Male	2010-2011	17	17	100	41	58	59	<1	41	35	24			
	2011-2012	18	18	100	61	73	65	11	50	28	11			
Caucasian/White	2010-2011	31	30	97	53	65	67	13	40	30	17			
	2011-2012	37	37	100	70	73	71	5	65	22	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	23	22	96	32	53	52	5	27	45	23			
	2011-2012	26	26	100	69	69	59	8	62	27	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		33	25							
	2011-2012	7	7	100		32	30							
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	57	75	72	6	51	31	11	34	1	0
	2011-2012	28	28	100	89	81	77	39	50	11	<1	27	1	0
Female	2010-2011	14	14	100	64	83	78	<1	64	29	7			
	2011-2012	15	15	100	93	86	83	53	40	7	<1			
Male	2010-2011	21	21	100	52	67	68	10	43	33	14			
	2011-2012	13	13	100	85	77	71	23	62	15	<1			
Caucasian/White	2010-2011	33	33	100	58	75	73	6	52	30	12			
	2011-2012	26	26	100	88	82	78	38	50	12	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	26	26	100	58	66	61	4	54	27	15			
	2011-2012	19	19	100	84	79	66	26	58	16	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	27	26	32	9	18	36	36			
	2011-2012	4	4	100		50	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	24	96	54	68	61	8	46	29	17	21	3
	2011-2012	24	24	100	50	65	64	8	42	33	17	22	2
Female	2010-2011	11	10	91	30	65	59	10	20	30	40		
	2011-2012	11	11	100	64	63	63	18	45	18	18		
Male	2010-2011	14	14	100	71	71	64	7	64	29	<1		
	2011-2012	13	13	100	38	67	65	<1	38	46	15		
Caucasian/White	2010-2011	24	23	96	52	69	63	9	43	30	17		
	2011-2012	22	22	100	50	67	65	9	41	32	18		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	17	16	94	44	58	49	6	38	38	19		
	2011-2012	15	15	100	53	63	52	13	40	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		52	35						
	2011-2012	6	6	100		50	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	16	94	69	63	60	13	56	25	6	16	0
	2011-2012	23	22	96	50	71	66	9	41	36	14	22	0
Female	2010-2011	9	8	89		63	60						
	2011-2012	11	10	91	40	70	65	<1	40	50	10		
Male	2010-2011	8	8	100		63	61						
	2011-2012	12	12	100	58	72	67	17	42	25	17		
Caucasian/White	2010-2011	17	16	94	69	64	61	13	56	25	6		
	2011-2012	23	22	96	50	71	67	9	41	36	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		54	48						
	2011-2012	17	17	100	41	62	54	6	35	47	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		25	31						
	2011-2012	7	6	86		43	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	27	96	48	62	61	4	44	37	15	24	3
	2011-2012	21	20	95	65	67	64	15	50	25	10	19	1
Female	2010-2011	12	11	92	45	62	61	<1	45	45	9		
	2011-2012	10	9	90		70	65						
Male	2010-2011	16	16	100	50	62	61	6	44	31	19		
	2011-2012	11	11	100	73	65	64	18	55	18	9		
Caucasian/White	2010-2011	27	26	96	50	62	62	4	46	35	15		
	2011-2012	21	20	95	65	68	65	15	50	25	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	16	94	38	49	47	<1	38	56	6		
	2011-2012	12	12	100	58	64	51	8	50	25	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		29	30						
	2011-2012	4	4	100		32	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	50	66	64	13	37	27	23	29	1
	2011-2012	26	25	96	64	66	64	16	48	24	12	21	4
Female	2010-2011	16	16	100	31	64	63	6	25	44	25		
	2011-2012	11	11	100	82	68	64	18	64	9	9		
Male	2010-2011	14	14	100	71	67	64	21	50	7	21		
	2011-2012	15	14	93	50	65	64	14	36	36	14		
Caucasian/White	2010-2011	30	30	100	50	65	65	13	37	27	23		
	2011-2012	24	23	96	61	66	66	17	43	26	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	18	18	100	39	55	50	11	28	28	33		
	2011-2012	20	19	95	63	60	51	21	42	26	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		29	28						
	2011-2012	8	8	100		41	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	32	97	53	63	58	16	38	22	25	31	1
	2011-2012	38	38	100	55	65	61	11	45	21	24	38	0
Female	2010-2011	16	15	94	60	67	59	27	33	20	20		
	2011-2012	20	20	100	40	61	60	<1	40	35	25		
Male	2010-2011	17	17	100	47	60	58	6	41	24	29		
	2011-2012	18	18	100	72	69	61	22	50	6	22		
Caucasian/White	2010-2011	31	30	97	57	65	60	17	40	20	23		
	2011-2012	37	37	100	54	65	62	11	43	22	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	23	22	96	41	54	44	5	36	27	32		
	2011-2012	26	26	100	54	59	47	12	42	15	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		17	22						
	2011-2012	7	7	100		32	25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	60	60	59	9	51	20	20	35	0
	2011-2012	28	28	100	64	66	60	14	50	18	18	27	1
Female	2010-2011	14	14	100	57	61	58	<1	57	21	21		
	2011-2012	15	15	100	67	69	62	20	47	27	7		
Male	2010-2011	21	21	100	62	59	60	14	48	19	19		
	2011-2012	13	13	100	62	63	58	8	54	8	31		
Caucasian/White	2010-2011	33	33	100	64	61	60	9	55	18	18		
	2011-2012	26	26	100	69	67	61	15	54	12	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	26	26	100	62	54	44	12	50	19	19		
	2011-2012	19	19	100	58	59	45	5	53	21	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	26	22	<1	27	27	45		
	2011-2012	4	4	100		22	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	41	66	64	3	38	45	14	28	1
	2011-2012	21	21	100	67	60	62	10	57	33	<1	20	1
Female	2010-2011	12	12	100	50	71	64	<1	50	33	17		
	2011-2012	10	10	100	60	56	61	10	50	40	<1		
Male	2010-2011	17	17	100	35	61	65	6	29	53	12		
	2011-2012	11	11	100	73	64	63	9	64	27	<1		
Caucasian/White	2010-2011	27	27	100	41	65	66	4	37	44	15		
	2011-2012	21	21	100	67	61	64	10	57	33	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	23	23	100	30	61	53	4	26	57	13		
	2011-2012	13	13	100	69	55	51	8	62	31	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		19	36						
	2011-2012	2	2	100		31	32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	35	97	69	77	71	26	43	26	6	34	1
	2011-2012	24	24	100	88	79	72	54	33	13	<1	24	0
Female	2010-2011	15	14	93	64	77	69	7	57	21	14		
	2011-2012	12	12	100	83	78	70	58	25	17	<1		
Male	2010-2011	21	21	100	71	77	73	38	33	29	<1		
	2011-2012	12	12	100	92	80	74	50	42	8	<1		
Caucasian/White	2010-2011	34	33	97	73	78	72	27	45	21	6		
	2011-2012	22	22	100	86	80	73	59	27	14	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	28	27	96	74	78	60	19	56	26	<1		
	2011-2012	18	18	100	89	76	60	56	33	11	<1		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100			40						
Students with Disabilities	2010-2011	10	10	100	40	52	41	10	30	50	10		
	2011-2012	3	3	100		55	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	68	E: 73 M: 77	E: 70 M: 73	98	E: 98 M: 99	E: 99 M: 99	59	E: 69 M: 66	E: 65 M: 62	93	95	95
Caucasian/White	99	E: 98 M: 99	E: 100 M: 99	67	E: 73 M: 76	E: 71 M: 74	98	E: 98 M: 99	E: 99 M: 99	59	E: 70 M: 66	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	66	E: 69 M: 71	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	57	E: 64 M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 94 M: 98	E: 98 M: 98	36	E: 34 M: 40	E: 34 M: 34	*	E: 94 M: 98	E: 98 M: 98	39	E: 42 M: 34	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Mountain View School
SAU: RSU 24



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	1	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.06

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.