



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Windham Middle School

SAU: RSU 14

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	184	99	75	75	72	16	59	21	4	183	1	1
	2011-2012	222	219	99	82	82	72	23	59	14	4	217	2	0
Female	2010-2011	93	93	100	82	82	76	18	63	17	1			
	2011-2012	116	114	98	89	87	78	33	55	9	3			
Male	2010-2011	93	91	98	68	68	68	13	55	24	8			
	2011-2012	106	105	99	75	77	67	12	63	20	5			
Caucasian/White	2010-2011	178	177	99	76	76	73	15	62	20	4			
	2011-2012	206	203	99	83	83	73	25	58	13	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	5	5	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	3	2	67			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	77	76	99	64	67	60	8	57	29	7			
	2011-2012	73	72	99	75	74	61	17	58	21	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96	27	33	33	8	19	50	23			
	2011-2012	26	24	92	38	36	34	4	33	42	21			
Limited English Proficient	2010-2011	6	5	83			46							
	2011-2012	3	3	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	242	239	99	69	67	66	8	61	25	7	236	3	1
	2011-2012	189	187	99	64	63	70	5	58	27	10	185	2	1
Female	2010-2011	122	121	99	71	68	73	12	60	22	7			
	2011-2012	92	91	99	78	75	75	8	70	18	4			
Male	2010-2011	120	118	98	66	66	59	4	62	27	7			
	2011-2012	97	96	99	50	51	65	3	47	35	15			
Caucasian/White	2010-2011	229	227	99	69	68	67	7	62	25	6			
	2011-2012	175	174	99	66	64	71	5	61	26	8			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	0	0			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			64							
	2011-2012	5	4	80			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	88	87	99	54	50	52	3	51	32	14			
	2011-2012	70	70	100	46	44	59	1	44	37	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	38	100	16	13	25	<1	16	55	29			
	2011-2012	32	32	100	25	24	30	3	22	34	41			
Limited English Proficient	2010-2011	6	5	83			40							
	2011-2012	6	5	83			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	220	217	99	76	75	72	22	54	19	5	214	3	0
	2011-2012	241	237	98	78	78	77	20	59	18	4	234	3	0
Female	2010-2011	94	92	98	79	79	78	25	54	17	3			
	2011-2012	124	122	98	77	75	83	24	53	19	4			
Male	2010-2011	126	125	99	74	73	68	20	54	20	6			
	2011-2012	117	115	98	80	80	71	16	64	17	3			
Caucasian/White	2010-2011	208	205	99	77	76	73	23	54	19	4			
	2011-2012	227	223	98	79	79	78	21	59	17	4			
African American/Black	2010-2011	5	5	100			52							
	2011-2012	4	4	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	4	4	100			66							
Economically Disadvantaged	2010-2011	69	67	97	64	63	61	9	55	27	9			
	2011-2012	82	79	96	58	58	66	11	47	33	9			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	38	37	97	30	26	32	<1	30	46	24			
	2011-2012	39	36	92	25	28	38	3	22	58	17			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	8	8	100			50							

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	185	99	72	71	64	28	44	13	15	184	1
	2011-2012	222	220	99	74	75	64	24	50	14	12	218	2
Female	2010-2011	93	93	100	76	76	63	27	49	14	10		
	2011-2012	116	115	99	74	74	64	20	54	15	11		
Male	2010-2011	93	92	99	67	66	64	28	39	12	21		
	2011-2012	106	105	99	73	75	64	28	46	13	13		
Caucasian/White	2010-2011	178	177	99	72	72	65	27	45	13	15		
	2011-2012	206	204	99	74	74	66	25	49	14	12		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	5	5	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	3	3	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	77	76	99	59	61	50	14	45	21	20		
	2011-2012	73	73	100	64	65	51	15	49	19	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96	35	35	28	12	23	8	58		
	2011-2012	26	24	92	21	33	29	4	17	25	54		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
 SAU: RSU 14  
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	242	240	99	65	63	58	16	49	18	18	237	3
	2011-2012	189	188	99	64	64	61	23	40	19	17	186	2
Female	2010-2011	122	122	100	61	58	59	15	46	24	16		
	2011-2012	92	91	99	66	67	60	19	47	22	12		
Male	2010-2011	120	118	98	69	68	58	18	52	11	19		
	2011-2012	97	97	100	62	62	61	28	34	16	22		
Caucasian/White	2010-2011	229	227	99	65	63	60	17	48	18	17		
	2011-2012	175	174	99	66	66	62	24	42	18	16		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	88	87	99	56	52	44	9	47	18	25		
	2011-2012	70	70	100	46	48	47	14	31	29	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	38	100	21	20	22	3	18	11	68		
	2011-2012	32	32	100	25	24	25	9	16	34	41		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	217	99	60	63	59	17	43	23	17	215	2
	2011-2012	241	237	98	64	64	60	24	40	23	13	234	3
Female	2010-2011	94	92	98	57	62	58	11	46	28	15		
	2011-2012	124	122	98	59	57	62	20	39	25	16		
Male	2010-2011	126	125	99	63	64	60	22	42	19	18		
	2011-2012	117	115	98	70	71	58	28	42	21	10		
Caucasian/White	2010-2011	208	205	99	60	63	60	18	42	23	17		
	2011-2012	227	223	98	65	65	61	25	40	22	13		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	4	4	100			42						
Economically Disadvantaged	2010-2011	69	67	97	42	42	44	4	37	27	31		
	2011-2012	82	79	96	44	42	45	10	34	33	23		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	38	37	97	16	16	22	8	8	30	54		
	2011-2012	39	36	92	11	19	21	<1	11	33	56		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	8	8	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	214	97	78	79	71	22	56	17	5	211	3
	2011-2012	238	234	98	72	72	72	28	44	22	6	230	4
Female	2010-2011	95	93	98	76	78	69	15	61	17	6		
	2011-2012	122	120	98	63	64	70	23	40	28	8		
Male	2010-2011	125	121	97	79	80	73	27	52	17	4		
	2011-2012	116	114	98	82	81	74	33	48	15	4		
Caucasian/White	2010-2011	208	202	97	79	80	72	23	56	16	5		
	2011-2012	225	221	98	73	73	73	29	44	22	5		
African American/Black	2010-2011	5	5	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	63	61	97	70	67	60	8	62	20	10		
	2011-2012	79	77	97	57	56	60	21	36	34	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	37	32	86	59	59	41	9	50	25	16		
	2011-2012	40	38	95	26	28	41	<1	26	55	18		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	5	5	100			37						

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# 2012-2013 NCLB Report Card



School: Windham Middle School  
 SAU: RSU 14  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	73	E: 68 M: 75	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	65	E: 64 M: 68	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	73	E: 69 M: 75	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	66	E: 65 M: 68	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	54	E: 53 M: 59	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	46	E: 48 M: 51	E: 52 M: 48			
Students with Disabilities	95	E: 98 M: 95	E: 98 M: 98	26	E: 21 M: 29	E: 34 M: 34	95	E: 98 M: 95	E: 98 M: 98	19	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Windham Middle School  
SAU: RSU 14



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	9	20	5	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2012	15

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.59

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.