



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Dayton Consolidated School

SAU: RSU 23

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	69	67	70	12	58	19	12	26	0	0
	2011-2012	23	23	100	78	76	72	22	57	9	13	23	0	0
Female	2010-2011	11	11	100	82	75	74	<1	82	9	9			
	2011-2012	11	11	100	73	81	77	27	45	18	9			
Male	2010-2011	15	15	100	60	59	66	20	40	27	13			
	2011-2012	12	12	100	83	73	68	17	67	<1	17			
Caucasian/White	2010-2011	26	26	100	69	67	71	12	58	19	12			
	2011-2012	23	23	100	78	78	73	22	57	9	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	4	4	100		53	58							
	2011-2012	6	6	100		68	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		28	34							
	2011-2012	2	2	100		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0			36	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	88	69	67	12	76	12	<1	17	0	0
	2011-2012	27	27	100	78	68	71	15	63	11	11	27	0	0
Female	2010-2011	7	7	100		67	72							
	2011-2012	11	11	100	73	74	75	18	55	27	<1			
Male	2010-2011	10	10	100	90	70	63	<1	90	10	<1			
	2011-2012	16	16	100	81	61	67	13	69	<1	19			
Caucasian/White	2010-2011	17	17	100	88	70	68	12	76	12	<1			
	2011-2012	27	27	100	78	68	72	15	63	11	11			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	5	5	100		58	56							
	2011-2012	7	7	100		56	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0			39	29							
	2011-2012	5	5	100		29	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	50	66	70	3	47	43	7	29	1	0
	2011-2012	16	16	100	56	73	68	6	50	38	6	16	0	0
Female	2010-2011	8	8	100		72	75							
	2011-2012	6	6	100		72	74							
Male	2010-2011	22	22	100	45	60	66	5	41	50	5			
	2011-2012	10	10	100	60	73	63	<1	60	40	<1			
Caucasian/White	2010-2011	30	30	100	50	67	71	3	47	43	7			
	2011-2012	15	15	100	60	75	69	7	53	40	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	5	5	100		52	60							
	2011-2012	5	5	100		66	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		31	34							
	2011-2012	0	0			31	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	77	56	61	19	58	12	12	26	0
	2011-2012	23	23	100	70	69	64	9	61	13	17	23	0
Female	2010-2011	11	11	100	73	54	59	18	55	18	9		
	2011-2012	11	11	100	55	67	63	9	45	27	18		
Male	2010-2011	15	15	100	80	59	64	20	60	7	13		
	2011-2012	12	12	100	83	71	65	8	75	<1	17		
Caucasian/White	2010-2011	26	26	100	77	57	63	19	58	12	12		
	2011-2012	23	23	100	70	70	65	9	61	13	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	4	4	100		38	49						
	2011-2012	6	6	100		55	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		33	35						
	2011-2012	2	2	100		31	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0			45	36						

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
 SAU: RSU 23
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	71	63	60	24	47	29	<1	17	0
	2011-2012	27	27	100	63	62	66	19	44	37	<1	27	0
Female	2010-2011	7	7	100		58	60						
	2011-2012	11	11	100	64	65	65	18	45	36	<1		
Male	2010-2011	10	10	100	80	67	61	10	70	20	<1		
	2011-2012	16	16	100	63	59	67	19	44	38	<1		
Caucasian/White	2010-2011	17	17	100	71	63	61	24	47	29	<1		
	2011-2012	27	27	100	63	63	67	19	44	37	<1		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	5	5	100		55	48						
	2011-2012	7	7	100		50	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0			35	31						
	2011-2012	5	5	100		35	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	70	60	61	7	63	13	17	29	1
	2011-2012	16	16	100	63	68	64	6	56	25	13	16	0
Female	2010-2011	8	8	100		61	61						
	2011-2012	6	6	100		66	65						
Male	2010-2011	22	22	100	68	60	61	5	64	18	14		
	2011-2012	10	10	100	60	70	64	<1	60	30	10		
Caucasian/White	2010-2011	30	30	100	70	62	62	7	63	13	17		
	2011-2012	15	15	100	67	69	65	7	60	27	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	5	5	100		43	47						
	2011-2012	5	5	100		59	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		27	30						
	2011-2012	0	0			41	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
 SAU: RSU 23
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	55	58	64	<1	55	29	16	30	1
	2011-2012	16	16	100	63	55	62	13	50	31	6	16	0
Female	2010-2011	8	8	100		62	64						
	2011-2012	6	6	100		48	61						
Male	2010-2011	23	23	100	52	54	65	<1	52	35	13		
	2011-2012	10	10	100	60	61	63	10	50	40	<1		
Caucasian/White	2010-2011	31	31	100	55	59	66	<1	55	29	16		
	2011-2012	15	15	100	67	56	64	13	53	33	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100		40	53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	8	8	100		45	53						
	2011-2012	5	5	100		47	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		24	36						
	2011-2012	0	0			25	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Dayton Consolidated School
 SAU: RSU 23
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	70	E: 72 M: 72	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	65	E: 67 M: 60	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	70	E: 73 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	65	E: 67 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 52 M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 56 M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 75	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: 55	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 98	E: 99 M: 99	35	E: 63 M: 63	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	43	E: 56 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	*	E: 30 M: 34	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	*	E: 35 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 38 M: 70	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 50 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Dayton Consolidated School
SAU: RSU 23



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	0	6	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.