



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mill Stream Elementary School

SAU: RSU 54/MSAD 54

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	71	60	70	18	53	18	11	45	0	0
	2011-2012	46	46	100	57	63	72	15	41	15	28	46	0	0
Female	2010-2011	23	23	100	87	66	74	26	61	9	4			
	2011-2012	27	27	100	59	63	77	15	44	11	30			
Male	2010-2011	23	22	96	55	53	66	9	45	27	18			
	2011-2012	19	19	100	53	64	68	16	37	21	26			
Caucasian/White	2010-2011	46	45	98	71	60	71	18	53	18	11			
	2011-2012	44	44	100	57	63	73	16	41	16	27			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	24	23	96	57	50	58	17	39	26	17			
	2011-2012	29	29	100	48	56	62	10	38	17	34			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		29	34							
	2011-2012	13	13	100	8	33	36	<1	8	31	62			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	64	100	53	54	67	6	47	36	11	64	0	0
	2011-2012	54	54	100	76	69	71	17	59	13	11	54	0	0
Female	2010-2011	26	26	100	65	66	72	12	54	23	12			
	2011-2012	29	29	100	86	70	75	21	66	10	3			
Male	2010-2011	38	38	100	45	42	63	3	42	45	11			
	2011-2012	25	25	100	64	68	67	12	52	16	20			
Caucasian/White	2010-2011	63	63	100	54	54	68	6	48	37	10			
	2011-2012	54	54	100	76	69	72	17	59	13	11			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	38	38	100	39	44	56	5	34	42	18			
	2011-2012	31	31	100	71	63	60	6	65	13	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	24	20	29	<1	24	41	35			
	2011-2012	9	9	100		30	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	47	98	64	71	70	17	47	28	9	47	0	0
	2011-2012	64	63	98	65	66	68	14	51	22	13	63	0	0
Female	2010-2011	26	26	100	65	75	75	15	50	27	8			
	2011-2012	26	26	100	81	76	74	27	54	12	8			
Male	2010-2011	22	21	95	62	68	66	19	43	29	10			
	2011-2012	38	37	97	54	56	63	5	49	30	16			
Caucasian/White	2010-2011	48	47	98	64	71	71	17	47	28	9			
	2011-2012	63	62	98	66	67	69	15	52	23	11			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	23	23	100	52	64	60	9	43	39	9			
	2011-2012	40	40	100	58	57	57	13	45	23	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92	9	31	34	<1	9	55	36			
	2011-2012	18	18	100	33	29	30	<1	33	22	44			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	48	98	73	71	72	8	65	13	15	48	0	0
	2011-2012	48	47	98	74	78	72	23	51	19	6	47	0	0
Female	2010-2011	26	26	100	81	77	76	12	69	15	4			
	2011-2012	27	27	100	74	80	78	26	48	22	4			
Male	2010-2011	23	22	96	64	65	68	5	59	9	27			
	2011-2012	21	20	95	75	76	67	20	55	15	10			
Caucasian/White	2010-2011	48	47	98	72	71	73	9	64	13	15			
	2011-2012	48	47	98	74	77	73	23	51	19	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	33	32	97	63	60	60	6	56	19	19			
	2011-2012	25	24	96	67	73	61	21	46	29	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92	18	22	33	<1	18	18	64			
	2011-2012	14	14	100	36	39	34	<1	36	43	21			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
 SAU: RSU 54/MSAD 54
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	60	46	61	18	42	27	13	45	0
	2011-2012	46	46	100	46	57	64	4	41	26	28	46	0
Female	2010-2011	23	23	100	70	45	59	13	57	22	9		
	2011-2012	27	27	100	44	50	63	7	37	19	37		
Male	2010-2011	23	22	96	50	47	64	23	27	32	18		
	2011-2012	19	19	100	47	65	65	<1	47	37	16		
Caucasian/White	2010-2011	46	45	98	60	47	63	18	42	27	13		
	2011-2012	44	44	100	48	57	65	5	43	25	27		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	24	23	96	52	35	49	13	39	26	22		
	2011-2012	29	29	100	41	51	52	<1	41	28	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		17	35						
	2011-2012	13	13	100	15	33	35	<1	15	31	54		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	64	100	58	52	60	6	52	27	16	64	0
	2011-2012	54	54	100	70	56	66	19	52	20	9	54	0
Female	2010-2011	26	26	100	62	50	60	4	58	27	12		
	2011-2012	29	29	100	79	55	65	17	62	17	3		
Male	2010-2011	38	38	100	55	54	61	8	47	26	18		
	2011-2012	25	25	100	60	56	67	20	40	24	16		
Caucasian/White	2010-2011	63	63	100	59	53	61	6	52	27	14		
	2011-2012	54	54	100	70	56	67	19	52	20	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	38	38	100	47	46	48	5	42	34	18		
	2011-2012	31	31	100	58	44	54	13	45	26	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	35	38	31	6	29	24	41		
	2011-2012	9	9	100		20	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
 SAU: RSU 54/MSAD 54
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98	57	54	61	19	38	23	19	47	0
	2011-2012	64	63	98	60	54	64	6	54	24	16	63	0
Female	2010-2011	26	26	100	58	55	61	19	38	19	23		
	2011-2012	26	26	100	77	60	65	8	69	19	4		
Male	2010-2011	22	21	95	57	54	61	19	38	29	14		
	2011-2012	38	37	97	49	48	64	5	43	27	24		
Caucasian/White	2010-2011	48	47	98	57	53	62	19	38	23	19		
	2011-2012	63	62	98	61	55	65	6	55	24	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	23	23	100	35	45	47	13	22	39	26		
	2011-2012	40	40	100	50	47	51	5	45	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92	18	33	30	<1	18	45	36		
	2011-2012	18	18	100	22	32	30	<1	22	33	44		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
 SAU: RSU 54/MSAD 54
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	48	98	58	58	64	19	40	17	25	48	0
	2011-2012	48	47	98	53	52	64	23	30	23	23	47	0
Female	2010-2011	26	26	100	73	62	63	23	50	12	15		
	2011-2012	27	27	100	44	50	64	19	26	26	30		
Male	2010-2011	23	22	96	41	53	64	14	27	23	36		
	2011-2012	21	20	95	65	54	64	30	35	20	15		
Caucasian/White	2010-2011	48	47	98	57	57	65	19	38	17	26		
	2011-2012	48	47	98	53	50	66	23	30	23	23		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	33	32	97	50	46	50	6	44	16	34		
	2011-2012	25	24	96	33	44	51	17	17	33	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92	9	22	28	<1	9	<1	91		
	2011-2012	14	14	100	7	20	29	<1	7	43	50		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
 SAU: RSU 54/MSAD 54
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	67	56	64	4	62	31	2	45	0
	2011-2012	65	65	100	57	51	62	2	55	38	5	65	0
Female	2010-2011	26	26	100	62	53	64	4	58	38	<1		
	2011-2012	26	26	100	62	52	61	4	58	35	4		
Male	2010-2011	19	19	100	74	57	65	5	68	21	5		
	2011-2012	39	39	100	54	50	63	<1	54	41	5		
Caucasian/White	2010-2011	45	45	100	67	55	66	4	62	31	2		
	2011-2012	64	64	100	58	52	64	2	56	38	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	23	23	100	52	48	53	4	48	43	4		
	2011-2012	41	41	100	49	43	51	2	46	44	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	42	41	36	<1	42	50	8		
	2011-2012	19	19	100	32	20	32	<1	32	58	11		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mill Stream Elementary School
 SAU: RSU 54/MSAD 54
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 66 M: 73	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	59	E: 56 M: 54	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	70	E: 66 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	60	E: 57 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	59	E: 59 M: 62	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	46	E: 49 M: 44	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	22	E: 29 M: 28	E: 34 M: 34	100	E: 98 M: 99	E: 98 M: 98	20	E: 30 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	4	8	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.