



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Vivian E Hussey Primary

SAU: RSU 60/MSAD 60

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2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
 SAU: RSU 60/MSAD 60
 Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	106	100	71	76	70	10	60	18	11	105	1	0
	2011-2012	94	94	100	71	72	72	17	54	18	11	94	0	0
Female	2010-2011	48	48	100	83	84	74	19	65	10	6			
	2011-2012	46	46	100	76	76	77	17	59	13	11			
Male	2010-2011	58	58	100	60	69	66	3	57	24	16			
	2011-2012	48	48	100	67	68	68	17	50	23	10			
Caucasian/White	2010-2011	100	100	100	70	77	71	10	60	18	12			
	2011-2012	91	91	100	73	73	73	18	55	16	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	4	4	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	39	39	100	62	70	58	<1	62	21	18			
	2011-2012	34	34	100	59	63	62	9	50	26	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	26	38	34	<1	26	42	32			
	2011-2012	17	17	100	24	37	36	6	18	41	35			
Limited English Proficient	2010-2011	3	3	100			39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60/MSAD 60
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	112	112	100	73	70	67	19	54	20	7	110	2	0
	2011-2012	110	110	100	72	76	71	11	61	15	13	109	1	0
Female	2010-2011	55	55	100	73	75	72	27	45	22	5			
	2011-2012	51	51	100	76	84	75	18	59	14	10			
Male	2010-2011	57	57	100	74	66	63	11	63	18	9			
	2011-2012	59	59	100	68	68	67	5	63	17	15			
Caucasian/White	2010-2011	108	108	100	74	71	68	19	55	20	6			
	2011-2012	104	104	100	71	76	72	11	61	15	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	38	38	100	63	63	56	18	45	24	13			
	2011-2012	47	47	100	66	69	60	6	60	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	42	24	29	17	25	33	25			
	2011-2012	15	15	100	27	36	35	<1	27	20	53			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
 SAU: RSU 60/MSAD 60
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	70	76	61	26	43	23	8	105	1
	2011-2012	94	94	100	72	75	64	23	49	18	10	94	0
Female	2010-2011	48	48	100	73	77	59	27	46	23	4		
	2011-2012	46	46	100	70	78	63	15	54	22	9		
Male	2010-2011	58	58	100	67	75	64	26	41	22	10		
	2011-2012	48	48	100	75	73	65	31	44	15	10		
Caucasian/White	2010-2011	100	100	100	69	77	63	26	43	24	7		
	2011-2012	91	91	100	74	76	65	24	49	18	9		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	39	39	100	59	70	49	21	38	33	8		
	2011-2012	34	34	100	62	64	52	9	53	26	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	42	46	35	5	37	37	21		
	2011-2012	17	17	100	35	47	35	18	18	29	35		
Limited English Proficient	2010-2011	3	3	100			29						
	2011-2012	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
 SAU: RSU 60/MSAD 60
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	112	112	100	71	71	60	15	56	14	14	110	2
	2011-2012	110	110	100	72	73	66	25	46	20	8	109	1
Female	2010-2011	55	55	100	75	75	60	15	60	16	9		
	2011-2012	51	51	100	73	75	65	24	49	22	6		
Male	2010-2011	57	57	100	68	67	61	16	53	12	19		
	2011-2012	59	59	100	71	71	67	27	44	19	10		
Caucasian/White	2010-2011	108	108	100	73	72	61	16	57	14	13		
	2011-2012	104	104	100	70	72	67	26	44	21	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	38	38	100	58	64	48	11	47	18	24		
	2011-2012	47	47	100	70	70	54	17	53	21	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	42	29	31	<1	42	8	50		
	2011-2012	15	15	100	33	39	37	7	27	27	40		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
 SAU: RSU 60/MSAD 60
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	75	E: 74 M: 75	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	75	E: 75 M: 70	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	76	E: 74 M: 75	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	75	E: 75 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	64	E: 65 M: 67	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	69	E: 68 M: 64	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 95	E: 98 M: 98	24	E: 33 M: 34	E: 34 M: 34	*	E: 97 M: 94	E: 98 M: 98	39	E: 39 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60/MSAD 60



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	2	21	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.