



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 13

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	126	126	100		73	70	11	62	17	10	125	1	0
	2011-2012	159	157	99		64	72	12	52	25	10	156	1	0
Female	2010-2011	68	68	100		78	74	16	62	16	6			
	2011-2012	70	70	100		67	77	17	50	23	10			
Male	2010-2011	58	58	100		67	66	5	62	19	14			
	2011-2012	89	87	98		62	68	8	54	28	10			
Caucasian/White	2010-2011	121	121	100		72	71	11	61	18	10			
	2011-2012	154	152	99		66	73	13	53	24	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	71	71	100		66	58	8	58	18	15			
	2011-2012	101	100	99		60	62	5	55	30	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100		38	34	4	35	35	27			
	2011-2012	42	41	98		39	36	5	34	41	20			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	141	139	99		68	67	17	52	24	8	138	1	0
	2011-2012	120	120	100		67	71	9	58	23	11	119	1	0
Female	2010-2011	72	72	100		71	72	18	53	21	8			
	2011-2012	61	61	100		74	75	13	61	18	8			
Male	2010-2011	69	67	97		66	63	15	51	27	7			
	2011-2012	59	59	100		59	67	5	54	27	14			
Caucasian/White	2010-2011	133	131	98		67	68	18	50	25	8			
	2011-2012	115	115	100		68	72	10	58	21	11			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	77	76	99		62	56	11	51	28	11			
	2011-2012	71	71	100		61	60	3	58	24	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	19	90		26	29	<1	26	42	32			
	2011-2012	26	26	100		38	35	<1	38	35	27			
Limited English Proficient	2010-2011	3	3	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	146	143	98		69	70	10	58	25	6	140	3	0
	2011-2012	136	135	99		74	68	13	61	21	4	132	3	0
Female	2010-2011	71	71	100		73	75	14	59	24	3			
	2011-2012	66	65	98		78	74	17	62	18	3			
Male	2010-2011	75	72	96		64	66	7	57	26	10			
	2011-2012	70	70	100		70	63	9	61	24	6			
Caucasian/White	2010-2011	143	140	98		69	71	10	59	25	6			
	2011-2012	128	127	99		75	69	13	61	20	5			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	81	80	99		60	60	6	54	30	10			
	2011-2012	73	72	99		67	57	10	57	25	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	27	93		44	34	7	37	44	11			
	2011-2012	19	18	95		17	30	6	11	56	28			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	3	3	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	160	98		63	72	7	56	28	9	157	3	1
	2011-2012	139	137	99		73	72	15	58	24	3	133	4	0
Female	2010-2011	81	79	98		70	76	9	61	25	5			
	2011-2012	70	70	100		76	78	21	54	21	3			
Male	2010-2011	82	81	99		57	68	5	52	31	12			
	2011-2012	69	67	97		70	67	9	61	27	3			
Caucasian/White	2010-2011	154	153	99		63	73	6	57	28	9			
	2011-2012	136	134	99		73	73	16	57	24	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	1	50			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	3	2	67			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	87	85	98		58	60	1	56	29	13			
	2011-2012	77	75	97		67	61	9	57	28	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100		26	33	3	23	45	29			
	2011-2012	32	30	94		50	34	7	43	37	13			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	162	99		56	66	6	49	30	15	159	3	0
	2011-2012	155	154	99		67	70	8	59	19	14	151	3	0
Female	2010-2011	93	93	100		63	73	10	54	23	14			
	2011-2012	75	75	100		73	75	9	64	17	9			
Male	2010-2011	70	69	99		45	59	1	43	39	16			
	2011-2012	80	79	99		61	65	6	54	20	19			
Caucasian/White	2010-2011	157	156	99		55	67	6	49	29	15			
	2011-2012	148	147	99		67	71	7	60	18	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	92	91	99		46	52	2	44	37	16			
	2011-2012	86	85	99		61	59	2	59	21	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96		15	25	<1	15	27	58			
	2011-2012	31	30	97		13	30	<1	13	37	50			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	2	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	194	193	99		68	72	8	60	26	6	191	2	0
	2011-2012	157	155	99		66	77	12	54	25	10	152	3	0
Female	2010-2011	92	92	100		72	78	12	60	26	2			
	2011-2012	89	89	100		70	83	12	57	22	8			
Male	2010-2011	102	101	99		64	68	5	59	27	9			
	2011-2012	68	66	97		61	71	11	50	27	12			
Caucasian/White	2010-2011	186	185	99		68	73	8	60	26	6			
	2011-2012	151	149	99		66	78	12	54	24	10			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	99	98	99		59	61	4	55	36	5			
	2011-2012	92	90	98		54	66	7	48	36	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		33	32	<1	33	38	29			
	2011-2012	27	25	93		44	38	4	40	24	32			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	161	154	96		44	50	10	34	34	23	150	4	0
	2011-2012	166	149	90		42	47	3	39	30	28	148	1	0
Female	2010-2011	82	80	98		46	54	10	36	36	18			
	2011-2012	91	85	93		48	51	4	45	34	18			
Male	2010-2011	79	74	94		41	46	9	31	31	28			
	2011-2012	75	64	85		34	43	3	31	23	42			
Caucasian/White	2010-2011	153	147	96		42	51	9	33	35	23			
	2011-2012	161	144	89		43	48	3	40	30	27			
African American/Black	2010-2011	0	0				23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	3	3	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	3	2	67			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	73	68	93		29	34	4	25	43	28			
	2011-2012	78	65	83		32	31	3	29	32	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	31	97		19	17	<1	19	26	55			
	2011-2012	36	26	72		12	16	<1	12	12	77			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	1	1	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	126	126	100		61	61	16	45	23	16	125	1
	2011-2012	159	157	99		61	64	12	48	24	16	156	1
Female	2010-2011	68	68	100		62	59	18	44	19	19		
	2011-2012	70	70	100		60	63	13	47	21	19		
Male	2010-2011	58	58	100		60	64	14	47	28	12		
	2011-2012	89	87	98		61	65	11	49	25	14		
Caucasian/White	2010-2011	121	121	100		62	63	16	46	21	17		
	2011-2012	154	152	99		62	65	13	49	24	14		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	71	71	100		55	49	7	48	27	18		
	2011-2012	101	100	99		56	52	4	52	28	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100		46	35	12	35	27	27		
	2011-2012	42	41	98		46	35	2	44	29	24		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	138	98		64	60	12	53	25	11	137	1
	2011-2012	120	119	99		65	66	13	52	17	18	118	1
Female	2010-2011	72	72	100		57	60	8	49	33	10		
	2011-2012	61	60	98		65	65	10	55	17	18		
Male	2010-2011	69	66	96		73	61	15	58	15	12		
	2011-2012	59	59	100		64	67	15	49	17	19		
Caucasian/White	2010-2011	133	130	98		63	61	12	51	25	12		
	2011-2012	115	114	99		64	67	13	51	18	18		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	77	76	99		58	48	7	51	28	14		
	2011-2012	71	70	99		60	54	9	51	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	19	90		53	31	5	47	26	21		
	2011-2012	26	26	100		46	37	4	42	19	35		
Limited English Proficient	2010-2011	3	3	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	146	143	98		57	61	13	44	20	23	140	3
	2011-2012	136	135	99		67	64	18	50	21	12	132	3
Female	2010-2011	71	71	100		55	61	13	42	18	27		
	2011-2012	66	65	98		63	65	14	49	23	14		
Male	2010-2011	75	72	96		58	61	13	46	22	19		
	2011-2012	70	70	100		71	64	21	50	19	10		
Caucasian/White	2010-2011	143	140	98		58	62	13	45	20	22		
	2011-2012	128	127	99		66	65	18	48	21	13		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	81	80	99		48	47	6	41	19	34		
	2011-2012	73	72	99		61	51	11	50	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	27	93		30	30	4	26	26	44		
	2011-2012	19	18	95		39	30	6	33	22	39		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	161	99		54	64	18	36	25	21	158	3
	2011-2012	139	137	99		66	64	20	45	18	17	133	4
Female	2010-2011	81	80	99		51	63	15	36	26	23		
	2011-2012	70	70	100		64	64	20	44	17	19		
Male	2010-2011	82	81	99		57	64	21	36	23	20		
	2011-2012	69	67	97		67	64	21	46	18	15		
Caucasian/White	2010-2011	154	153	99		54	65	17	37	26	20		
	2011-2012	136	134	99		66	66	21	45	18	16		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	3	2	67			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	87	85	98		45	50	13	32	28	27		
	2011-2012	77	75	97		52	51	15	37	24	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		10	28	3	6	32	58		
	2011-2012	32	30	94		23	29	17	7	37	40		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	161	99		47	58	13	34	27	25	157	4
	2011-2012	155	154	99		58	61	21	36	18	24	151	3
Female	2010-2011	93	93	100		47	59	17	30	25	28		
	2011-2012	75	75	100		56	60	20	36	19	25		
Male	2010-2011	70	68	97		47	58	7	40	31	22		
	2011-2012	80	79	99		59	61	23	37	18	23		
Caucasian/White	2010-2011	157	155	99		48	60	14	34	26	26		
	2011-2012	148	147	99		58	62	20	37	19	23		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	92	90	98		38	44	6	32	31	31		
	2011-2012	86	85	99		47	47	15	32	24	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96		12	22	4	8	27	62		
	2011-2012	31	30	97		17	25	<1	17	17	67		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	194	193	99		53	59	14	39	29	18	191	2
	2011-2012	157	154	98		50	60	14	36	31	19	150	4
Female	2010-2011	92	92	100		54	58	15	39	32	14		
	2011-2012	89	88	99		55	62	16	39	24	22		
Male	2010-2011	102	101	99		52	60	13	40	27	21		
	2011-2012	68	66	97		44	58	11	33	41	15		
Caucasian/White	2010-2011	186	185	99		53	60	14	39	30	17		
	2011-2012	151	148	98		49	61	14	35	32	19		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	99	98	99		49	44	4	45	31	20		
	2011-2012	92	89	97		40	45	4	36	34	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		13	22	<1	13	17	71		
	2011-2012	27	25	93		24	21	4	20	36	40		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	154	96		37	49	5	32	32	31	150	4
	2011-2012	166	149	90		39	47	3	36	31	30	148	1
Female	2010-2011	82	80	98		39	47	5	34	30	31		
	2011-2012	91	85	93		45	46	2	42	31	25		
Male	2010-2011	79	74	94		35	51	4	31	35	30		
	2011-2012	75	64	85		31	47	5	27	31	38		
Caucasian/White	2010-2011	153	147	96		36	50	4	32	33	31		
	2011-2012	161	144	89		39	48	3	35	32	29		
African American/Black	2010-2011	0	0				21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	3	3	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	3	2	67			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	73	68	93		25	31	3	22	34	41		
	2011-2012	78	65	83		34	30	3	31	28	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	31	97		13	15	6	6	16	71		
	2011-2012	36	26	72		4	15	4	<1	23	73		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	140	139	99		55	64	4	51	38	6	136	3
	2011-2012	136	136	100		54	62	7	47	40	6	132	4
Female	2010-2011	71	70	99		56	64	1	54	36	9		
	2011-2012	65	65	100		45	61	5	40	48	8		
Male	2010-2011	69	69	100		55	65	7	48	41	4		
	2011-2012	71	71	100		62	63	8	54	34	4		
Caucasian/White	2010-2011	137	136	99		56	66	4	51	38	7		
	2011-2012	130	130	100		54	64	7	47	40	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	82	81	99		44	53	<1	44	48	7		
	2011-2012	74	74	100		49	51	4	45	45	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	30	100		37	36	<1	37	50	13		
	2011-2012	20	20	100		35	32	5	30	50	15		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 13
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	192	190	99		56	71	13	44	31	13	189	1
	2011-2012	158	148	94		63	72	12	51	27	10	145	3
Female	2010-2011	88	87	99		55	69	14	41	30	15		
	2011-2012	87	81	93		59	70	12	47	31	10		
Male	2010-2011	104	103	99		57	73	12	46	31	12		
	2011-2012	71	67	94		67	74	12	55	22	10		
Caucasian/White	2010-2011	185	183	99		56	72	11	45	31	13		
	2011-2012	152	142	93		63	73	13	51	26	11		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	103	101	98		47	60	5	42	34	20		
	2011-2012	92	84	91		58	60	7	51	29	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	26	26	100		35	41	4	31	35	31		
	2011-2012	35	33	94		42	41	9	33	39	18		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	149	93		38	44	3	34	30	33	145	4
	2011-2012	166	157	95		35	44	3	32	28	37	156	1
Female	2010-2011	82	77	94		32	40	3	30	26	42		
	2011-2012	91	88	97		33	40	1	32	30	38		
Male	2010-2011	79	72	91		43	48	4	39	33	24		
	2011-2012	75	69	92		38	49	4	33	26	36		
Caucasian/White	2010-2011	153	142	93		36	45	3	33	31	33		
	2011-2012	161	152	94		36	45	3	33	28	37		
African American/Black	2010-2011	0	0				19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	3	3	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	3	2	67			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	73	66	90		21	29	<1	21	36	42		
	2011-2012	78	72	92		28	30	3	25	32	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	30	94		17	14	<1	17	23	60		
	2011-2012	36	31	86		10	16	<1	10	23	68		
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 13
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	70		99	99		64	65		94	95
Caucasian/White		99	100		69	71		99	99		64	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		63	60		99	99		58	52			
Students with Disabilities		99	98		35	34		99	98		45	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 13
Grade: Middle



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	73		99	99		57	62		94	95
Caucasian/White		99	99		68	74		99	99		57	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		61	62		98	99		45	48			
Students with Disabilities		96	98		34	34		96	98		22	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 13
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		90	96		43	48		90	96		39	48		80	84
Caucasian/White		89	96		43	49		89	96		38	49		80	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		83	94		31	33		83	94		30	31		76	73
Students with Disabilities		*	90		16	17		*	90		9	15		64	78
Limited English Proficient		*	92		*	11		*	93		*	15		50	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 13



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	137	38	50	10	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.23		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 13



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	96	16	81	17
Limited English Proficient	100	3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	57	23	11	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	54	24	10	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

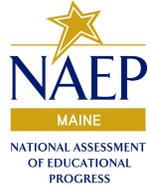
2012-2013 NCLB Report Card



SAU: RSU 13



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	96	94
Students with Disabilities	96	16	78	17
Limited English Proficient	100	3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	52	17	19	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	36	31	19	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met