



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Palermo Consolidated School

SAU: RSU 12

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	69	63	70	<1	69	31	<1	16	0	0
	2011-2012	9	9	100		76	72					9	0	0
Female	2010-2011	8	8	100		79	74							
	2011-2012	0	0			83	77							
Male	2010-2011	8	8	100		48	66							
	2011-2012	9	9	100		70	68							
Caucasian/White	2010-2011	15	15	100	67	63	71	<1	67	33	<1			
	2011-2012	9	9	100		76	73							
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100		62	58							
	2011-2012	5	5	100		69	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		34	34							
	2011-2012	3	3	100		34	36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	56	67	67	17	39	22	22	18	0	0
	2011-2012	14	14	100	71	71	71	7	64	21	7	14	0	0
Female	2010-2011	11	11	100	64	70	72	18	45	9	27			
	2011-2012	7	7	100		85	75							
Male	2010-2011	7	7	100		65	63							
	2011-2012	7	7	100		57	67							
Caucasian/White	2010-2011	18	18	100	56	68	68	17	39	22	22			
	2011-2012	13	13	100	77	72	72	8	69	15	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		60	56							
	2011-2012	4	4	100		69	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		20	29							
	2011-2012	1	1	100		44	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	52	61	70	<1	52	38	10	21	0	0
	2011-2012	16	16	100	44	67	68	<1	44	50	6	16	0	0
Female	2010-2011	10	10	100	40	67	75	<1	40	50	10			
	2011-2012	9	9	100		70	74							
Male	2010-2011	11	11	100	64	57	66	<1	64	27	9			
	2011-2012	7	7	100		63	63							
Caucasian/White	2010-2011	20	20	100	55	61	71	<1	55	35	10			
	2011-2012	16	16	100	44	66	69	<1	44	50	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100		49	60							
	2011-2012	5	5	100		59	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		23	34							
	2011-2012	3	3	100		13	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	8	8	100		72	72					7	1	0
	2011-2012	19	19	100	26	56	72	5	21	58	16	19	0	0
Female	2010-2011	2	2	100		80	76							
	2011-2012	10	10	100	20	67	78	<1	20	60	20			
Male	2010-2011	6	6	100		66	68							
	2011-2012	9	9	100		49	67							
Caucasian/White	2010-2011	8	8	100		72	73							
	2011-2012	18	18	100	28	56	73	6	22	56	17			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	2	2	100		68	60							
	2011-2012	6	6	100		48	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		23	33							
	2011-2012	4	4	100		17	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	47	70	66	<1	47	33	20	15	0	0
	2011-2012	9	9	100		73	70					9	0	0
Female	2010-2011	6	6	100		84	73							
	2011-2012	2	2	100		83	75							
Male	2010-2011	9	9	100		57	59							
	2011-2012	7	7	100		65	65							
Caucasian/White	2010-2011	15	15	100	47	71	67	<1	47	33	20			
	2011-2012	9	9	100		74	71							
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	3	3	100		64	52							
	2011-2012	3	3	100		60	59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		37	25							
	2011-2012	1	1	100		30	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	81	72	72	19	63	19	<1	16	0	0
	2011-2012	13	13	100	54	82	77	<1	54	38	8	13	0	0
Female	2010-2011	6	6	100		76	78							
	2011-2012	5	5	100		90	83							
Male	2010-2011	10	10	100	70	68	68	20	50	30	<1			
	2011-2012	8	8	100		75	71							
Caucasian/White	2010-2011	16	16	100	81	72	73	19	63	19	<1			
	2011-2012	13	13	100	54	82	78	<1	54	38	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	2	2	100		62	61							
	2011-2012	1	1	100		75	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		35	32							
	2011-2012	0	0			50	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	63	47	61	6	56	25	13	16	0
	2011-2012	9	9	100		65	64					9	0
Female	2010-2011	8	8	100			57	59					
	2011-2012	0	0				68	63					
Male	2010-2011	8	8	100			38	64					
	2011-2012	9	9	100			64	65					
Caucasian/White	2010-2011	15	15	100	67	48	63	7	60	20	13		
	2011-2012	9	9	100		65	65						
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100		45	49						
	2011-2012	5	5	100		60	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		20	35						
	2011-2012	3	3	100		34	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	44	53	60	6	39	28	28	18	0
	2011-2012	14	14	100	64	61	66	14	50	29	7	14	0
Female	2010-2011	11	11	100	64	58	60	<1	64	18	18		
	2011-2012	7	7	100		65	65						
Male	2010-2011	7	7	100		48	61						
	2011-2012	7	7	100		57	67						
Caucasian/White	2010-2011	18	18	100	44	52	61	6	39	28	28		
	2011-2012	13	13	100	69	61	67	15	54	23	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		47	48						
	2011-2012	4	4	100		60	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		12	31						
	2011-2012	1	1	100		47	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	43	49	61	5	38	14	43	21	0
	2011-2012	16	16	100	44	66	64	6	38	44	13	16	0
Female	2010-2011	10	10	100	30	48	61	<1	30	10	60		
	2011-2012	9	9	100		66	65						
Male	2010-2011	11	11	100	55	51	61	9	45	18	27		
	2011-2012	7	7	100		66	64						
Caucasian/White	2010-2011	20	20	100	45	50	62	5	40	15	40		
	2011-2012	16	16	100	44	66	65	6	38	44	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100		37	47						
	2011-2012	5	5	100		57	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		21	30						
	2011-2012	3	3	100		13	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	8	8	100		64	64					7	1
	2011-2012	19	19	100	37	49	64	5	32	21	42	19	0
Female	2010-2011	2	2	100		68	63						
	2011-2012	10	10	100	20	43	64	<1	20	20	60		
Male	2010-2011	6	6	100		61	64						
	2011-2012	9	9	100		52	64						
Caucasian/White	2010-2011	8	8	100		65	65						
	2011-2012	18	18	100	39	49	66	6	33	22	39		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	2	2	100		54	50						
	2011-2012	6	6	100		39	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		10	28						
	2011-2012	4	4	100		11	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	27	57	58	7	20	47	27	15	0
	2011-2012	9	9	100		65	61					9	0
Female	2010-2011	6	6	100		62	59						
	2011-2012	2	2	100		67	60						
Male	2010-2011	9	9	100		52	58						
	2011-2012	7	7	100		64	61						
Caucasian/White	2010-2011	15	15	100	27	57	60	7	20	47	27		
	2011-2012	9	9	100		66	62						
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	3	3	100		44	44						
	2011-2012	3	3	100		50	47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		26	22						
	2011-2012	1	1	100		23	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	56	60	59	19	38	31	13	16	0
	2011-2012	13	13	100	46	61	60	<1	46	31	23	13	0
Female	2010-2011	6	6	100		53	58						
	2011-2012	5	5	100		65	62						
Male	2010-2011	10	10	100	70	66	60	20	50	20	10		
	2011-2012	8	8	100		57	58						
Caucasian/White	2010-2011	16	16	100	56	60	60	19	38	31	13		
	2011-2012	13	13	100	46	62	61	<1	46	31	23		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	2	2	100		46	44						
	2011-2012	1	1	100		48	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		25	22						
	2011-2012	0	0			30	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	57	60	64	<1	57	33	10	21	0
	2011-2012	16	16	100	56	64	62	19	38	31	13	16	0
Female	2010-2011	10	10	100	40	59	64	<1	40	40	20		
	2011-2012	9	9	100		60	61						
Male	2010-2011	11	11	100	73	60	65	<1	73	27	<1		
	2011-2012	7	7	100		68	63						
Caucasian/White	2010-2011	20	20	100	60	60	66	<1	60	30	10		
	2011-2012	16	16	100	56	63	64	19	38	31	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	7	7	100		54	53						
	2011-2012	4	4	100		58	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		30	36						
	2011-2012	3	3	100		17	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	94	73	71	41	53	6	<1	17	0
	2011-2012	13	13	100	62	74	72	8	54	31	8	13	0
Female	2010-2011	7	7	100		72	69						
	2011-2012	5	5	100		76	70						
Male	2010-2011	10	10	100	90	74	73	50	40	10	<1		
	2011-2012	8	8	100		72	74						
Caucasian/White	2010-2011	17	17	100	94	75	72	41	53	6	<1		
	2011-2012	13	13	100	62	74	73	8	54	31	8		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	3	3	100		62	60						
	2011-2012	3	3	100		63	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100		46	41						
	2011-2012	0	0			43	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	51	E: 71 M: 71	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	46	E: 64 M: 59	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	52	E: 72 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	47	E: 64 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	52	E: 66 M: 60	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	44	E: 58 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	*	E: 33 M: 30	E: 34 M: 34	*	E: 100 M: 100	E: 98 M: 98	*	E: 33 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	2	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.