



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 57/MSAD 57

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	249	249	100		70	70	10	60	22	8	244	5	0
	2011-2012	224	222	99		72	72	14	58	18	10	221	1	0
Female	2010-2011	104	104	100		78	74	16	62	17	5			
	2011-2012	105	105	100		78	77	13	65	15	7			
Male	2010-2011	145	145	100		64	66	5	59	26	10			
	2011-2012	119	117	98		66	68	14	52	21	13			
Caucasian/White	2010-2011	238	238	100		70	71	10	60	22	8			
	2011-2012	215	213	99		72	73	14	58	19	9			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	106	106	100		62	58	6	57	28	9			
	2011-2012	100	99	99		65	62	9	56	21	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100		26	34	<1	26	39	35			
	2011-2012	25	24	96		21	36	<1	21	33	46			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	241	239	99		67	67	20	47	23	10	236	3	0
	2011-2012	249	247	99		71	71	15	56	20	9	244	3	0
Female	2010-2011	118	118	100		72	72	25	47	22	6			
	2011-2012	105	104	99		77	75	22	55	16	7			
Male	2010-2011	123	121	98		62	63	15	47	23	15			
	2011-2012	144	143	99		67	67	10	57	23	10			
Caucasian/White	2010-2011	236	234	99		67	68	21	46	23	11			
	2011-2012	237	235	99		72	72	15	57	20	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	97	97	100		55	56	8	46	30	15			
	2011-2012	106	105	99		64	60	9	55	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	31	94		19	29	<1	19	29	52			
	2011-2012	29	29	100		24	35	<1	24	41	34			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	259	257	99		66	70	10	56	26	8	255	2	0
	2011-2012	233	232	100		66	68	11	55	27	7	229	3	0
Female	2010-2011	128	128	100		73	75	11	63	23	3			
	2011-2012	112	112	100		74	74	14	60	21	5			
Male	2010-2011	131	129	98		58	66	9	50	29	13			
	2011-2012	121	120	99		58	63	8	50	33	9			
Caucasian/White	2010-2011	250	248	99		66	71	10	56	26	8			
	2011-2012	227	226	100		65	69	12	54	27	8			
African American/Black	2010-2011	4	4	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	107	106	99		58	60	8	49	31	11			
	2011-2012	102	101	99		56	57	8	49	35	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98		30	34	<1	30	40	30			
	2011-2012	30	29	97		24	30	<1	24	34	41			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	297	293	99		68	72	8	60	21	11	293	0	0
	2011-2012	245	242	99		71	72	13	58	21	7	241	1	0
Female	2010-2011	164	161	98		75	76	11	64	18	7			
	2011-2012	126	125	99		79	78	18	61	18	3			
Male	2010-2011	133	132	99		60	68	4	56	25	15			
	2011-2012	119	117	98		62	67	8	55	26	12			
Caucasian/White	2010-2011	285	281	99		68	73	8	60	21	10			
	2011-2012	239	236	99		71	73	13	58	22	7			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	118	117	99		55	60	4	50	31	15			
	2011-2012	107	105	98		64	61	9	55	26	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	33	92		9	33	<1	9	33	58			
	2011-2012	33	31	94		3	34	<1	3	58	39			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	262	259	99		60	66	8	52	29	11	251	8	0
	2011-2012	293	289	99		71	70	14	57	22	7	287	2	0
Female	2010-2011	132	132	100		68	73	14	54	26	6			
	2011-2012	157	155	99		77	75	20	57	19	5			
Male	2010-2011	130	127	98		52	59	2	50	31	17			
	2011-2012	136	134	99		65	65	7	57	26	9			
Caucasian/White	2010-2011	252	250	99		60	67	8	52	29	11			
	2011-2012	280	277	99		71	71	15	56	23	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	4	3	75			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	4	3	75			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	101	98	97		49	52	3	46	33	18			
	2011-2012	128	127	99		59	59	7	52	31	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	33	92		21	25	<1	21	30	48			
	2011-2012	38	36	95		28	30	<1	28	31	42			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	1	0	0			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	261	261	100		73	72	11	62	21	6	256	5	0
	2011-2012	266	266	100		77	77	18	59	18	5	258	8	0
Female	2010-2011	101	101	100		81	78	15	66	16	3			
	2011-2012	134	134	100		86	83	24	62	14	<1			
Male	2010-2011	160	160	100		68	68	8	59	25	8			
	2011-2012	132	132	100		67	71	12	55	22	11			
Caucasian/White	2010-2011	254	254	100		72	73	11	61	22	6			
	2011-2012	253	253	100		77	78	19	58	17	5			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	115	115	100		66	61	7	59	24	10			
	2011-2012	112	112	100		66	66	11	55	26	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	44	44	100		25	32	<1	25	48	27			
	2011-2012	37	37	100		35	38	<1	35	32	32			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	262	253	97		43	50	5	38	39	18	250	3	0
	2011-2012	268	251	94		38	47	5	33	31	31	248	3	0
Female	2010-2011	122	117	96		46	54	7	39	39	15			
	2011-2012	136	129	95		44	51	5	39	29	26			
Male	2010-2011	140	136	97		40	46	4	37	39	21			
	2011-2012	132	122	92		31	43	4	27	33	36			
Caucasian/White	2010-2011	257	249	97		43	51	5	38	40	18			
	2011-2012	261	245	94		38	48	5	33	31	31			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	2	1	50			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	3	2	67			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	75	71	95		31	34	4	27	39	30			
	2011-2012	89	78	88		29	31	5	24	26	45			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	29	94		14	17	<1	14	34	52			
	2011-2012	46	39	85		15	16	<1	15	5	79			
Limited English Proficient	2010-2011	1	0	0			9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	249	249	100		68	61	14	53	20	12	245	4
	2011-2012	224	222	99		68	64	17	51	18	14	221	1
Female	2010-2011	104	104	100		67	59	16	51	18	14		
	2011-2012	105	105	100		64	63	13	50	24	12		
Male	2010-2011	145	145	100		68	64	13	55	21	10		
	2011-2012	119	117	98		71	65	20	51	14	15		
Caucasian/White	2010-2011	238	238	100		69	63	15	54	19	12		
	2011-2012	215	213	99		68	65	16	52	18	14		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	106	106	100		58	49	9	49	25	16		
	2011-2012	100	99	99		63	52	15	47	20	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		30	35	<1	30	17	52		
	2011-2012	25	24	96		33	35	4	29	29	38		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	241	238	99		65	60	10	55	25	10	234	4
	2011-2012	249	246	99		68	66	17	51	20	12	243	3
Female	2010-2011	118	118	100		63	60	7	56	27	10		
	2011-2012	105	103	98		67	65	13	54	20	13		
Male	2010-2011	123	120	98		67	61	13	53	23	10		
	2011-2012	144	143	99		69	67	20	49	20	12		
Caucasian/White	2010-2011	236	233	99		65	61	10	55	25	10		
	2011-2012	237	234	99		70	67	16	53	19	12		
African American/Black	2010-2011	0	0				31						
	2011-2012	5	5	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	97	96	99		53	48	5	48	34	13		
	2011-2012	106	104	98		62	54	12	50	23	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	30	91		23	31	3	20	50	27		
	2011-2012	29	29	100		31	37	3	28	14	55		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	259	258	100		59	61	14	45	21	20	257	1
	2011-2012	233	232	100		66	64	10	56	19	16	229	3
Female	2010-2011	128	128	100		59	61	13	45	23	18		
	2011-2012	112	112	100		63	65	6	56	21	17		
Male	2010-2011	131	130	99		58	61	15	44	19	22		
	2011-2012	121	120	99		69	64	14	55	17	14		
Caucasian/White	2010-2011	250	249	100		59	62	14	45	21	20		
	2011-2012	227	226	100		66	65	10	57	18	15		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	107	107	100		56	47	11	45	21	23		
	2011-2012	102	101	99		56	51	10	47	22	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98		23	30	8	15	35	43		
	2011-2012	30	29	97		34	30	3	31	28	38		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	293	99		66	64	21	45	17	17	292	1
	2011-2012	245	243	99		65	64	22	43	20	15	242	1
Female	2010-2011	164	161	98		66	63	22	43	16	19		
	2011-2012	126	125	99		68	64	24	44	20	12		
Male	2010-2011	133	132	99		66	64	20	46	19	15		
	2011-2012	119	118	99		62	64	20	42	20	18		
Caucasian/White	2010-2011	285	281	99		67	65	22	46	16	17		
	2011-2012	239	237	99		65	66	22	43	20	15		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	118	117	99		54	50	14	40	21	25		
	2011-2012	107	106	99		57	51	19	38	28	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	33	92		24	28	<1	24	9	67		
	2011-2012	33	31	94		19	29	<1	19	16	65		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	262	259	99		61	58	15	47	21	17	251	8
	2011-2012	293	291	99		63	61	24	38	18	19	289	2
Female	2010-2011	132	132	100		63	59	14	48	23	14		
	2011-2012	157	157	100		64	60	26	38	18	17		
Male	2010-2011	130	127	98		60	58	15	45	19	21		
	2011-2012	136	134	99		61	61	22	39	18	21		
Caucasian/White	2010-2011	252	250	99		62	60	14	47	21	17		
	2011-2012	280	278	99		64	62	25	39	18	18		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	4	3	75			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	101	98	97		46	44	6	40	27	28		
	2011-2012	128	127	99		55	47	18	37	24	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	33	92		21	22	<1	21	24	55		
	2011-2012	38	36	95		17	25	<1	17	22	61		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	261	261	100		56	59	15	41	24	20	257	4
	2011-2012	266	266	100		62	60	12	50	22	16	258	8
Female	2010-2011	101	101	100		60	58	14	47	20	20		
	2011-2012	134	134	100		61	62	13	49	28	11		
Male	2010-2011	160	160	100		53	60	16	38	26	21		
	2011-2012	132	132	100		63	58	12	51	16	21		
Caucasian/White	2010-2011	254	254	100		56	60	14	41	24	21		
	2011-2012	253	253	100		63	61	13	50	21	16		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	115	115	100		47	44	8	39	23	30		
	2011-2012	112	112	100		48	45	8	40	26	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	44	44	100		16	22	2	14	30	55		
	2011-2012	37	37	100		24	21	3	22	22	54		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	262	252	96		43	49	2	41	33	24	249	3
	2011-2012	268	251	94		35	47	1	34	37	28	248	3
Female	2010-2011	122	117	96		40	47	1	39	32	27		
	2011-2012	136	129	95		34	46	1	33	42	24		
Male	2010-2011	140	135	96		46	51	3	43	33	21		
	2011-2012	132	122	92		36	47	1	35	31	33		
Caucasian/White	2010-2011	257	248	96		43	50	2	41	33	24		
	2011-2012	261	245	94		36	48	1	35	36	28		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	2	1	50			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	2	67			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	75	71	95		24	31	<1	24	42	34		
	2011-2012	89	78	88		26	30	<1	26	29	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	29	94		7	15	<1	7	31	62		
	2011-2012	46	39	85		10	15	<1	10	10	79		
Limited English Proficient	2010-2011	1	0	0			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	253	253	100		57	64	5	51	36	8	252	1
	2011-2012	230	230	100		57	62	5	51	35	8	227	3
Female	2010-2011	125	125	100		61	64	6	55	32	7		
	2011-2012	109	109	100		48	61	2	46	46	6		
Male	2010-2011	128	128	100		52	65	5	48	40	8		
	2011-2012	121	121	100		64	63	8	56	26	10		
Caucasian/White	2010-2011	244	244	100		57	66	5	52	37	6		
	2011-2012	223	223	100		56	64	5	51	35	9		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	4	4	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	110	110	100		53	53	5	47	36	11		
	2011-2012	98	98	100		50	51	3	47	43	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	36	100		11	36	<1	11	64	25		
	2011-2012	31	31	100		23	32	3	19	52	26		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	265	261	98		75	71	25	50	18	7	257	4
	2011-2012	265	264	100		77	72	27	50	20	4	259	5
Female	2010-2011	104	104	100		77	69	18	59	16	7		
	2011-2012	132	132	100		78	70	23	55	19	3		
Male	2010-2011	161	157	98		74	73	30	44	20	6		
	2011-2012	133	132	99		75	74	30	45	20	5		
Caucasian/White	2010-2011	257	253	98		75	72	25	50	19	7		
	2011-2012	252	251	100		77	73	28	49	19	4		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	118	115	97		76	60	20	56	15	10		
	2011-2012	105	104	99		68	60	15	53	25	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	42	40	95		43	41	8	35	35	23		
	2011-2012	37	37	100		35	41	<1	35	41	24		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	262	248	95		46	44	4	42	26	28	245	3
	2011-2012	268	249	93		37	44	2	35	30	33	246	3
Female	2010-2011	122	113	93		39	40	3	36	34	27		
	2011-2012	136	129	95		29	40	2	26	38	33		
Male	2010-2011	140	135	96		52	48	4	47	20	28		
	2011-2012	132	120	91		46	49	3	43	22	33		
Caucasian/White	2010-2011	257	245	95		45	45	3	42	27	28		
	2011-2012	261	243	93		38	45	2	35	30	33		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	2	1	50			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	1	33			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	75	69	92		26	29	4	22	29	45		
	2011-2012	89	77	87		27	30	1	26	31	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	28	90		11	14	<1	11	29	61		
	2011-2012	46	40	87		8	16	<1	8	13	80		
Limited English Proficient	2010-2011	1	0	0			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		67	65		95	95
Caucasian/White		100	100		69	71		100	99		68	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		59	60		99	99		59	52			
Students with Disabilities		100	98		22	34		100	98		32	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	73		100	99		64	62		95	95
Caucasian/White		99	99		73	74		99	99		65	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		63	62		99	99		54	48			
Students with Disabilities		96	98		23	34		96	98		21	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		41	48		94	96		39	48		82	84
Caucasian/White		94	96		41	49		94	96		39	49		82	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		88	94		30	33		88	94		25	31		65	73
Students with Disabilities		84	90		16	17		84	90		9	15		58	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	82	49	58	3	22	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	97	92
Students with Disabilities	90	16	78	17
Limited English Proficient		3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	56	20	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	58	19	5	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 57/MSAD 57



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	97	94
Students with Disabilities	90	16	78	17
Limited English Proficient		3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	51	20	12	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	49	22	16	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met