



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	32	100		72	70	22	50	19	9	31	1	0
	2011-2012	39	39	100		64	72	13	51	26	10	36	3	0
Female	2010-2011	16	16	100		88	74	38	50	13	<1			
	2011-2012	16	16	100		69	77	19	50	31	<1			
Male	2010-2011	16	16	100		56	66	6	50	25	19			
	2011-2012	23	23	100		61	68	9	52	22	17			
Caucasian/White	2010-2011	32	32	100		72	71	22	50	19	9			
	2011-2012	38	38	100		63	73	13	50	26	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	16	100		56	58	13	44	31	13			
	2011-2012	21	21	100		71	62	10	62	29	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	15	15	100		27	36	7	20	47	27			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100		82	67	18	64	8	10	37	2	0
	2011-2012	33	33	100		82	71	18	64	15	3	32	1	0
Female	2010-2011	22	22	100		77	72	23	55	5	18			
	2011-2012	16	16	100		100	75	38	63	<1	<1			
Male	2010-2011	17	17	100		88	63	12	76	12	<1			
	2011-2012	17	17	100		65	67	<1	65	29	6			
Caucasian/White	2010-2011	37	37	100		84	68	19	65	5	11			
	2011-2012	33	33	100		82	72	18	64	15	3			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100		83	56	11	72	6	11			
	2011-2012	16	16	100		75	60	6	69	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			29							
	2011-2012	5	5	100			35							
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100		76	70	2	73	20	4	49	0	0
	2011-2012	40	40	100		85	68	13	73	10	5	38	2	0
Female	2010-2011	25	25	100		92	75	4	88	8	<1			
	2011-2012	26	26	100		77	74	15	62	15	8			
Male	2010-2011	24	24	100		58	66	<1	58	33	8			
	2011-2012	14	14	100		100	63	7	93	<1	<1			
Caucasian/White	2010-2011	48	48	100		75	71	2	73	21	4			
	2011-2012	38	38	100		89	69	13	76	8	3			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	21	21	100		76	60	<1	76	14	10			
	2011-2012	23	23	100		83	57	4	78	9	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		40	34	<1	40	40	20			
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100		70	72	27	43	25	5	44	0	0
	2011-2012	49	48	98		79	72	23	56	21	<1	48	0	0
Female	2010-2011	17	17	100		76	76	24	53	24	<1			
	2011-2012	26	26	100		92	78	31	62	8	<1			
Male	2010-2011	27	27	100		67	68	30	37	26	7			
	2011-2012	23	22	96		64	67	14	50	36	<1			
Caucasian/White	2010-2011	44	44	100		70	73	27	43	25	5			
	2011-2012	48	47	98		79	73	23	55	21	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	19	19	100		53	60	16	37	42	5			
	2011-2012	21	21	100		76	61	5	71	24	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		33	33	<1	33	50	17			
	2011-2012	9	9	100			34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	59	98		80	66	8	71	17	3	58	1	0
	2011-2012	58	58	100		71	70	19	52	19	10	58	0	0
Female	2010-2011	28	28	100		93	73	18	75	4	4			
	2011-2012	25	25	100		76	75	24	52	16	8			
Male	2010-2011	32	31	97		68	59	<1	68	29	3			
	2011-2012	33	33	100		67	65	15	52	21	12			
Caucasian/White	2010-2011	59	58	98		79	67	9	71	17	3			
	2011-2012	56	56	100		73	71	20	54	16	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	25	24	96		54	52	<1	54	38	8			
	2011-2012	27	27	100		63	59	4	59	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	16	94		44	25	<1	44	44	13			
	2011-2012	15	15	100		33	30	<1	33	33	33			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100		71	72	14	57	24	4	49	0	0
	2011-2012	64	63	98		87	77	27	60	13	<1	62	1	0
Female	2010-2011	22	22	100		73	78	23	50	18	9			
	2011-2012	32	32	100		91	83	31	59	9	<1			
Male	2010-2011	27	27	100		70	68	7	63	30	<1			
	2011-2012	32	31	97		84	71	23	61	16	<1			
Caucasian/White	2010-2011	44	44	100		70	73	16	55	27	2			
	2011-2012	62	61	98		87	78	28	59	13	<1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	24	24	100		79	61	13	67	17	4			
	2011-2012	27	26	96		69	66	15	54	31	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			32							
	2011-2012	13	12	92		58	38	8	50	42	<1			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	57	55	96		51	50	5	45	27	22	53	2	0
	2011-2012	55	49	89		51	47	12	39	24	24	49	0	0
Female	2010-2011	29	29	100		62	54	10	52	17	21			
	2011-2012	29	28	97		54	51	11	43	18	29			
Male	2010-2011	28	26	93		38	46	<1	38	38	23			
	2011-2012	26	21	81		48	43	14	33	33	19			
Caucasian/White	2010-2011	57	55	96		51	51	5	45	27	22			
	2011-2012	52	47	90		53	48	13	40	26	21			
African American/Black	2010-2011	0	0				23							
	2011-2012	2	1	50			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	22	21	95		33	34	<1	33	33	33			
	2011-2012	26	23	88		43	31	9	35	22	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		18	17	<1	18	9	73			
	2011-2012	17	14	82		21	16	<1	21	14	64			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	32	100		47	61	16	31	28	25	31	1
	2011-2012	39	39	100		44	64	8	36	36	21	36	3
Female	2010-2011	16	16	100		63	59	19	44	25	13		
	2011-2012	16	16	100		50	63	<1	50	25	25		
Male	2010-2011	16	16	100		31	64	13	19	31	38		
	2011-2012	23	23	100		39	65	13	26	43	17		
Caucasian/White	2010-2011	32	32	100		47	63	16	31	28	25		
	2011-2012	38	38	100		45	65	8	37	37	18		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100		38	49	6	31	25	38		
	2011-2012	21	21	100		38	52	14	24	38	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			35						
	2011-2012	15	15	100		27	35	13	13	47	27		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100		56	60	18	38	36	8	37	2
	2011-2012	33	33	100		61	66	21	39	33	6	32	1
Female	2010-2011	22	22	100		50	60	18	32	41	9		
	2011-2012	16	16	100		75	65	31	44	25	<1		
Male	2010-2011	17	17	100		65	61	18	47	29	6		
	2011-2012	17	17	100		47	67	12	35	41	12		
Caucasian/White	2010-2011	37	37	100		59	61	19	41	38	3		
	2011-2012	33	33	100		61	67	21	39	33	6		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100		50	48	22	28	39	11		
	2011-2012	16	16	100		44	54	6	38	50	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			31						
	2011-2012	5	5	100			37						
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100		55	61	6	49	22	22	49	0
	2011-2012	40	40	100		70	64	13	58	20	10	38	2
Female	2010-2011	25	25	100		64	61	4	60	20	16		
	2011-2012	26	26	100		62	65	19	42	23	15		
Male	2010-2011	24	24	100		46	61	8	38	25	29		
	2011-2012	14	14	100		86	64	<1	86	14	<1		
Caucasian/White	2010-2011	48	48	100		56	62	6	50	21	23		
	2011-2012	38	38	100		74	65	13	61	21	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	21	21	100		48	47	<1	48	24	29		
	2011-2012	23	23	100		61	51	9	52	26	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		20	30	<1	20	30	50		
	2011-2012	7	7	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100		66	64	18	48	16	18	44	0
	2011-2012	49	47	96		70	64	11	60	17	13	47	0
Female	2010-2011	17	17	100		59	63	12	47	29	12		
	2011-2012	26	26	100		77	64	4	73	15	8		
Male	2010-2011	27	27	100		70	64	22	48	7	22		
	2011-2012	23	21	91		62	64	19	43	19	19		
Caucasian/White	2010-2011	44	44	100		66	65	18	48	16	18		
	2011-2012	48	46	96		72	66	11	61	15	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	19	19	100		47	50	5	42	26	26		
	2011-2012	21	20	95		60	51	5	55	30	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		25	28	8	17	25	50		
	2011-2012	9	9	100			29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	59	98		66	58	19	47	22	12	58	1
	2011-2012	58	58	100		66	61	24	41	3	31	58	0
Female	2010-2011	28	28	100		71	59	21	50	18	11		
	2011-2012	25	25	100		60	60	32	28	8	32		
Male	2010-2011	32	31	97		61	58	16	45	26	13		
	2011-2012	33	33	100		70	61	18	52	<1	30		
Caucasian/White	2010-2011	59	58	98		67	60	19	48	21	12		
	2011-2012	56	56	100		66	62	25	41	4	30		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	25	24	96		50	44	17	33	29	21		
	2011-2012	27	27	100		48	47	7	41	4	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94		31	22	6	25	44	25		
	2011-2012	15	15	100		20	25	13	7	<1	80		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100		59	59	10	49	20	20	49	0
	2011-2012	64	63	98		60	60	10	51	25	14	62	1
Female	2010-2011	22	22	100		55	58	9	45	27	18		
	2011-2012	32	32	100		66	62	16	50	28	6		
Male	2010-2011	27	27	100		63	60	11	52	15	22		
	2011-2012	32	31	97		55	58	3	52	23	23		
Caucasian/White	2010-2011	44	44	100		57	60	11	45	23	20		
	2011-2012	62	61	98		61	61	10	51	25	15		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	24	24	100		54	44	13	42	25	21		
	2011-2012	27	26	96		35	45	8	27	46	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			22						
	2011-2012	13	12	92		25	21	<1	25	42	33		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	55	96		49	49	<1	49	35	16	53	2
	2011-2012	55	49	89		49	47	6	43	35	16	49	0
Female	2010-2011	29	29	100		55	47	<1	55	28	17		
	2011-2012	29	28	97		50	46	<1	50	32	18		
Male	2010-2011	28	26	93		42	51	<1	42	42	15		
	2011-2012	26	21	81		48	47	14	33	38	14		
Caucasian/White	2010-2011	57	55	96		49	50	<1	49	35	16		
	2011-2012	52	47	90		51	48	6	45	34	15		
African American/Black	2010-2011	0	0				21						
	2011-2012	2	1	50			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	22	21	95		43	31	<1	43	33	24		
	2011-2012	26	23	88		35	30	9	26	48	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		9	15	<1	9	64	27		
	2011-2012	17	14	82		14	15	<1	14	43	43		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98		79	64	6	72	17	4	47	0
	2011-2012	39	39	100		77	62	8	69	18	5	37	2
Female	2010-2011	26	25	96		88	64	4	84	12	<1		
	2011-2012	25	25	100		80	61	12	68	12	8		
Male	2010-2011	22	22	100		68	65	9	59	23	9		
	2011-2012	14	14	100		71	63	<1	71	29	<1		
Caucasian/White	2010-2011	47	46	98		78	66	7	72	17	4		
	2011-2012	37	37	100		81	64	8	73	19	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	19	95		74	53	<1	74	26	<1		
	2011-2012	16	16	100		75	51	6	69	19	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			36						
	2011-2012	10	10	100		40	32	<1	40	50	10		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100		77	71	29	48	17	6	48	0
	2011-2012	63	61	97		89	72	34	54	10	2	60	1
Female	2010-2011	19	19	100		79	69	21	58	21	<1		
	2011-2012	31	30	97		87	70	40	47	13	<1		
Male	2010-2011	29	29	100		76	73	34	41	14	10		
	2011-2012	32	31	97		90	74	29	61	6	3		
Caucasian/White	2010-2011	43	43	100		77	72	26	51	16	7		
	2011-2012	61	59	97		88	73	36	53	10	2		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	23	23	100		83	60	30	52	13	4		
	2011-2012	27	25	93		76	60	24	52	20	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	7	7	100			41						
	2011-2012	11	11	100		73	41	27	45	27	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	56	98		45	44	<1	45	27	29	54	2
	2011-2012	55	53	96		47	44	6	42	23	30	53	0
Female	2010-2011	29	29	100		41	40	<1	41	34	24		
	2011-2012	29	29	100		48	40	7	41	17	34		
Male	2010-2011	28	27	96		48	48	<1	48	19	33		
	2011-2012	26	24	92		46	49	4	42	29	25		
Caucasian/White	2010-2011	57	56	98		45	45	<1	45	27	29		
	2011-2012	52	50	96		50	45	6	44	24	26		
African American/Black	2010-2011	0	0				19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	22	22	100		23	29	<1	23	32	45		
	2011-2012	26	25	96		28	30	4	24	28	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		9	14	<1	9	18	73		
	2011-2012	17	15	88		20	16	<1	20	27	53		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	70		100	99		58	65		98	95
Caucasian/White		100	100		76	71		100	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		75	60		100	99		46	52			
Students with Disabilities		*	98		32	34		*	98		36	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	73		99	99		63	62		98	95
Caucasian/White		100	99		81	74		99	99		64	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		68	62		99	99		41	48			
Students with Disabilities		*	98		45	34		*	98		23	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		92	96		53	48		92	96		51	48		88	84
Caucasian/White		94	96		54	49		94	96		52	49		88	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		40	33		*	94		40	31		79	73
Students with Disabilities		*	90		21	17		*	90		13	15		85	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	1	12	16	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.52		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

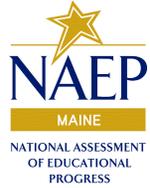
2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	92
Students with Disabilities	80	16	85	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	63	16	3	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	27	60	13	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

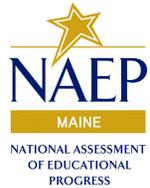
2012-2013 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	94
Students with Disabilities	80	16	85	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	22	38	34	6	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	50	26	15	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met