



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Lura Libby School

SAU: RSU 13

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# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	95	73	70	9	86	5	<1	21	1	0
	2011-2012	34	33	97	64	64	72	15	48	30	6	32	1	0
Female	2010-2011	10	10	100	100	78	74	10	90	<1	<1			
	2011-2012	14	14	100	57	67	77	21	36	36	7			
Male	2010-2011	12	12	100	92	67	66	8	83	8	<1			
	2011-2012	20	19	95	68	62	68	11	58	26	5			
Caucasian/White	2010-2011	21	21	100	95	72	71	10	86	5	<1			
	2011-2012	34	33	97	64	66	73	15	48	30	6			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	100	66	58	8	92	<1	<1			
	2011-2012	21	21	100	52	60	62	5	48	38	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		38	34							
	2011-2012	12	12	100	42	39	36	<1	42	42	17			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	31	97	84	68	67	16	68	16	<1	30	1	0
	2011-2012	24	24	100	79	67	71	4	75	17	4	23	1	0
Female	2010-2011	21	21	100	76	71	72	19	57	24	<1			
	2011-2012	11	11	100	82	74	75	9	73	9	9			
Male	2010-2011	11	10	91	100	66	63	10	90	<1	<1			
	2011-2012	13	13	100	77	59	67	<1	77	23	<1			
Caucasian/White	2010-2011	28	27	96	81	67	68	19	63	19	<1			
	2011-2012	22	22	100	86	68	72	5	82	9	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	19	18	95	78	62	56	17	61	22	<1			
	2011-2012	15	15	100	80	61	60	<1	80	13	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	6	86		26	29							
	2011-2012	8	8	100		38	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	73	61	61	18	55	27	<1	21	1
	2011-2012	34	33	97	61	61	64	9	52	33	6	32	1
Female	2010-2011	10	10	100	70	62	59	20	50	30	<1		
	2011-2012	14	14	100	64	60	63	14	50	29	7		
Male	2010-2011	12	12	100	75	60	64	17	58	25	<1		
	2011-2012	20	19	95	58	61	65	5	53	37	5		
Caucasian/White	2010-2011	21	21	100	76	62	63	19	57	24	<1		
	2011-2012	34	33	97	61	62	65	9	52	33	6		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	75	55	49	17	58	25	<1		
	2011-2012	21	21	100	48	56	52	<1	48	43	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		46	35						
	2011-2012	12	12	100	58	46	35	<1	58	25	17		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	31	97	61	64	60	3	58	39	<1	30	1
	2011-2012	24	24	100	71	65	66	4	67	17	13	23	1
Female	2010-2011	21	21	100	52	57	60	5	48	48	<1		
	2011-2012	11	11	100	64	65	65	<1	64	18	18		
Male	2010-2011	11	10	91	80	73	61	<1	80	20	<1		
	2011-2012	13	13	100	77	64	67	8	69	15	8		
Caucasian/White	2010-2011	28	27	96	56	63	61	4	52	44	<1		
	2011-2012	22	22	100	68	64	67	5	64	18	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	19	18	95	67	58	48	<1	67	33	<1		
	2011-2012	15	15	100	67	60	54	7	60	27	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86		53	31						
	2011-2012	8	8	100		46	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13  
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 99	E: 99 M: 99	73	E: 68 M: 68	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	65	E: 64 M: 57	E: 65 M: 62	95	94	95
Caucasian/White	98	E: 99 M: 99	E: 100 M: 99	74	E: 69 M: 68	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	62	E: 64 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 98	E: 99 M: 99	65	E: 63 M: 61	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	57	E: 58 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 96	E: 98 M: 98	43	E: 35 M: 34	E: 34 M: 34	*	E: 99 M: 96	E: 98 M: 98	52	E: 45 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Lura Libby School  
SAU: RSU 13



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	3	4	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.