



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 04

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	103	103	100		74	70	10	64	17	10	100	3	0
	2011-2012	90	90	100		69	72	13	56	26	6	88	2	0
Female	2010-2011	50	50	100		88	74	18	70	4	8			
	2011-2012	38	38	100		71	77	24	47	29	<1			
Male	2010-2011	53	53	100		60	66	2	58	28	11			
	2011-2012	52	52	100		67	68	6	62	23	10			
Caucasian/White	2010-2011	100	100	100		74	71	10	64	16	10			
	2011-2012	85	85	100		68	73	14	54	26	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	51	51	100		75	58	6	69	10	16			
	2011-2012	52	52	100		62	62	6	56	31	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		19	34	<1	19	44	38			
	2011-2012	17	17	100		41	36	<1	41	35	24			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	101	100		66	67	18	49	23	11	98	3	0
	2011-2012	101	101	100		73	71	21	52	22	5	99	2	0
Female	2010-2011	53	53	100		64	72	23	42	26	9			
	2011-2012	50	50	100		86	75	28	58	6	8			
Male	2010-2011	48	48	100		69	63	13	56	19	13			
	2011-2012	51	51	100		61	67	14	47	37	2			
Caucasian/White	2010-2011	99	99	100		67	68	18	48	23	10			
	2011-2012	97	97	100		75	72	22	54	21	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	48	48	100		54	56	13	42	31	15			
	2011-2012	55	55	100		69	60	13	56	22	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		21	29	<1	21	43	36			
	2011-2012	13	13	100		15	35	8	8	54	31			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	107	106	99		65	70	12	53	22	13	105	1	0
	2011-2012	104	104	100		75	68	21	54	23	2	101	3	0
Female	2010-2011	55	54	98		67	75	17	50	22	11			
	2011-2012	56	56	100		73	74	25	48	23	4			
Male	2010-2011	52	52	100		63	66	8	56	21	15			
	2011-2012	48	48	100		77	63	17	60	23	<1			
Caucasian/White	2010-2011	102	101	99		66	71	13	53	23	11			
	2011-2012	102	102	100		75	69	22	54	23	2			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	55	54	98		50	60	7	43	30	20			
	2011-2012	51	51	100		67	57	16	51	29	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95		33	34	6	28	28	39			
	2011-2012	16	16	100		50	30	6	44	44	6			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	139	139	100		60	72	13	47	31	9	134	5	0
	2011-2012	114	113	99		64	72	14	50	25	12	111	2	0
Female	2010-2011	67	67	100		69	76	18	51	27	4			
	2011-2012	56	55	98		75	78	18	56	18	7			
Male	2010-2011	72	72	100		53	68	8	44	35	13			
	2011-2012	58	58	100		53	67	10	43	31	16			
Caucasian/White	2010-2011	128	128	100		63	73	14	48	30	7			
	2011-2012	108	107	99		65	73	15	50	24	10			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	77	77	100		53	60	9	44	38	9			
	2011-2012	63	62	98		53	61	11	42	31	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		24	33	12	12	35	41			
	2011-2012	21	20	95		30	34	<1	30	25	45			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	115	100		62	66	9	53	26	12	113	2	0
	2011-2012	132	131	99		62	70	10	52	25	13	128	3	0
Female	2010-2011	55	55	100		75	73	16	58	15	11			
	2011-2012	63	63	100		71	75	16	56	19	10			
Male	2010-2011	60	60	100		50	59	2	48	37	13			
	2011-2012	69	68	99		53	65	4	49	31	16			
Caucasian/White	2010-2011	109	109	100		63	67	8	55	24	13			
	2011-2012	124	123	99		64	71	11	54	24	11			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	53	53	100		53	52	4	49	34	13			
	2011-2012	80	80	100		58	59	3	55	26	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		6	25	<1	6	31	63			
	2011-2012	15	15	100		13	30	<1	13	33	53			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	108	107	99		68	72	3	65	27	5	107	0	0
	2011-2012	116	112	97		72	77	25	47	19	9	111	1	1
Female	2010-2011	54	53	98		77	78	6	72	19	4			
	2011-2012	56	54	96		83	83	35	48	13	4			
Male	2010-2011	54	54	100		59	68	<1	59	35	6			
	2011-2012	60	58	97		62	71	16	47	24	14			
Caucasian/White	2010-2011	102	101	99		68	73	3	65	27	5			
	2011-2012	111	107	96		72	78	25	47	19	9			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	47	46	98		61	61	<1	61	33	7			
	2011-2012	55	53	96		66	66	13	53	28	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	32	<1	17	67	17			
	2011-2012	17	15	88		20	38	7	13	33	47			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	0	0			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	111	98		41	50	5	36	25	34	109	2	0
	2011-2012	117	114	97		45	47	10	35	21	34	113	1	0
Female	2010-2011	58	58	100		48	54	7	41	31	21			
	2011-2012	54	53	98		49	51	4	45	19	32			
Male	2010-2011	55	53	96		32	46	2	30	19	49			
	2011-2012	63	61	97		41	43	15	26	23	36			
Caucasian/White	2010-2011	108	106	98		42	51	5	37	25	34			
	2011-2012	112	109	97		46	48	10	36	20	34			
African American/Black	2010-2011	3	3	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	51	50	98		24	34	2	22	26	50			
	2011-2012	45	44	98		50	31	9	41	14	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	17	89		6	17	<1	6	12	82			
	2011-2012	10	9	90			16							
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	103	100		52	61	11	42	31	17	100	3
	2011-2012	90	90	100		48	64	6	42	28	24	88	2
Female	2010-2011	50	50	100		58	59	12	46	26	16		
	2011-2012	38	38	100		55	63	5	50	18	26		
Male	2010-2011	53	53	100		47	64	9	38	36	17		
	2011-2012	52	52	100		42	65	6	37	35	23		
Caucasian/White	2010-2011	100	100	100		53	63	11	42	30	17		
	2011-2012	85	85	100		49	65	5	45	27	24		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	51	51	100		41	49	10	31	39	20		
	2011-2012	52	52	100		35	52	6	29	29	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		19	35	6	13	38	44		
	2011-2012	17	17	100		12	35	6	6	35	53		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	101	100		53	60	15	39	28	19	98	3
	2011-2012	101	101	100		64	66	18	47	22	14	99	2
Female	2010-2011	53	53	100		51	60	13	38	25	25		
	2011-2012	50	50	100		64	65	20	44	20	16		
Male	2010-2011	48	48	100		56	61	17	40	31	13		
	2011-2012	51	51	100		65	67	16	49	24	12		
Caucasian/White	2010-2011	99	99	100		54	61	15	38	28	18		
	2011-2012	97	97	100		66	67	19	47	21	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	48	48	100		38	48	10	27	31	31		
	2011-2012	55	55	100		55	54	16	38	22	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		14	31	<1	14	43	43		
	2011-2012	13	13	100		31	37	15	15	15	54		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	106	99		48	61	8	40	26	25	105	1
	2011-2012	104	104	100		58	64	18	39	23	19	101	3
Female	2010-2011	55	54	98		52	61	7	44	19	30		
	2011-2012	56	56	100		52	65	16	36	27	21		
Male	2010-2011	52	52	100		44	61	10	35	35	21		
	2011-2012	48	48	100		65	64	21	44	19	17		
Caucasian/White	2010-2011	102	101	99		50	62	8	42	27	24		
	2011-2012	102	102	100		58	65	19	39	24	19		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	55	54	98		39	47	7	31	26	35		
	2011-2012	51	51	100		41	51	16	25	29	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95		22	30	6	17	17	61		
	2011-2012	16	16	100		25	30	6	19	38	38		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	139	139	100		58	64	16	42	19	23	134	5
	2011-2012	114	112	98		54	64	13	42	23	22	110	2
Female	2010-2011	67	67	100		52	63	12	40	24	24		
	2011-2012	56	54	96		59	64	17	43	15	26		
Male	2010-2011	72	72	100		63	64	19	43	15	22		
	2011-2012	58	58	100		50	64	9	41	31	19		
Caucasian/White	2010-2011	128	128	100		59	65	16	42	20	22		
	2011-2012	108	106	98		56	66	12	43	24	21		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	77	77	100		58	50	9	49	19	22		
	2011-2012	63	61	97		43	51	7	36	25	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		18	28	12	6	12	71		
	2011-2012	21	19	90		21	29	<1	21	32	47		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	115	100		47	58	9	38	23	30	113	2
	2011-2012	132	131	99		53	61	14	40	21	25	128	3
Female	2010-2011	55	55	100		51	59	11	40	24	25		
	2011-2012	63	63	100		54	60	10	44	29	17		
Male	2010-2011	60	60	100		43	58	7	37	23	33		
	2011-2012	69	68	99		53	61	18	35	15	32		
Caucasian/White	2010-2011	109	109	100		48	60	9	39	24	28		
	2011-2012	124	123	99		54	62	14	41	22	24		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	53	53	100		34	44	2	32	32	34		
	2011-2012	80	80	100		48	47	9	39	23	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		13	22	6	6	13	75		
	2011-2012	15	15	100		13	25	<1	13	20	67		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	108	106	98		43	59	8	36	30	26	106	0
	2011-2012	116	113	97		59	60	14	45	19	22	112	1
Female	2010-2011	54	52	96		52	58	10	42	25	23		
	2011-2012	56	54	96		69	62	15	54	15	17		
Male	2010-2011	54	54	100		35	60	6	30	35	30		
	2011-2012	60	59	98		51	58	14	37	22	27		
Caucasian/White	2010-2011	102	100	98		44	60	8	36	30	26		
	2011-2012	111	108	97		60	61	15	45	19	21		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	47	45	96		44	44	9	36	22	33		
	2011-2012	55	53	96		45	45	4	42	30	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		<1	22	<1	<1	50	50		
	2011-2012	17	15	88		13	21	7	7	13	73		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	111	98		38	49	1	37	31	32	109	2
	2011-2012	117	114	97		38	47	4	34	31	32	113	1
Female	2010-2011	58	58	100		41	47	<1	41	40	19		
	2011-2012	54	53	98		32	46	2	30	40	28		
Male	2010-2011	55	53	96		34	51	2	32	21	45		
	2011-2012	63	61	97		43	47	5	38	23	34		
Caucasian/White	2010-2011	108	106	98		39	50	1	38	31	30		
	2011-2012	112	109	97		39	48	4	36	29	31		
African American/Black	2010-2011	3	3	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	51	50	98		18	31	<1	18	34	48		
	2011-2012	45	44	98		32	30	2	30	30	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	17	89		6	15	<1	6	18	76		
	2011-2012	10	9	90			15						
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	112	99		49	64	3	46	36	15	111	1
	2011-2012	107	107	100		47	62	3	44	39	14	104	3
Female	2010-2011	55	55	100		55	64	4	51	35	11		
	2011-2012	58	58	100		41	61	3	38	40	19		
Male	2010-2011	58	57	98		44	65	2	42	37	19		
	2011-2012	49	49	100		53	63	2	51	39	8		
Caucasian/White	2010-2011	106	105	99		50	66	3	48	36	13		
	2011-2012	105	105	100		48	64	3	45	38	14		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	64	64	100		41	53	2	39	39	20		
	2011-2012	52	52	100		33	51	2	31	46	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95		32	36	5	26	16	53		
	2011-2012	17	17	100		29	32	<1	29	41	29		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	102	98		70	71	12	58	22	9	102	0
	2011-2012	114	114	100		63	72	13	50	28	9	111	3
Female	2010-2011	50	49	98		71	69	8	63	16	12		
	2011-2012	55	55	100		56	70	7	49	38	5		
Male	2010-2011	54	53	98		68	73	15	53	26	6		
	2011-2012	59	59	100		69	74	19	51	19	12		
Caucasian/White	2010-2011	98	96	98		71	72	11	59	20	9		
	2011-2012	108	108	100		65	73	13	52	26	9		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	48	47	98		62	60	13	49	26	13		
	2011-2012	52	52	100		58	60	8	50	31	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100		50	41	<1	50	20	30		
	2011-2012	18	18	100		28	41	<1	28	56	17		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	109	96		36	44	1	35	26	39	107	2
	2011-2012	117	116	99		36	44	4	32	27	37	115	1
Female	2010-2011	58	57	98		35	40	<1	35	39	26		
	2011-2012	54	54	100		28	40	2	26	26	46		
Male	2010-2011	55	52	95		37	48	2	35	12	52		
	2011-2012	63	62	98		44	49	6	37	27	29		
Caucasian/White	2010-2011	108	104	96		37	45	1	36	26	38		
	2011-2012	112	111	99		36	45	5	32	28	36		
African American/Black	2010-2011	3	3	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	51	48	94		13	29	<1	13	35	52		
	2011-2012	45	45	100		31	30	2	29	29	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	17	89		6	14	<1	6	6	88		
	2011-2012	10	10	100		<1	16	<1	<1	10	90		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	70		100	99		58	65		95	95
Caucasian/White		100	100		73	71		100	99		58	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		66	60		100	99		44	52			
Students with Disabilities		100	98		38	34		100	98		23	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	73		99	99		56	62		95	95
Caucasian/White		99	99		66	74		99	99		57	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		58	62		98	99		47	48			
Students with Disabilities		94	98		25	34		93	98		18	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 04  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		43	48		98	96		38	48		72	84
Caucasian/White		98	96		44	49		98	96		39	49		72	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		98	94		36	33		98	94		24	31		67	73
Students with Disabilities		*	90		8	17		*	90		8	15		83	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 04



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	43	32	44	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.31		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

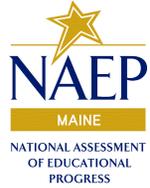
# 2012-2013 NCLB Report Card



SAU: RSU 04



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	96	92
Students with Disabilities	85	16	82	17
Limited English Proficient		3	0	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	54	21	5	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	48	19	9	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

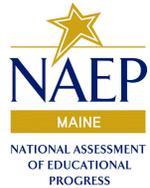
# 2012-2013 NCLB Report Card



SAU: RSU 04



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	97	94
Students with Disabilities	85	16	82	17
Limited English Proficient		3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	46	22	14	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	46	19	22	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met