



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Molly Ockett Middle School

SAU: RSU 72/MSAD 72

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	91	99	62	62	72	7	55	27	11	91	0	0
	2011-2012	77	76	99	62	62	72	3	59	21	17	76	0	0
Female	2010-2011	55	54	98	56	56	76	11	44	30	15			
	2011-2012	33	33	100	64	64	78	3	61	24	12			
Male	2010-2011	37	37	100	70	70	68	<1	70	24	5			
	2011-2012	44	43	98	60	60	67	2	58	19	21			
Caucasian/White	2010-2011	89	88	99	64	64	73	7	57	27	9			
	2011-2012	74	73	99	63	63	73	3	60	22	15			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	56	56	100	55	55	60	4	52	30	14			
	2011-2012	34	33	97	58	58	61	<1	58	15	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91	30	30	33	<1	30	20	50			
	2011-2012	13	12	92	8	8	34	<1	8	25	67			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	96	96	100	64	64	66	5	58	24	13	95	1	0
	2011-2012	94	93	99	72	72	70	8	65	19	9	93	0	0
Female	2010-2011	44	44	100	75	75	73	5	70	20	5			
	2011-2012	52	52	100	71	71	75	12	60	19	10			
Male	2010-2011	52	52	100	54	54	59	6	48	27	19			
	2011-2012	42	41	98	73	73	65	2	71	20	7			
Caucasian/White	2010-2011	92	92	100	64	64	67	5	59	24	12			
	2011-2012	91	90	99	74	74	71	8	67	17	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	41	41	100	56	56	52	2	54	22	22			
	2011-2012	57	56	98	66	66	59	5	61	23	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	10	10	25	<1	10	70	20			
	2011-2012	11	10	91	20	20	30	<1	20	30	50			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	88	99	65	65	72	13	52	28	7	86	2	0
	2011-2012	95	92	97	65	65	77	10	55	28	7	91	1	0
Female	2010-2011	39	39	100	74	74	78	15	59	23	3			
	2011-2012	47	46	98	70	70	83	9	61	24	7			
Male	2010-2011	50	49	98	57	57	68	10	47	33	10			
	2011-2012	48	46	96	61	61	71	11	50	33	7			
Caucasian/White	2010-2011	85	84	99	64	64	73	13	51	29	7			
	2011-2012	93	90	97	66	66	78	10	56	28	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	39	38	97	53	53	61	<1	53	42	5			
	2011-2012	38	38	100	58	58	66	5	53	34	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89			32							
	2011-2012	10	8	80			38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
 SAU: RSU 72/MSAD 72
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	91	99	56	56	64	12	44	23	21	91	0
	2011-2012	77	76	99	66	66	64	14	51	9	25	76	0
Female	2010-2011	55	54	98	46	46	63	9	37	28	26		
	2011-2012	33	33	100	67	67	64	9	58	9	24		
Male	2010-2011	37	37	100	70	70	64	16	54	16	14		
	2011-2012	44	43	98	65	65	64	19	47	9	26		
Caucasian/White	2010-2011	89	88	99	58	58	65	13	45	24	18		
	2011-2012	74	73	99	67	67	66	15	52	10	23		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	56	56	100	45	45	50	7	38	30	25		
	2011-2012	34	33	97	58	58	51	9	48	9	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91	20	20	28	<1	20	10	70		
	2011-2012	13	12	92	8	8	29	<1	8	17	75		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
 SAU: RSU 72/MSAD 72
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	96	96	100	48	48	58	15	33	23	29	95	1
	2011-2012	94	93	99	58	58	61	18	40	23	19	93	0
Female	2010-2011	44	44	100	52	52	59	11	41	20	27		
	2011-2012	52	52	100	52	52	60	15	37	25	23		
Male	2010-2011	52	52	100	44	44	58	17	27	25	31		
	2011-2012	42	41	98	66	66	61	22	44	20	15		
Caucasian/White	2010-2011	92	92	100	49	49	60	15	34	23	28		
	2011-2012	91	90	99	60	60	62	19	41	21	19		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	41	41	100	32	32	44	10	22	27	41		
	2011-2012	57	56	98	48	48	47	16	32	30	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	20	20	22	<1	20	10	70		
	2011-2012	11	10	91	10	10	25	<1	10	<1	90		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
 SAU: RSU 72/MSAD 72
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	87	98	61	61	59	23	38	15	24	85	2
	2011-2012	95	92	97	55	55	60	15	40	24	21	91	1
Female	2010-2011	39	39	100	62	62	58	21	41	15	23		
	2011-2012	47	46	98	54	54	62	9	46	24	22		
Male	2010-2011	50	48	96	60	60	60	25	35	15	25		
	2011-2012	48	46	96	57	57	58	22	35	24	20		
Caucasian/White	2010-2011	85	83	98	59	59	60	22	37	16	25		
	2011-2012	93	90	97	57	57	61	16	41	22	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	39	38	97	42	42	44	11	32	26	32		
	2011-2012	38	38	100	50	50	45	11	39	21	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89			22						
	2011-2012	10	8	80			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	79	100	72	72	71	25	47	14	14	77	2
	2011-2012	96	96	100	69	69	72	17	52	24	7	94	2
Female	2010-2011	37	37	100	73	73	69	24	49	16	11		
	2011-2012	47	47	100	60	60	70	11	49	38	2		
Male	2010-2011	42	42	100	71	71	73	26	45	12	17		
	2011-2012	49	49	100	78	78	74	22	55	10	12		
Caucasian/White	2010-2011	75	75	100	72	72	72	25	47	13	15		
	2011-2012	94	94	100	68	68	73	17	51	24	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	32	32	100	47	47	60	19	28	25	28		
	2011-2012	42	42	100	69	69	60	17	52	24	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	8	8	100			41						
	2011-2012	11	11	100	36	36	41	<1	36	36	27		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Molly Ockett Middle School
 SAU: RSU 72/MSAD 72
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 98	E: 99 M: 99	70	E: 69 M: 67	E: 70 M: 73	98	E: 100 M: 98	E: 99 M: 99	56	E: 57 M: 60	E: 65 M: 62	94	95	95
Caucasian/White	98	E: 100 M: 98	E: 100 M: 99	71	E: 69 M: 69	E: 71 M: 74	98	E: 100 M: 98	E: 99 M: 99	58	E: 58 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 100 M: 98	E: 99 M: 99	65	E: 58 M: 65	E: 60 M: 62	98	E: 100 M: 98	E: 99 M: 99	49	E: 46 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 45 M: 8	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 28 M: 8	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	7	8	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.93

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.