



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Noble Middle School

SAU: RSU 60/MSAD 60

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2012-2013 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	229	227	99	62	61	66	7	55	29	9	225	2	0
	2011-2012	196	193	98	70	70	70	12	58	23	7	189	4	0
Female	2010-2011	114	114	100	72	72	73	8	64	24	4			
	2011-2012	79	78	99	76	76	75	21	55	23	1			
Male	2010-2011	115	113	98	51	50	59	6	45	35	14			
	2011-2012	117	115	98	66	66	65	6	60	23	10			
Caucasian/White	2010-2011	218	216	99	62	61	67	7	55	28	10			
	2011-2012	184	181	98	70	70	71	10	59	23	7			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	5	5	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	86	86	100	47	47	52	1	45	36	17			
	2011-2012	94	92	98	64	64	59	13	51	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	43	96	21	20	25	<1	21	49	30			
	2011-2012	41	39	95	36	36	30	8	28	36	28			
Limited English Proficient	2010-2011	4	4	100			40							
	2011-2012	3	3	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	223	221	99	71	70	72	8	62	24	5	221	0	0
	2011-2012	232	229	99	79	78	77	16	62	17	5	227	2	0
Female	2010-2011	98	97	99	79	79	78	13	66	15	5			
	2011-2012	117	117	100	83	83	83	23	60	15	3			
Male	2010-2011	125	124	99	64	63	68	4	60	31	6			
	2011-2012	115	112	97	74	74	71	9	65	19	7			
Caucasian/White	2010-2011	211	209	99	70	70	73	8	62	24	6			
	2011-2012	219	216	99	78	78	78	16	62	17	5			
African American/Black	2010-2011	5	5	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	7	7	100			71							
Asian or Pacific Islander	2010-2011	6	6	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	89	88	99	64	63	61	3	60	31	6			
	2011-2012	98	96	98	68	68	66	8	59	24	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96	19	19	32	<1	19	54	27			
	2011-2012	38	35	92	37	38	38	<1	37	46	17			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	229	227	99	62	62	58	16	46	21	17	226	1
	2011-2012	196	193	98	72	72	61	31	41	15	13	190	3
Female	2010-2011	114	114	100	61	61	59	13	47	22	18		
	2011-2012	79	78	99	69	69	60	35	35	19	12		
Male	2010-2011	115	113	98	64	63	58	19	44	19	17		
	2011-2012	117	115	98	74	74	61	28	46	12	14		
Caucasian/White	2010-2011	218	216	99	61	61	60	16	45	21	18		
	2011-2012	184	181	98	71	71	62	29	41	15	14		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	5	5	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	86	86	100	55	55	44	10	44	19	27		
	2011-2012	94	92	98	64	64	47	24	40	16	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	43	96	19	18	22	<1	19	26	56		
	2011-2012	41	39	95	31	31	25	3	28	23	46		
Limited English Proficient	2010-2011	4	4	100			33						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	223	221	99	64	64	59	19	45	19	18	221	0
	2011-2012	232	229	99	62	61	60	18	44	21	17	228	1
Female	2010-2011	98	97	99	67	67	58	13	54	18	15		
	2011-2012	117	117	100	64	64	62	15	50	20	16		
Male	2010-2011	125	124	99	61	62	60	23	39	19	19		
	2011-2012	115	112	97	59	58	58	21	38	23	18		
Caucasian/White	2010-2011	211	209	99	64	64	60	19	45	18	18		
	2011-2012	219	216	99	61	61	61	18	43	22	17		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	7	7	100			48						
Asian or Pacific Islander	2010-2011	6	6	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	89	88	99	45	46	44	9	36	27	27		
	2011-2012	98	96	98	56	56	45	13	44	19	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96	19	22	22	8	12	15	65		
	2011-2012	38	35	92	23	22	21	<1	23	17	60		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	3	3	100			31						

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2012-2013 NCLB Report Card



School: Noble Middle School
 SAU: RSU 60/MSAD 60
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	222	219	99	68	68	71	16	52	21	11	218	1
	2011-2012	229	225	98	75	75	72	18	57	23	2	223	2
Female	2010-2011	96	94	98	71	71	69	15	56	20	9		
	2011-2012	110	110	100	74	74	70	14	60	25	2		
Male	2010-2011	126	125	99	66	65	73	18	49	22	12		
	2011-2012	119	115	97	77	76	74	22	55	21	3		
Caucasian/White	2010-2011	207	204	99	68	67	72	17	50	22	11		
	2011-2012	216	212	98	75	74	73	18	56	23	2		
African American/Black	2010-2011	6	6	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	7	7	100			62						
Asian or Pacific Islander	2010-2011	6	6	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	90	88	98	60	59	60	11	49	25	15		
	2011-2012	100	99	99	68	68	60	12	56	29	3		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	30	29	97	14	13	41	3	10	38	48		
	2011-2012	39	35	90	57	56	41	20	37	37	6		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Noble Middle School
 SAU: RSU 60/MSAD 60
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	78	E: 74 M: 75	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	62	E: 75 M: 70	E: 65 M: 62	93	94	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	77	E: 74 M: 75	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	62	E: 75 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	66	E: 65 M: 67	E: 60 M: 62	98	E: 99 M: 99	E: 99 M: 99	55	E: 68 M: 64	E: 52 M: 48			
Students with Disabilities	93	E: 97 M: 95	E: 98 M: 98	37	E: 33 M: 34	E: 34 M: 34	94	E: 97 M: 94	E: 98 M: 98	21	E: 39 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	6	14	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.