



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 51/MSAD 51

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	140	140	100		82	70	19	63	14	4	140	0	0
	2011-2012	153	153	100		84	72	29	55	10	5	151	2	0
Female	2010-2011	70	70	100		80	74	23	57	13	7			
	2011-2012	77	77	100		84	77	43	42	10	5			
Male	2010-2011	70	70	100		84	66	16	69	14	1			
	2011-2012	76	76	100		84	68	16	68	11	5			
Caucasian/White	2010-2011	132	132	100		83	71	20	64	14	3			
	2011-2012	150	150	100		84	73	29	55	11	5			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100		50	58	<1	50	25	25			
	2011-2012	8	8	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		55	34	<1	55	25	20			
	2011-2012	26	26	100		38	36	<1	38	38	23			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	194	194	100		79	67	35	45	15	6	193	1	0
	2011-2012	144	142	99		85	71	36	49	11	4	142	0	0
Female	2010-2011	88	88	100		88	72	41	47	7	6			
	2011-2012	74	72	97		82	75	36	46	13	6			
Male	2010-2011	106	106	100		73	63	29	43	22	6			
	2011-2012	70	70	100		89	67	36	53	10	1			
Caucasian/White	2010-2011	189	189	100		80	68	35	44	15	5			
	2011-2012	131	129	98		86	72	36	50	12	2			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100		64	56	7	57	14	21			
	2011-2012	11	11	100		36	60	27	9	45	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100		29	29	<1	29	32	39			
	2011-2012	25	23	92		61	35	9	52	30	9			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	137	100		88	70	45	42	8	4	137	0	0
	2011-2012	197	197	100		84	68	41	43	13	3	196	1	0
Female	2010-2011	70	70	100		90	75	51	39	6	4			
	2011-2012	90	90	100		90	74	52	38	7	3			
Male	2010-2011	67	67	100		85	66	39	46	10	4			
	2011-2012	107	107	100		79	63	31	48	19	3			
Caucasian/White	2010-2011	133	133	100		88	71	46	42	8	5			
	2011-2012	190	190	100		84	69	42	42	14	2			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100		55	60	9	45	36	9			
	2011-2012	21	21	100		48	57	10	38	43	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		45	34	15	30	35	20			
	2011-2012	34	34	100		47	30	3	44	38	15			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	161	161	100		88	72	32	56	11	1	159	2	0
	2011-2012	142	140	99		89	72	41	49	9	2	140	0	0
Female	2010-2011	76	76	100		93	76	46	47	7	<1			
	2011-2012	71	70	99		91	78	57	34	7	1			
Male	2010-2011	85	85	100		84	68	20	64	14	2			
	2011-2012	71	70	99		87	67	24	63	10	3			
Caucasian/White	2010-2011	155	155	100		88	73	33	55	11	1			
	2011-2012	136	134	99		90	73	41	49	8	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	15	15	100		67	60	13	53	27	7			
	2011-2012	11	11	100		82	61	9	73	9	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100		54	33	17	38	38	8			
	2011-2012	19	17	89		47	34	6	41	35	18			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	189	188	99		86	66	27	60	11	3	186	2	0
	2011-2012	168	166	99		90	70	36	54	8	2	164	2	0
Female	2010-2011	101	100	99		89	73	32	57	9	2			
	2011-2012	79	79	100		95	75	49	46	4	1			
Male	2010-2011	88	88	100		83	59	20	63	13	5			
	2011-2012	89	87	98		85	65	24	61	13	2			
Caucasian/White	2010-2011	181	180	99		86	67	27	59	11	3			
	2011-2012	161	159	99		89	71	37	52	9	2			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	6	6	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100		67	52	7	60	27	7			
	2011-2012	14	14	100		57	59	14	43	36	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96		54	25	<1	54	31	15			
	2011-2012	24	23	96		43	30	9	35	48	9			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	0	0			51							

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	173	173	100		91	72	31	61	8	1	172	1	0
	2011-2012	190	188	99		91	77	51	40	7	2	186	2	0
Female	2010-2011	87	87	100		97	78	39	57	3	<1			
	2011-2012	101	101	100		93	83	56	37	5	2			
Male	2010-2011	86	86	100		86	68	22	64	12	2			
	2011-2012	89	87	98		89	71	44	45	9	2			
Caucasian/White	2010-2011	169	169	100		91	73	31	60	8	1			
	2011-2012	181	179	99		91	78	52	39	7	2			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	6	6	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	20	20	100		80	61	20	60	20	<1			
	2011-2012	15	15	100		80	66	27	53	13	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		69	32	8	62	15	15			
	2011-2012	23	22	96		59	38	5	55	36	5			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	164	161	98		75	50	22	53	15	10	160	1	0
	2011-2012	183	174	95		70	47	24	46	21	10	174	0	0
Female	2010-2011	80	80	100		81	54	25	56	9	10			
	2011-2012	101	93	92		74	51	28	46	19	6			
Male	2010-2011	84	81	96		69	46	20	49	21	10			
	2011-2012	82	81	99		64	43	19	46	22	14			
Caucasian/White	2010-2011	163	160	98		76	51	23	53	14	10			
	2011-2012	180	172	96		70	48	24	46	21	9			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	0	0			35							
Economically Disadvantaged	2010-2011	14	14	100		21	34	<1	21	29	50			
	2011-2012	14	13	93		31	31	8	23	38	31			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		21	17	4	17	46	33			
	2011-2012	24	21	88		33	16	5	29	29	38			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	140	140	100		84	61	40	44	12	4	140	0
	2011-2012	153	153	100		86	64	35	50	10	5	151	2
Female	2010-2011	70	70	100		80	59	36	44	14	6		
	2011-2012	77	77	100		86	63	40	45	8	6		
Male	2010-2011	70	70	100		89	64	44	44	10	1		
	2011-2012	76	76	100		86	65	30	55	12	3		
Caucasian/White	2010-2011	132	132	100		86	63	41	45	11	3		
	2011-2012	150	150	100		85	65	35	51	10	5		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100		58	49	25	33	25	17		
	2011-2012	8	8	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		75	35	15	60	10	15		
	2011-2012	26	26	100		65	35	4	62	19	15		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	194	194	100		80	60	35	46	14	6	193	1
	2011-2012	144	142	99		88	66	46	42	10	2	142	0
Female	2010-2011	88	88	100		78	60	31	48	15	7		
	2011-2012	74	72	97		82	65	40	42	14	4		
Male	2010-2011	106	106	100		82	61	38	44	13	5		
	2011-2012	70	70	100		94	67	53	41	6	<1		
Caucasian/White	2010-2011	189	189	100		80	61	35	45	14	5		
	2011-2012	131	129	98		90	67	46	44	9	2		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100		57	48	<1	57	21	21		
	2011-2012	11	11	100		55	54	27	27	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100		36	31	7	29	39	25		
	2011-2012	25	23	92		61	37	22	39	35	4		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	137	100		85	61	40	45	9	7	137	0
	2011-2012	197	197	100		87	64	36	51	9	5	196	1
Female	2010-2011	70	70	100		86	61	40	46	9	6		
	2011-2012	90	90	100		83	65	32	51	9	8		
Male	2010-2011	67	67	100		84	61	40	43	9	7		
	2011-2012	107	107	100		90	64	38	51	8	2		
Caucasian/White	2010-2011	133	133	100		86	62	41	45	9	5		
	2011-2012	190	190	100		87	65	36	51	8	4		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100		64	47	9	55	9	27		
	2011-2012	21	21	100		62	51	5	57	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		50	30	15	35	25	25		
	2011-2012	34	34	100		50	30	6	44	29	21		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	161	100		91	64	50	41	6	3	159	2
	2011-2012	142	140	99		86	64	47	39	9	6	140	0
Female	2010-2011	76	76	100		91	63	57	34	7	3		
	2011-2012	71	70	99		86	64	50	36	7	7		
Male	2010-2011	85	85	100		92	64	45	47	5	4		
	2011-2012	71	70	99		86	64	44	41	10	4		
Caucasian/White	2010-2011	155	155	100		91	65	50	41	6	3		
	2011-2012	136	134	99		86	66	47	39	8	6		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	15	15	100		73	50	27	47	20	7		
	2011-2012	11	11	100		45	51	<1	45	27	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100		54	28	17	38	29	17		
	2011-2012	19	17	89		35	29	12	24	24	41		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	189	188	99		85	58	44	41	10	5	186	2
	2011-2012	168	167	99		90	61	54	36	5	5	165	2
Female	2010-2011	101	100	99		82	59	41	41	13	5		
	2011-2012	79	79	100		95	60	59	35	1	4		
Male	2010-2011	88	88	100		88	58	47	41	7	6		
	2011-2012	89	88	99		86	61	50	36	8	6		
Caucasian/White	2010-2011	181	180	99		85	60	44	41	10	5		
	2011-2012	161	160	99		90	62	55	35	5	5		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	6	6	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100		53	44	13	40	20	27		
	2011-2012	14	14	100		57	47	36	21	36	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96		31	22	4	27	35	35		
	2011-2012	24	23	96		48	25	17	30	22	30		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	173	173	100		83	59	34	50	12	5	172	1
	2011-2012	190	188	99		86	60	51	35	8	6	186	2
Female	2010-2011	87	87	100		82	58	34	47	10	8		
	2011-2012	101	101	100		85	62	51	34	9	6		
Male	2010-2011	86	86	100		85	60	33	52	14	1		
	2011-2012	89	87	98		86	58	51	36	7	7		
Caucasian/White	2010-2011	169	169	100		83	60	34	50	12	4		
	2011-2012	181	179	99		86	61	52	34	7	7		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	6	6	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	20	20	100		50	44	10	40	35	15		
	2011-2012	15	15	100		53	45	13	40	27	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		62	22	8	54	31	8		
	2011-2012	23	22	96		23	21	9	14	36	41		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	164	160	98		82	49	17	65	11	8	159	1
	2011-2012	183	174	95		72	47	14	57	21	7	174	0
Female	2010-2011	80	79	99		80	47	18	62	14	6		
	2011-2012	101	93	92		70	46	12	58	25	5		
Male	2010-2011	84	81	96		84	51	16	68	7	9		
	2011-2012	82	81	99		74	47	17	57	17	9		
Caucasian/White	2010-2011	163	159	98		82	50	17	65	10	8		
	2011-2012	180	172	96		72	48	15	58	21	7		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	0	0			33						
Economically Disadvantaged	2010-2011	14	14	100		14	31	<1	14	43	43		
	2011-2012	14	13	93		38	30	8	31	38	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		46	15	<1	46	17	38		
	2011-2012	24	21	88		29	15	<1	29	38	33		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	137	100		79	64	11	68	18	3	137	0
	2011-2012	194	194	100		80	62	28	52	16	4	193	1
Female	2010-2011	69	69	100		75	64	4	71	20	4		
	2011-2012	89	89	100		76	61	20	56	19	4		
Male	2010-2011	68	68	100		82	65	18	65	16	1		
	2011-2012	105	105	100		83	63	35	48	14	3		
Caucasian/White	2010-2011	134	134	100		79	66	11	68	18	3		
	2011-2012	184	184	100		82	64	29	52	15	3		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	4	4	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100		50	53	<1	50	33	17		
	2011-2012	19	19	100		58	51	16	42	32	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		47	36	5	42	37	16		
	2011-2012	36	36	100		47	32	8	39	42	11		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	178	100		86	71	43	43	10	4	177	1
	2011-2012	188	187	99		84	72	41	43	15	1	184	3
Female	2010-2011	88	88	100		84	69	38	47	14	2		
	2011-2012	100	100	100		79	70	32	47	21	<1		
Male	2010-2011	90	90	100		88	73	48	40	7	6		
	2011-2012	88	87	99		91	74	52	39	8	1		
Caucasian/White	2010-2011	174	174	100		86	72	43	43	10	4		
	2011-2012	179	178	99		86	73	43	43	13	1		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	6	6	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	19	19	100		58	60	16	42	26	16		
	2011-2012	16	16	100		56	60	25	31	44	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	15	15	100		60	41	27	33	13	27		
	2011-2012	22	22	100		36	41	9	27	59	5		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	164	164	100		73	44	18	54	15	13	163	1
	2011-2012	183	173	95		69	44	14	54	17	14	173	0
Female	2010-2011	80	80	100		74	40	16	58	16	10		
	2011-2012	101	93	92		65	40	8	57	23	13		
Male	2010-2011	84	84	100		71	48	20	51	13	15		
	2011-2012	82	80	98		74	49	23	51	11	15		
Caucasian/White	2010-2011	163	163	100		72	45	18	54	15	13		
	2011-2012	180	170	94		69	45	15	55	18	13		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	14	14	100		21	29	<1	21	36	43		
	2011-2012	14	13	93		31	30	<1	31	38	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		24	14	<1	24	24	52		
	2011-2012	24	21	88		24	16	<1	24	29	48		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	70		100	99		87	65		96	95
Caucasian/White		100	100		85	71		100	99		88	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		41	60		*	99		57	52			
Students with Disabilities		98	98		49	34		98	98		59	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		90	73		100	99		88	62		96	95
Caucasian/White		99	99		90	74		100	99		88	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		74	62		*	99		58	48			
Students with Disabilities		97	98		52	34		97	98		38	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		72	48		95	96		77	48		95	84
Caucasian/White		96	96		73	49		96	96		77	49		95	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		26	33		*	94		26	31		75	73
Students with Disabilities		*	90		25	17		*	90		39	15		73	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	9	22	72	20	56	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.14		0.14

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

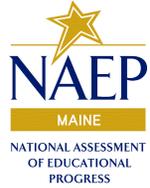
2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	92
Students with Disabilities	92	16	87	17
Limited English Proficient	100	3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	36	49	11	4	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	51	40	6	2	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

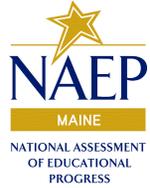
2012-2013 NCLB Report Card



SAU: RSU 51/MSAD 51



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	94
Students with Disabilities	92	16	87	17
Limited English Proficient	100	3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	46	42	10	2	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	51	35	8	6	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met