



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Kennebunkport Consolidated Sch

SAU: RSU 21

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100	90	80	70	37	54	10	<1	39	2	0
	2011-2012	40	40	100	70	76	72	15	55	23	8	38	2	0
Female	2010-2011	18	18	100	94	80	74	39	56	6	<1			
	2011-2012	19	19	100	68	74	77	16	53	21	11			
Male	2010-2011	23	23	100	87	81	66	35	52	13	<1			
	2011-2012	21	21	100	71	77	68	14	57	24	5			
Caucasian/White	2010-2011	39	39	100	92	81	71	38	54	8	<1			
	2011-2012	40	40	100	70	77	73	15	55	23	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	90	63	58	30	60	10	<1			
	2011-2012	7	7	100		51	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		41	34							
	2011-2012	5	5	100		34	36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	27	96	85	80	67	37	48	7	7	26	1	0
	2011-2012	41	40	98	75	80	71	28	48	20	5	40	0	0
Female	2010-2011	12	11	92	82	86	72	9	73	9	9			
	2011-2012	18	17	94	82	86	75	29	53	12	6			
Male	2010-2011	16	16	100	88	74	63	56	31	6	6			
	2011-2012	23	23	100	70	75	67	26	43	26	4			
Caucasian/White	2010-2011	26	26	100	85	81	68	35	50	8	8			
	2011-2012	39	38	97	76	80	72	29	47	18	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	0	0			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	6	5	83		57	56							
	2011-2012	9	8	89		57	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80		40	29							
	2011-2012	10	9	90		33	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100	88	87	70	38	50	12	<1	33	1	0
	2011-2012	27	27	100	78	84	68	30	48	22	<1	26	1	0
Female	2010-2011	19	19	100	89	88	75	42	47	11	<1			
	2011-2012	11	11	100	73	90	74	9	64	27	<1			
Male	2010-2011	15	15	100	87	87	66	33	53	13	<1			
	2011-2012	16	16	100	81	78	63	44	38	19	<1			
Caucasian/White	2010-2011	32	32	100	88	86	71	38	50	13	<1			
	2011-2012	25	25	100	80	84	69	28	52	20	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	2	2	100		81	60							
	2011-2012	6	6	100		68	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		53	34							
	2011-2012	5	5	100		53	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
 SAU: RSU 21
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	90	84	61	44	46	10	<1	39	2
	2011-2012	40	40	100	68	77	64	18	50	20	13	38	2
Female	2010-2011	18	18	100	89	81	59	39	50	11	<1		
	2011-2012	19	19	100	58	76	63	5	53	21	21		
Male	2010-2011	23	23	100	91	87	64	48	43	9	<1		
	2011-2012	21	21	100	76	77	65	29	48	19	5		
Caucasian/White	2010-2011	39	39	100	92	85	63	46	46	8	<1		
	2011-2012	40	40	100	68	77	65	18	50	20	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	90	71	49	40	50	10	<1		
	2011-2012	7	7	100		54	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		56	35						
	2011-2012	5	5	100		34	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	27	96	78	77	60	52	26	11	11	26	1
	2011-2012	41	40	98	68	77	66	33	35	20	13	40	0
Female	2010-2011	12	11	92	64	75	60	27	36	27	9		
	2011-2012	18	17	94	53	73	65	29	24	35	12		
Male	2010-2011	16	16	100	88	78	61	69	19	<1	13		
	2011-2012	23	23	100	78	80	67	35	43	9	13		
Caucasian/White	2010-2011	26	26	100	77	78	61	50	27	12	12		
	2011-2012	39	38	97	68	78	67	34	34	21	11		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	0	0			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	6	5	83		46	48						
	2011-2012	9	8	89		49	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	4	80		30	31						
	2011-2012	10	9	90		40	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100	85	79	61	35	50	12	3	33	1
	2011-2012	27	27	100	78	80	64	48	30	7	15	26	1
Female	2010-2011	19	19	100	84	76	61	26	58	11	5		
	2011-2012	11	11	100	64	81	65	27	36	18	18		
Male	2010-2011	15	15	100	87	81	61	47	40	13	<1		
	2011-2012	16	16	100	88	78	64	63	25	<1	13		
Caucasian/White	2010-2011	32	32	100	84	78	62	38	47	13	3		
	2011-2012	25	25	100	80	80	65	48	32	4	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	2	2	100		59	47						
	2011-2012	6	6	100		58	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		28	30						
	2011-2012	5	5	100		38	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	79	81	64	12	67	15	6	32	1
	2011-2012	28	27	96	81	77	62	22	59	11	7	26	1
Female	2010-2011	18	18	100	83	79	64	6	78	11	6		
	2011-2012	11	11	100	64	76	61	9	55	18	18		
Male	2010-2011	15	15	100	73	83	65	20	53	20	7		
	2011-2012	17	16	94	94	78	63	31	63	6	<1		
Caucasian/White	2010-2011	31	31	100	77	82	66	13	65	16	6		
	2011-2012	26	25	96	84	78	64	24	60	8	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	2	2	100		63	53						
	2011-2012	8	8	100		68	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		45	36						
	2011-2012	5	5	100		41	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	76	E: 79 M: 83	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	72	E: 78 M: 78	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	76	E: 80 M: 83	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	73	E: 78 M: 78	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 83 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 97 M: 100	E: 99 M: 99	52	E: 59 M: 78	E: 60 M: 62	*	E: 97 M: 100	E: 99 M: 99	40	E: 54 M: 66	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 99	E: 98 M: 98	33	E: 39 M: 51	E: 34 M: 34	*	E: 97 M: 99	E: 98 M: 98	21	E: 38 M: 36	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	7	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.