



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Poland Community School

SAU: RSU 16

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	62	62	100	73	73	70	8	65	16	11	61	1	0
	2011-2012	57	57	100	72	65	72	14	58	18	11	57	0	0
Female	2010-2011	34	34	100	68	70	74	12	56	24	9			
	2011-2012	30	30	100	80	72	77	13	67	13	7			
Male	2010-2011	28	28	100	79	77	66	4	75	7	14			
	2011-2012	27	27	100	63	57	68	15	48	22	15			
Caucasian/White	2010-2011	60	60	100	72	73	71	8	63	17	12			
	2011-2012	54	54	100	72	66	73	11	61	19	9			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	30	30	100	67	64	58	10	57	13	20			
	2011-2012	28	28	100	50	52	62	7	43	32	18			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	9	9	100		35	34							
	2011-2012	10	10	100	20	21	36	<1	20	40	40			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	59	100	64	65	67	19	46	24	12	59	0	0
	2011-2012	63	63	100	65	69	71	13	52	22	13	63	0	0
Female	2010-2011	32	32	100	75	77	72	28	47	16	9			
	2011-2012	36	36	100	72	77	75	14	58	14	14			
Male	2010-2011	27	27	100	52	54	63	7	44	33	15			
	2011-2012	27	27	100	56	58	67	11	44	33	11			
Caucasian/White	2010-2011	53	53	100	64	65	68	17	47	26	9			
	2011-2012	60	60	100	67	70	72	13	53	20	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	21	21	100	43	54	56	14	29	33	24			
	2011-2012	31	31	100	65	61	60	10	55	23	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		31	29							
	2011-2012	6	6	100		19	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100	74	71	70	15	59	13	13	68	0	0
	2011-2012	65	65	100	65	73	68	18	46	26	9	64	1	0
Female	2010-2011	34	34	100	76	73	75	21	56	12	12			
	2011-2012	36	36	100	78	76	74	22	56	14	8			
Male	2010-2011	34	34	100	71	68	66	9	62	15	15			
	2011-2012	29	29	100	48	69	63	14	34	41	10			
Caucasian/White	2010-2011	65	65	100	72	70	71	15	57	14	14			
	2011-2012	59	59	100	64	73	69	17	47	25	10			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	30	30	100	67	63	60	10	57	17	17			
	2011-2012	23	23	100	52	65	57	17	35	30	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	45	40	34	<1	45	18	36			
	2011-2012	9	9	100		42	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	59	98	64	61	72	14	51	27	8	58	1	0
	2011-2012	69	69	100	78	77	72	25	54	19	3	67	2	0
Female	2010-2011	36	35	97	71	70	76	17	54	26	3			
	2011-2012	34	34	100	79	81	78	32	47	21	<1			
Male	2010-2011	24	24	100	54	52	68	8	46	29	17			
	2011-2012	35	35	100	77	72	67	17	60	17	6			
Caucasian/White	2010-2011	59	58	98	64	61	73	14	50	28	9			
	2011-2012	65	65	100	78	76	73	23	55	20	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	31	31	100	58	51	60	10	48	29	13			
	2011-2012	31	31	100	68	65	61	13	55	29	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		24	33							
	2011-2012	15	15	100	60	57	34	7	53	27	13			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	62	100	76	72	61	15	61	15	10	61	1
	2011-2012	57	57	100	60	62	64	14	46	35	5	57	0
Female	2010-2011	34	34	100	71	71	59	18	53	18	12		
	2011-2012	30	30	100	43	59	63	10	33	47	10		
Male	2010-2011	28	28	100	82	72	64	11	71	11	7		
	2011-2012	27	27	100	78	64	65	19	59	22	<1		
Caucasian/White	2010-2011	60	60	100	77	72	63	15	62	13	10		
	2011-2012	54	54	100	59	61	65	13	46	35	6		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	30	30	100	73	67	49	10	63	17	10		
	2011-2012	28	28	100	54	52	52	4	50	36	11		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	9	9	100		35	35						
	2011-2012	10	10	100	50	46	35	<1	50	30	20		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	59	55	60	14	46	24	17	59	0
	2011-2012	63	63	100	70	66	66	13	57	11	19	63	0
Female	2010-2011	32	32	100	69	62	60	16	53	16	16		
	2011-2012	36	36	100	78	75	65	14	64	8	14		
Male	2010-2011	27	27	100	48	49	61	11	37	33	19		
	2011-2012	27	27	100	59	56	67	11	48	15	26		
Caucasian/White	2010-2011	53	53	100	60	55	61	13	47	23	17		
	2011-2012	60	60	100	72	67	67	13	58	12	17		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	21	21	100	57	47	48	10	48	24	19		
	2011-2012	31	31	100	61	57	54	6	55	13	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		31	31						
	2011-2012	6	6	100		13	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	54	60	61	18	37	21	25	68	0
	2011-2012	65	65	100	63	70	64	18	45	18	18	64	1
Female	2010-2011	34	34	100	56	59	61	15	41	21	24		
	2011-2012	36	36	100	72	72	65	19	53	11	17		
Male	2010-2011	34	34	100	53	61	61	21	32	21	26		
	2011-2012	29	29	100	52	68	64	17	34	28	21		
Caucasian/White	2010-2011	65	65	100	54	60	62	18	35	20	26		
	2011-2012	59	59	100	63	71	65	17	46	17	20		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	30	30	100	47	54	47	3	43	27	27		
	2011-2012	23	23	100	61	67	51	17	43	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	32	30	9	18	36	36		
	2011-2012	9	9	100		26	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	59	98	49	53	64	15	34	24	27	58	1
	2011-2012	69	69	100	58	66	64	20	38	19	23	67	2
Female	2010-2011	36	35	97	40	51	63	9	31	26	34		
	2011-2012	34	34	100	56	62	64	18	38	24	21		
Male	2010-2011	24	24	100	63	55	64	25	38	21	17		
	2011-2012	35	35	100	60	69	64	23	37	14	26		
Caucasian/White	2010-2011	59	58	98	48	52	65	16	33	24	28		
	2011-2012	65	65	100	57	64	66	22	35	20	23		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	31	31	100	39	46	50	10	29	32	29		
	2011-2012	31	31	100	45	54	51	13	32	23	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		28	28						
	2011-2012	15	15	100	20	29	29	7	13	33	47		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	69	99	55	61	64	4	51	35	10	69	0
	2011-2012	61	61	100	75	79	62	23	52	20	5	60	1
Female	2010-2011	34	34	100	53	59	64	3	50	38	9		
	2011-2012	34	34	100	79	79	61	24	56	18	3		
Male	2010-2011	36	35	97	57	64	65	6	51	31	11		
	2011-2012	27	27	100	70	78	63	22	48	22	7		
Caucasian/White	2010-2011	66	65	98	55	61	66	5	51	34	11		
	2011-2012	57	57	100	75	79	64	25	51	19	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	32	31	97	45	52	53	3	42	45	10		
	2011-2012	21	21	100	62	68	51	19	43	24	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93	29	31	36	7	21	43	29		
	2011-2012	8	8	100		50	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	71	E: 68 M: 74	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	59	E: 65 M: 60	E: 65 M: 62	94	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 69 M: 74	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	58	E: 66 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	61	E: 59 M: 67	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	50	E: 56 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	33	E: 26 M: 42	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	29	E: 32 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Poland Community School
SAU: RSU 16



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	5	15	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.