



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Freeport High School

SAU: RSU 05

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2012-2013 NCLB Report Card



School: Freeport High School
SAU: RSU 05
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	116	113	97	59	59	50	10	50	20	20	112	1	0
	2011-2012	125	123	98	58	57	47	6	52	24	19	120	3	0
Female	2010-2011	48	47	98	60	60	54	11	49	19	21			
	2011-2012	57	56	98	59	59	51	4	55	32	9			
Male	2010-2011	68	66	97	59	58	46	9	50	21	20			
	2011-2012	68	67	99	57	56	43	7	49	16	27			
Caucasian/White	2010-2011	106	103	97	61	61	51	11	50	20	18			
	2011-2012	119	117	98	58	58	48	6	52	24	18			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	5	5	100			51							
	2011-2012	3	3	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	26	26	100	46	46	34	4	42	19	35			
	2011-2012	24	23	96	30	30	31	<1	30	30	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	20	19	17	7	13	7	73			
	2011-2012	17	15	88	47	44	16	<1	47	7	47			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	3	3	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Freeport High School
SAU: RSU 05
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	113	97	58	57	49	10	48	22	20	112	1
	2011-2012	125	123	98	48	48	47	2	46	29	23	120	3
Female	2010-2011	48	47	98	53	53	47	11	43	23	23		
	2011-2012	57	56	98	46	46	46	<1	46	32	21		
Male	2010-2011	68	66	97	61	60	51	9	52	21	18		
	2011-2012	68	67	99	49	49	47	3	46	27	24		
Caucasian/White	2010-2011	106	103	97	59	59	50	11	49	22	18		
	2011-2012	119	117	98	48	47	48	2	46	29	23		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	3	3	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	26	26	100	42	42	31	8	35	12	46		
	2011-2012	24	23	96	30	30	30	<1	30	13	57		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	27	25	15	<1	27	<1	73		
	2011-2012	17	15	88	27	25	15	<1	27	7	67		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	3	3	100			15						

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School: Freeport High School
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 Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	114	98	51	50	44	6	45	26	23	113	1
	2011-2012	125	124	99	50	50	44	4	46	27	23	121	3
Female	2010-2011	48	48	100	42	42	40	6	35	31	27		
	2011-2012	57	57	100	44	44	40	2	42	35	21		
Male	2010-2011	68	66	97	58	57	48	6	52	23	20		
	2011-2012	68	67	99	55	54	49	6	49	21	24		
Caucasian/White	2010-2011	106	104	98	53	52	45	7	46	25	22		
	2011-2012	119	118	99	50	50	45	4	46	28	22		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			49						
	2011-2012	3	3	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	26	26	100	35	35	29	8	27	19	46		
	2011-2012	24	24	100	17	17	30	<1	17	33	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	7	6	14	<1	7	20	73		
	2011-2012	17	16	94	19	18	16	<1	19	38	44		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	3	3	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Freeport High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	59	58	48	98	98	96	53	53	48	92	92	84
Caucasian/White	98	98	96	59	59	49	98	98	96	53	53	49	92	92	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	*	*	94	40	40	33	*	*	94	38	38	31	90	90	73
Students with Disabilities	*	*	90	33	31	17	*	*	90	27	25	15	73	73	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	6	25	1	4	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.