



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Sebago Elementary School

SAU: RSU 61/MSAD 61

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2012-2013 NCLB Report Card



School: Sebago Elementary School
SAU: RSU 61/MSAD 61
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	54	60	70	<1	54	25	21	24	0	0
	2011-2012	10	10	100	70	75	72	20	50	20	10	10	0	0
Female	2010-2011	11	11	100	64	61	74	<1	64	18	18			
	2011-2012	4	4	100		76	77							
Male	2010-2011	13	13	100	46	60	66	<1	46	31	23			
	2011-2012	6	6	100		75	68							
Caucasian/White	2010-2011	21	21	100	52	58	71	<1	52	24	24			
	2011-2012	10	10	100	70	75	73	20	50	20	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	50	51	58	<1	50	<1	50			
	2011-2012	7	7	100		67	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		14	34							
	2011-2012	2	2	100		55	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Sebago Elementary School
SAU: RSU 61/MSAD 61
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	63	65	67	13	50	19	19	16	0	0
	2011-2012	19	19	100	74	73	71	11	63	26	<1	19	0	0
Female	2010-2011	6	6	100		72	72							
	2011-2012	10	10	100	80	75	75	10	70	20	<1			
Male	2010-2011	10	10	100	70	59	63	10	60	10	20			
	2011-2012	9	9	100		70	67							
Caucasian/White	2010-2011	16	16	100	63	66	68	13	50	19	19			
	2011-2012	17	17	100	71	72	72	12	59	29	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	10	10	100	50	61	56	10	40	30	20			
	2011-2012	6	6	100		66	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		31	29							
	2011-2012	1	1	100		41	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Sebago Elementary School
SAU: RSU 61/MSAD 61
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	39	63	70	<1	39	50	11	18	0	0
	2011-2012	12	12	100	58	64	68	<1	58	33	8	12	0	0
Female	2010-2011	10	10	100	40	66	75	<1	40	50	10			
	2011-2012	7	7	100		69	74							
Male	2010-2011	8	8	100		61	66							
	2011-2012	5	5	100		60	63							
Caucasian/White	2010-2011	18	18	100	39	63	71	<1	39	50	11			
	2011-2012	12	12	100	58	65	69	<1	58	33	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100		52	60							
	2011-2012	9	9	100		59	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		38	34							
	2011-2012	3	3	100		32	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Sebago Elementary School
 SAU: RSU 61/MSAD 61
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	67	64	61	21	46	13	21	24	0
	2011-2012	10	10	100	100	74	64	40	60	<1	<1	10	0
Female	2010-2011	11	11	100	55	57	59	18	36	9	36		
	2011-2012	4	4	100		68	63						
Male	2010-2011	13	13	100	77	73	64	23	54	15	8		
	2011-2012	6	6	100		81	65						
Caucasian/White	2010-2011	21	21	100	67	65	63	24	43	14	19		
	2011-2012	10	10	100	100	74	65	40	60	<1	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	70	54	49	<1	70	<1	30		
	2011-2012	7	7	100		66	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		27	35						
	2011-2012	2	2	100		50	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Sebago Elementary School
 SAU: RSU 61/MSAD 61
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	56	54	60	6	50	31	13	16	0
	2011-2012	19	19	100	68	64	66	32	37	26	5	19	0
Female	2010-2011	6	6	100		58	60						
	2011-2012	10	10	100	60	57	65	30	30	30	10		
Male	2010-2011	10	10	100	60	51	61	10	50	30	10		
	2011-2012	9	9	100		72	67						
Caucasian/White	2010-2011	16	16	100	56	55	61	6	50	31	13		
	2011-2012	17	17	100	71	66	67	35	35	24	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	10	10	100	50	47	48	<1	50	40	10		
	2011-2012	6	6	100		56	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		22	31						
	2011-2012	1	1	100		32	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Sebago Elementary School
 SAU: RSU 61/MSAD 61
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	61	61	61	11	50	17	22	18	0
	2011-2012	12	12	100	67	64	64	8	58	17	17	12	0
Female	2010-2011	10	10	100	60	58	61	<1	60	10	30		
	2011-2012	7	7	100		66	65						
Male	2010-2011	8	8	100		64	61						
	2011-2012	5	5	100		62	64						
Caucasian/White	2010-2011	18	18	100	61	61	62	11	50	17	22		
	2011-2012	12	12	100	67	63	65	8	58	17	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100		52	47						
	2011-2012	9	9	100		61	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		28	30						
	2011-2012	3	3	100		37	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Sebago Elementary School
 SAU: RSU 61/MSAD 61
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	65	68	64	<1	65	35	<1	20	0
	2011-2012	14	14	100	79	65	62	21	57	14	7	14	0
Female	2010-2011	10	10	100	50	63	64	<1	50	50	<1		
	2011-2012	8	8	100		64	61						
Male	2010-2011	10	10	100	80	73	65	<1	80	20	<1		
	2011-2012	6	6	100		66	63						
Caucasian/White	2010-2011	20	20	100	65	68	66	<1	65	35	<1		
	2011-2012	13	13	100	85	68	64	23	62	15	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	7	7	100		58	53						
	2011-2012	9	9	100		56	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		42	36						
	2011-2012	4	4	100		36	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sebago Elementary School
 SAU: RSU 61/MSAD 61
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	66	E: 70 M: 69	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	75	E: 69 M: 58	E: 65 M: 62	95	94	95
Caucasian/White	*	E: 100 M: 100	E: 100 M: 99	64	E: 70 M: 69	E: 71 M: 74	*	E: 100 M: 100	E: 99 M: 99	76	E: 69 M: 59	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	48	E: 63 M: 59	E: 60 M: 62	*	E: 100 M: 100	E: 99 M: 99	74	E: 63 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 100	E: 98 M: 98	*	E: 40 M: 25	E: 34 M: 34	*	E: 100 M: 100	E: 98 M: 98	*	E: 40 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Sebago Elementary School
SAU: RSU 61/MSAD 61



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	2	7	2	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.