



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 19

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	153	152	99		70	70	5	65	20	9	151	1	0
	2011-2012	146	143	98		75	72	16	59	13	12	140	3	0
Female	2010-2011	76	75	99		75	74	8	67	17	8			
	2011-2012	77	75	97		76	77	17	59	11	13			
Male	2010-2011	77	77	100		66	66	3	64	23	10			
	2011-2012	69	68	99		74	68	15	59	16	10			
Caucasian/White	2010-2011	148	147	99		71	71	5	66	20	8			
	2011-2012	135	133	99		76	73	17	59	13	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	3	3	100			60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	95	94	99		62	58	4	57	26	13			
	2011-2012	103	100	97		70	62	10	60	16	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100		43	34	<1	43	29	29			
	2011-2012	30	28	93		54	36	4	50	21	25			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	1	0	0			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	167	166	99		62	67	10	52	25	13	163	3	0
	2011-2012	151	151	100		64	71	15	50	25	11	149	2	0
Female	2010-2011	85	84	99		68	72	14	54	21	11			
	2011-2012	78	78	100		69	75	23	46	22	9			
Male	2010-2011	82	82	100		56	63	6	50	28	16			
	2011-2012	73	73	100		59	67	5	53	29	12			
Caucasian/White	2010-2011	163	162	99		62	68	10	51	25	13			
	2011-2012	143	143	100		65	72	15	50	25	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	112	112	100		57	56	10	47	27	16			
	2011-2012	98	98	100		58	60	11	47	27	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100		25	29	4	21	32	43			
	2011-2012	27	27	100		19	35	4	15	52	30			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	168	165	98		59	70	8	51	27	14	164	1	0
	2011-2012	162	161	99		61	68	17	44	22	17	160	1	0
Female	2010-2011	77	75	97		60	75	12	48	32	8			
	2011-2012	81	80	99		66	74	21	45	24	10			
Male	2010-2011	91	90	99		58	66	4	53	23	19			
	2011-2012	81	81	100		56	63	12	43	21	23			
Caucasian/White	2010-2011	164	161	98		58	71	7	50	28	14			
	2011-2012	158	157	99		61	69	17	44	22	17			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	95	92	97		47	60	3	43	38	15			
	2011-2012	116	115	99		55	57	13	42	23	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	30	91		23	34	<1	23	27	50			
	2011-2012	31	30	97		30	30	3	27	27	43			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	184	182	99		64	72	10	54	26	9	179	3	0
	2011-2012	178	176	99		51	72	11	40	32	17	172	4	0
Female	2010-2011	92	91	99		64	76	14	49	23	13			
	2011-2012	79	79	100		51	78	22	29	32	18			
Male	2010-2011	92	91	99		65	68	7	58	30	5			
	2011-2012	99	97	98		51	67	2	48	33	16			
Caucasian/White	2010-2011	181	179	99		64	73	10	54	27	9			
	2011-2012	171	169	99		49	73	11	38	34	18			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	110	108	98		55	60	7	47	32	13			
	2011-2012	112	110	98		44	61	7	36	37	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	28	93		29	33	11	18	39	32			
	2011-2012	43	43	100		23	34	7	16	40	37			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	171	171	100		61	66	11	50	26	13	170	1	0
	2011-2012	183	181	99		69	70	14	55	21	10	176	5	0
Female	2010-2011	85	85	100		66	73	15	51	25	9			
	2011-2012	91	89	98		72	75	17	55	18	10			
Male	2010-2011	86	86	100		56	59	6	50	27	17			
	2011-2012	92	92	100		65	65	11	54	24	11			
Caucasian/White	2010-2011	167	167	100		61	67	11	50	26	13			
	2011-2012	177	175	99		69	71	14	54	21	10			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	104	104	100		52	52	8	44	33	15			
	2011-2012	112	110	98		63	59	9	54	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		29	25	<1	29	29	43			
	2011-2012	30	29	97		41	30	7	34	34	24			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	1	50			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	184	99		67	72	18	49	26	7	182	2	0
	2011-2012	167	167	100		68	77	19	49	24	8	166	1	0
Female	2010-2011	82	81	99		78	78	22	56	21	1			
	2011-2012	79	79	100		72	83	24	48	23	5			
Male	2010-2011	103	103	100		59	68	15	45	29	12			
	2011-2012	88	88	100		65	71	15	50	25	10			
Caucasian/White	2010-2011	177	176	99		67	73	18	49	26	7			
	2011-2012	162	162	100		69	78	19	50	23	8			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	108	107	99		57	61	9	48	33	10			
	2011-2012	103	103	100		63	66	17	47	27	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100		23	32	3	19	55	23			
	2011-2012	24	24	100		29	38	<1	29	42	29			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	171	167	98		46	50	6	40	32	22	162	5	0
	2011-2012	175	171	98		31	47	5	26	35	35	169	2	0
Female	2010-2011	86	83	97		57	54	7	49	34	10			
	2011-2012	89	88	99		30	51	3	26	40	31			
Male	2010-2011	85	84	99		35	46	5	30	31	35			
	2011-2012	86	83	97		33	43	7	25	29	39			
Caucasian/White	2010-2011	166	162	98		45	51	6	40	32	23			
	2011-2012	165	161	98		30	48	6	24	35	35			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	99	96	97		41	34	2	39	30	29			
	2011-2012	95	92	97		25	31	3	22	35	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96		18	17	5	14	27	55			
	2011-2012	26	24	92		8	16	<1	8	8	83			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	153	151	99		66	61	19	46	19	16	150	1
	2011-2012	146	143	98		67	64	17	50	16	17	140	3
Female	2010-2011	76	74	97		65	59	23	42	18	18		
	2011-2012	77	75	97		61	63	17	44	19	20		
Male	2010-2011	77	77	100		66	64	16	51	19	14		
	2011-2012	69	68	99		74	65	16	57	13	13		
Caucasian/White	2010-2011	148	146	99		67	63	20	47	17	16		
	2011-2012	135	133	99		68	65	17	50	17	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	95	94	99		59	49	18	40	19	22		
	2011-2012	103	100	97		61	52	11	50	19	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100		54	35	14	39	18	29		
	2011-2012	30	28	93		54	35	<1	54	11	36		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	167	166	99		59	60	10	49	20	21	163	3
	2011-2012	151	151	100		62	66	17	44	19	19	149	2
Female	2010-2011	85	84	99		56	60	7	49	25	19		
	2011-2012	78	78	100		62	65	22	40	22	17		
Male	2010-2011	82	82	100		62	61	13	49	15	23		
	2011-2012	73	73	100		62	67	12	49	16	22		
Caucasian/White	2010-2011	163	162	99		60	61	10	50	19	20		
	2011-2012	143	143	100		62	67	18	43	20	19		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	112	111	99		52	48	8	44	24	23		
	2011-2012	98	98	100		51	54	13	38	24	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	27	96		37	31	7	30	15	48		
	2011-2012	27	27	100		37	37	7	30	15	48		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	168	165	98		48	61	12	36	22	30	164	1
	2011-2012	162	161	99		60	64	9	51	13	27	160	1
Female	2010-2011	77	75	97		49	61	15	35	23	28		
	2011-2012	81	80	99		64	65	10	54	13	24		
Male	2010-2011	91	90	99		47	61	9	38	21	32		
	2011-2012	81	81	100		56	64	7	48	14	31		
Caucasian/White	2010-2011	164	161	98		47	62	11	36	22	31		
	2011-2012	158	157	99		61	65	9	52	13	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	95	92	97		41	47	4	37	23	36		
	2011-2012	116	115	99		48	51	7	41	17	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	30	91		23	30	<1	23	20	57		
	2011-2012	31	30	97		30	30	<1	30	3	67		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	184	180	98		57	64	13	43	22	22	177	3
	2011-2012	178	176	99		48	64	18	31	19	32	172	4
Female	2010-2011	92	90	98		52	63	10	42	19	29		
	2011-2012	79	79	100		44	64	20	24	16	39		
Male	2010-2011	92	90	98		61	64	17	44	24	14		
	2011-2012	99	97	98		52	64	15	36	22	27		
Caucasian/White	2010-2011	181	177	98		56	65	13	44	22	21		
	2011-2012	171	169	99		47	66	16	31	20	34		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	110	106	96		49	50	8	41	25	26		
	2011-2012	112	110	98		40	51	12	28	19	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	27	90		41	28	11	30	11	48		
	2011-2012	43	43	100		23	29	7	16	16	60		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	171	100		60	58	14	46	19	22	170	1
	2011-2012	183	182	99		57	61	14	43	18	25	177	5
Female	2010-2011	85	85	100		58	59	12	46	21	21		
	2011-2012	91	90	99		50	60	14	36	22	28		
Male	2010-2011	86	86	100		62	58	16	45	16	22		
	2011-2012	92	92	100		64	61	13	51	14	22		
Caucasian/White	2010-2011	167	167	100		59	60	14	46	19	22		
	2011-2012	177	176	99		57	62	13	44	18	24		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	104	104	100		50	44	9	41	23	27		
	2011-2012	112	111	99		45	47	9	36	23	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		14	22	5	10	29	57		
	2011-2012	30	30	100		33	25	3	30	10	57		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	184	99		48	59	7	42	26	26	182	2
	2011-2012	167	167	100		57	60	14	43	21	22	166	1
Female	2010-2011	82	81	99		47	58	7	40	28	25		
	2011-2012	79	79	100		62	62	14	48	19	19		
Male	2010-2011	103	103	100		50	60	6	44	23	27		
	2011-2012	88	88	100		52	58	14	39	23	25		
Caucasian/White	2010-2011	177	176	99		48	60	6	42	25	27		
	2011-2012	162	162	100		57	61	14	43	21	22		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	108	107	99		34	44	2	32	30	36		
	2011-2012	103	103	100		44	45	7	37	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		13	22	3	10	29	58		
	2011-2012	24	24	100		17	21	<1	17	25	58		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	167	98		40	49	1	39	35	25	162	5
	2011-2012	175	171	98		35	47	1	33	39	27	169	2
Female	2010-2011	86	83	97		48	47	<1	48	36	16		
	2011-2012	89	88	99		33	46	1	32	44	23		
Male	2010-2011	85	84	99		32	51	2	30	35	33		
	2011-2012	86	83	97		36	47	1	35	33	31		
Caucasian/White	2010-2011	166	162	98		41	50	1	40	35	25		
	2011-2012	165	161	98		34	48	1	32	39	28		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	99	96	97		32	31	1	31	38	30		
	2011-2012	95	92	97		34	30	1	33	35	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96		14	15	5	9	23	64		
	2011-2012	26	24	92		4	15	<1	4	13	83		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	168	164	98		55	64	4	51	31	14	161	3
	2011-2012	164	163	99		52	62	5	47	31	17	160	3
Female	2010-2011	78	78	100		49	64	5	44	35	17		
	2011-2012	82	81	99		46	61	5	41	35	20		
Male	2010-2011	90	86	96		60	65	3	57	28	12		
	2011-2012	82	82	100		59	63	5	54	27	15		
Caucasian/White	2010-2011	164	160	98		54	66	4	51	31	14		
	2011-2012	160	159	99		53	64	5	48	30	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	101	97	96		51	53	2	48	34	15		
	2011-2012	115	114	99		43	51	4	39	35	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	35	95		43	36	3	40	23	34		
	2011-2012	35	34	97		29	32	<1	29	38	32		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	184	99		37	71	7	30	17	46	183	1
	2011-2012	166	165	99		62	72	13	50	30	8	164	1
Female	2010-2011	83	83	100		34	69	7	27	24	42		
	2011-2012	79	79	100		59	70	10	49	34	6		
Male	2010-2011	102	101	99		40	73	6	34	12	49		
	2011-2012	87	86	99		65	74	15	50	26	9		
Caucasian/White	2010-2011	176	175	99		37	72	7	30	18	45		
	2011-2012	162	161	99		62	73	13	49	30	7		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	112	111	99		29	60	5	23	24	47		
	2011-2012	101	100	99		56	60	10	46	35	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	28	27	96		30	41	4	26	15	56		
	2011-2012	23	23	100		22	41	4	17	48	30		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	170	99		33	44	2	31	26	41	165	5
	2011-2012	175	171	98		29	44	1	27	26	46	169	2
Female	2010-2011	86	86	100		33	40	1	31	35	33		
	2011-2012	89	86	97		20	40	<1	20	29	51		
Male	2010-2011	85	84	99		33	48	4	30	17	50		
	2011-2012	86	85	99		38	49	2	35	22	40		
Caucasian/White	2010-2011	166	165	99		33	45	2	31	25	42		
	2011-2012	165	161	98		27	45	1	25	26	47		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	99	98	99		27	29	1	26	27	47		
	2011-2012	95	93	98		23	30	2	20	28	49		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96		14	14	<1	14	9	77		
	2011-2012	26	25	96		4	16	<1	4	16	80		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	70		100	99		62	65		95	95
Caucasian/White		100	100		66	71		100	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		60	60		100	99		52	52			
Students with Disabilities		99	98		29	34		99	98		37	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		63	73		99	99		55	62		95	95
Caucasian/White		99	99		62	74		99	99		55	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		56	62		99	99		45	48			
Students with Disabilities		99	98		29	34		100	98		25	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 19  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		38	48		98	96		38	48		89	84
Caucasian/White		98	96		37	49		98	96		37	49		89	84
African American/Black		*	94		*	26		*	93		*	21		80	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		97	94		33	33		97	94		33	31		82	73
Students with Disabilities		*	90		13	17		*	90		9	15		75	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 19



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	107	41	45	3	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.38	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 19



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	93	16	96	17
Limited English Proficient	100	3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	50	26	11	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	49	24	8	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: RSU 19



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	93	16	96	17
Limited English Proficient	100	3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	44	19	19	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	43	21	22	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met