



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Ridge View Community School

SAU: MSAD 46

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	70	100	57	57	70	7	50	20	23	68	2	0
	2011-2012	64	64	100	64	64	72	16	48	17	19	62	2	0
Female	2010-2011	27	27	100	63	63	74	7	56	19	19			
	2011-2012	33	33	100	67	67	77	18	48	18	15			
Male	2010-2011	43	43	100	53	53	66	7	47	21	26			
	2011-2012	31	31	100	61	61	68	13	48	16	23			
Caucasian/White	2010-2011	69	69	100	58	58	71	7	51	20	22			
	2011-2012	62	62	100	65	65	73	15	50	16	19			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	52	52	100	48	48	58	4	44	21	31			
	2011-2012	46	46	100	54	54	62	11	43	20	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	15	34	<1	15	23	62			
	2011-2012	11	11	100	9	9	36	9	<1	18	73			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Ridge View Community School  
 SAU: MSAD 46  
 Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	76	100	38	38	67	5	33	28	34	76	0	0
	2011-2012	67	67	100	54	54	71	10	43	21	25	65	2	0
Female	2010-2011	40	40	100	50	50	72	8	43	20	30			
	2011-2012	27	27	100	63	63	75	15	48	15	22			
Male	2010-2011	36	36	100	25	25	63	3	22	36	39			
	2011-2012	40	40	100	48	48	67	8	40	25	28			
Caucasian/White	2010-2011	75	75	100	39	39	68	5	33	27	35			
	2011-2012	67	67	100	54	54	72	10	43	21	25			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	47	47	100	30	30	56	4	26	28	43			
	2011-2012	48	48	100	44	44	60	8	35	23	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	<1	<1	29	<1	<1	<1	100			
	2011-2012	14	14	100	7	7	35	<1	7	14	79			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	74	74	100	69	69	70	15	54	22	9	73	1	0
	2011-2012	78	77	99	51	51	68	3	48	31	18	76	1	0
Female	2010-2011	36	36	100	78	78	75	22	56	17	6			
	2011-2012	39	39	100	59	59	74	5	54	26	15			
Male	2010-2011	38	38	100	61	61	66	8	53	26	13			
	2011-2012	39	38	97	42	42	63	<1	42	37	21			
Caucasian/White	2010-2011	70	70	100	69	69	71	14	54	21	10			
	2011-2012	76	75	99	49	49	69	3	47	32	19			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	48	48	100	67	67	60	13	54	25	8			
	2011-2012	53	53	100	45	45	57	2	43	30	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	18	34	<1	18	36	45			
	2011-2012	12	12	100	8	8	30	<1	8	17	75			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	75	73	97	70	70	72	12	58	23	7	71	2	0
	2011-2012	71	70	99	69	69	72	9	60	20	11	69	1	0
Female	2010-2011	38	36	95	69	69	76	17	53	25	6			
	2011-2012	36	36	100	83	83	78	14	69	17	<1			
Male	2010-2011	37	37	100	70	70	68	8	62	22	8			
	2011-2012	35	34	97	53	53	67	3	50	24	24			
Caucasian/White	2010-2011	72	70	97	69	69	73	13	56	24	7			
	2011-2012	67	66	99	67	67	73	9	58	21	12			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	53	52	98	65	65	60	6	60	25	10			
	2011-2012	51	51	100	69	69	61	4	65	18	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	27	27	33	<1	27	45	27			
	2011-2012	13	12	92	25	25	34	<1	25	33	42			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	84	98	51	51	66	4	48	29	20	82	2	0
	2011-2012	70	70	100	67	67	70	9	59	26	7	69	1	0
Female	2010-2011	47	47	100	57	57	73	6	51	28	15			
	2011-2012	36	36	100	67	67	75	8	58	22	11			
Male	2010-2011	39	37	95	43	43	59	<1	43	30	27			
	2011-2012	34	34	100	68	68	65	9	59	29	3			
Caucasian/White	2010-2011	83	81	98	51	51	67	4	47	30	20			
	2011-2012	68	68	100	66	66	71	9	57	26	7			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	58	58	100	43	43	52	3	40	33	24			
	2011-2012	51	51	100	63	63	59	4	59	27	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96	9	9	25	<1	9	32	59			
	2011-2012	11	11	100	27	27	30	<1	27	36	36			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	84	97	75	75	72	20	55	20	5	84	0	0
	2011-2012	84	82	98	66	66	77	9	57	28	6	80	2	0
Female	2010-2011	40	38	95	82	82	78	32	50	18	<1			
	2011-2012	48	46	96	78	78	83	15	63	17	4			
Male	2010-2011	47	46	98	70	70	68	11	59	22	9			
	2011-2012	36	36	100	50	50	71	<1	50	42	8			
Caucasian/White	2010-2011	86	83	97	75	75	73	19	55	20	5			
	2011-2012	80	78	98	65	65	78	9	56	28	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	51	49	96	65	65	61	12	53	27	8			
	2011-2012	55	53	96	58	58	66	6	53	36	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	12	86	25	25	32	<1	25	50	25			
	2011-2012	17	15	88	20	20	38	<1	20	47	33			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	70	100	51	51	61	14	37	23	26	68	2
	2011-2012	64	64	100	55	55	64	11	44	25	20	63	1
Female	2010-2011	27	27	100	48	48	59	11	37	19	33		
	2011-2012	33	33	100	61	61	63	9	52	15	24		
Male	2010-2011	43	43	100	53	53	64	16	37	26	21		
	2011-2012	31	31	100	48	48	65	13	35	35	16		
Caucasian/White	2010-2011	69	69	100	52	52	63	14	38	23	25		
	2011-2012	62	62	100	55	55	65	10	45	26	19		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	52	52	100	46	46	49	10	37	21	33		
	2011-2012	46	46	100	43	43	52	7	37	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	15	35	<1	15	23	62		
	2011-2012	11	11	100	9	9	35	<1	9	27	64		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
 SAU: MSAD 46  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100	54	54	60	8	46	18	28	76	0
	2011-2012	67	66	99	65	65	66	17	48	20	15	64	2
Female	2010-2011	40	40	100	63	63	60	8	55	15	23		
	2011-2012	27	27	100	67	67	65	11	56	19	15		
Male	2010-2011	36	36	100	44	44	61	8	36	22	33		
	2011-2012	40	39	98	64	64	67	21	44	21	15		
Caucasian/White	2010-2011	75	75	100	53	53	61	8	45	19	28		
	2011-2012	67	66	99	65	65	67	17	48	20	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	47	47	100	40	40	48	4	36	26	34		
	2011-2012	48	47	98	57	57	54	13	45	26	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	8	31	<1	8	15	77		
	2011-2012	14	13	93	8	8	37	<1	8	46	46		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	74	100	47	47	61	4	43	30	23	73	1
	2011-2012	78	77	99	44	44	64	5	39	22	34	76	1
Female	2010-2011	36	36	100	50	50	61	8	42	28	22		
	2011-2012	39	39	100	49	49	65	8	41	15	36		
Male	2010-2011	38	38	100	45	45	61	<1	45	32	24		
	2011-2012	39	38	97	39	39	64	3	37	29	32		
Caucasian/White	2010-2011	70	70	100	47	47	62	4	43	29	24		
	2011-2012	76	75	99	43	43	65	5	37	23	35		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	48	48	100	44	44	47	6	38	29	27		
	2011-2012	53	53	100	38	38	51	4	34	26	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	<1	<1	30	<1	<1	36	64		
	2011-2012	12	12	100	8	8	30	<1	8	17	75		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
 SAU: MSAD 46  
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	73	97	68	68	64	18	51	22	10	71	2
	2011-2012	71	70	99	56	56	64	7	49	29	16	69	1
Female	2010-2011	38	36	95	64	64	63	17	47	17	19		
	2011-2012	36	36	100	56	56	64	8	47	33	11		
Male	2010-2011	37	37	100	73	73	64	19	54	27	<1		
	2011-2012	35	34	97	56	56	64	6	50	24	21		
Caucasian/White	2010-2011	72	70	97	69	69	65	17	51	23	9		
	2011-2012	67	66	99	53	53	66	6	47	30	17		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	53	52	98	67	67	50	10	58	21	12		
	2011-2012	51	51	100	47	47	51	4	43	37	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	36	28	9	27	45	18		
	2011-2012	13	12	92	17	17	29	<1	17	67	17		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	84	98	42	42	58	1	40	19	39	82	2
	2011-2012	70	70	100	57	57	61	11	46	24	19	69	1
Female	2010-2011	47	47	100	45	45	59	2	43	19	36		
	2011-2012	36	36	100	44	44	60	8	36	31	25		
Male	2010-2011	39	37	95	38	38	58	<1	38	19	43		
	2011-2012	34	34	100	71	71	61	15	56	18	12		
Caucasian/White	2010-2011	83	81	98	41	41	60	1	40	20	40		
	2011-2012	68	68	100	57	57	62	12	46	24	19		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	58	58	100	36	36	44	2	34	19	45		
	2011-2012	51	51	100	53	53	47	4	49	25	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96	9	9	22	<1	9	14	77		
	2011-2012	11	11	100	18	18	25	<1	18	27	55		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	84	97	60	60	59	18	42	24	17	84	0
	2011-2012	84	82	98	48	48	60	6	41	22	30	80	2
Female	2010-2011	40	38	95	63	63	58	16	47	18	18		
	2011-2012	48	46	96	54	54	62	4	50	17	28		
Male	2010-2011	47	46	98	57	57	60	20	37	28	15		
	2011-2012	36	36	100	39	39	58	8	31	28	33		
Caucasian/White	2010-2011	86	83	97	59	59	60	17	42	24	17		
	2011-2012	80	78	98	46	46	61	6	40	23	31		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	51	49	96	55	55	44	14	41	24	20		
	2011-2012	55	53	96	40	40	45	6	34	21	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	12	86	8	8	22	<1	8	33	58		
	2011-2012	17	15	88	13	13	21	13	<1	13	73		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99	73	73	64	7	67	25	1	74	1
	2011-2012	80	79	99	58	58	62	9	49	29	13	78	1
Female	2010-2011	38	37	97	78	78	64	3	76	22	<1		
	2011-2012	41	41	100	61	61	61	12	49	29	10		
Male	2010-2011	38	38	100	68	68	65	11	58	29	3		
	2011-2012	39	38	97	55	55	63	5	50	29	16		
Caucasian/White	2010-2011	71	71	100	72	72	66	7	65	27	1		
	2011-2012	78	77	99	57	57	64	9	48	30	13		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	0	0			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	55	54	98	70	70	53	6	65	30	<1		
	2011-2012	52	51	98	45	45	51	4	41	35	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	42	42	36	<1	42	50	8		
	2011-2012	12	12	100	17	17	32	<1	17	42	42		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
 SAU: MSAD 46  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	82	99	76	76	71	20	56	13	11	82	0
	2011-2012	82	82	100	67	67	72	13	54	28	5	82	0
Female	2010-2011	36	36	100	78	78	69	19	58	14	8		
	2011-2012	45	45	100	71	71	70	11	60	22	7		
Male	2010-2011	47	46	98	74	74	73	20	54	13	13		
	2011-2012	37	37	100	62	62	74	16	46	35	3		
Caucasian/White	2010-2011	82	81	99	75	75	72	19	57	14	11		
	2011-2012	79	79	100	67	67	73	13	54	28	5		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	51	50	98	72	72	60	18	54	10	18		
	2011-2012	56	56	100	59	59	60	9	50	36	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	9	100			41						
	2011-2012	17	17	100	29	29	41	<1	29	53	18		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ridge View Community School  
 SAU: MSAD 46  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	62	E: 56 M: 67	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	55	E: 54 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	62	E: 56 M: 66	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	54	E: 54 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	56	E: 47 M: 63	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	46	E: 45 M: 47	E: 52 M: 48			
Students with Disabilities	99	E: * M: *	E: 98 M: 98	17	E: 12 M: 24	E: 34 M: 34	97	E: * M: *	E: 98 M: 98	14	E: 9 M: 19	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Ridge View Community School  
SAU: MSAD 46



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	26	15	17	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.66

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.