



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Kennebunk Elementary School

SAU: RSU 21

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



School: Kennebunk Elementary School  
 SAU: RSU 21  
 Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	112	99	79	80	70	17	63	16	4	112	0	0
	2011-2012	134	132	99	77	76	72	27	49	11	12	132	0	0
Female	2010-2011	50	49	98	76	80	74	22	53	18	6			
	2011-2012	59	59	100	75	74	77	25	49	15	10			
Male	2010-2011	63	63	100	83	81	66	13	70	14	3			
	2011-2012	75	73	97	78	77	68	29	49	8	14			
Caucasian/White	2010-2011	102	101	99	81	81	71	18	63	15	4			
	2011-2012	120	118	98	76	77	73	27	49	12	12			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	25	24	96	54	63	58	4	50	33	13			
	2011-2012	21	19	90	47	51	62	11	37	16	37			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	20	95	35	41	34	10	25	45	20			
	2011-2012	22	21	95	29	34	36	5	24	29	43			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Kennebunk Elementary School  
SAU: RSU 21  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	112	99	85	84	61	33	52	12	4	112	0
	2011-2012	134	132	99	79	77	64	34	45	12	9	132	0
Female	2010-2011	50	49	98	86	81	59	37	49	8	6		
	2011-2012	59	59	100	85	76	63	27	58	7	8		
Male	2010-2011	63	63	100	84	87	64	30	54	14	2		
	2011-2012	75	73	97	74	77	65	40	34	16	10		
Caucasian/White	2010-2011	102	101	99	86	85	63	35	51	11	3		
	2011-2012	120	118	98	79	77	65	36	43	13	8		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	4	4	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	25	24	96	67	71	49	13	54	29	4		
	2011-2012	21	19	90	42	54	52	16	26	21	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95	55	56	35	20	35	30	15		
	2011-2012	22	21	95	29	34	35	5	24	33	38		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Kennebunk Elementary School  
SAU: RSU 21  
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	79	E: 79 M: 83	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	79	E: 78 M: 78	E: 65 M: 62	95	95	95
Caucasian/White	98	E: 99 M: 100	E: 100 M: 99	79	E: 80 M: 83	E: 71 M: 74	98	E: 99 M: 100	E: 99 M: 99	79	E: 78 M: 78	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 83 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 97 M: 100	E: 99 M: 99	50	E: 59 M: 78	E: 60 M: 62	*	E: 97 M: 100	E: 99 M: 99	45	E: 54 M: 66	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 99	E: 98 M: 98	28	E: 39 M: 51	E: 34 M: 34	*	E: 97 M: 99	E: 98 M: 98	30	E: 38 M: 36	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Kennebunk Elementary School  
SAU: RSU 21



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	4	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.