



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Massabesic High School

SAU: RSU 57/MSAD 57

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# 2012-2013 NCLB Report Card



School: Massabesic High School  
SAU: RSU 57/MSAD 57  
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	260	251	97	43	43	50	5	38	39	18	248	3	0
	2011-2012	266	249	94	38	38	47	5	33	31	31	246	3	0
Female	2010-2011	121	116	96	47	46	54	7	40	39	15			
	2011-2012	135	128	95	45	44	51	5	39	30	26			
Male	2010-2011	139	135	97	41	40	46	4	37	39	20			
	2011-2012	131	121	92	31	31	43	4	27	33	36			
Caucasian/White	2010-2011	255	247	97	43	43	51	5	38	40	17			
	2011-2012	259	243	94	38	38	48	5	33	32	30			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	2	1	50			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	3	2	67			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	75	71	95	31	31	34	4	27	39	30			
	2011-2012	88	77	88	30	29	31	5	25	26	44			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	27	93	15	14	17	<1	15	33	52			
	2011-2012	44	37	84	16	15	16	<1	16	5	78			
Limited English Proficient	2010-2011	1	0	0			9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Massabesic High School  
 SAU: RSU 57/MSAD 57  
 Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	260	250	96	44	43	49	2	42	33	24	247	3
	2011-2012	266	249	94	35	35	47	1	35	37	28	246	3
Female	2010-2011	121	116	96	41	40	47	1	40	33	27		
	2011-2012	135	128	95	34	34	46	1	34	42	23		
Male	2010-2011	139	134	96	46	46	51	3	43	33	21		
	2011-2012	131	121	92	36	36	47	1	36	31	32		
Caucasian/White	2010-2011	255	246	96	43	43	50	2	41	33	24		
	2011-2012	259	243	94	36	36	48	1	35	37	28		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	2	1	50			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	2	67			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	75	71	95	24	24	31	<1	24	42	34		
	2011-2012	88	77	88	26	26	30	<1	26	30	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	27	93	7	7	15	<1	7	33	59		
	2011-2012	44	37	84	11	10	15	<1	11	11	78		
Limited English Proficient	2010-2011	1	0	0			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Massabesic High School  
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 Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	260	247	95	46	46	44	4	43	26	28	244	3
	2011-2012	266	247	93	37	37	44	2	35	30	32	244	3
Female	2010-2011	121	113	93	39	39	40	3	36	34	27		
	2011-2012	135	128	95	29	29	40	2	27	38	33		
Male	2010-2011	139	134	96	52	52	48	4	48	20	28		
	2011-2012	131	119	91	46	46	49	3	44	22	32		
Caucasian/White	2010-2011	255	244	96	45	45	45	3	42	27	28		
	2011-2012	259	241	93	38	38	45	2	36	30	32		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	2	1	50			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	1	33			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	75	69	92	26	26	29	4	22	29	45		
	2011-2012	88	76	86	28	27	30	1	26	32	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	27	93	11	11	14	<1	11	30	59		
	2011-2012	44	38	86	8	8	16	<1	8	13	79		
Limited English Proficient	2010-2011	1	0	0			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Massabesic High School  
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Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	94	96	42	41	48	94	94	96	40	39	48	82	82	84
Caucasian/White	94	94	96	41	41	49	94	94	96	40	39	49	82	82	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	88	88	94	30	30	33	88	88	94	25	25	31	65	65	73
Students with Disabilities	84	84	90	16	16	17	84	84	90	10	9	15	58	58	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Massabesic High School  
SAU: RSU 57/MSAD 57



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	30	9	14	0	11	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.