



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	149	148	99		57	70	4	53	25	18	147	1	0
	2011-2012	150	150	100		61	72	10	51	21	18	150	0	0
Female	2010-2011	67	67	100		61	74	7	54	28	10			
	2011-2012	68	68	100		59	77	9	50	24	18			
Male	2010-2011	82	81	99		53	66	1	52	22	25			
	2011-2012	82	82	100		62	68	11	51	20	18			
Caucasian/White	2010-2011	144	143	99		57	71	4	52	25	18			
	2011-2012	146	146	100		62	73	10	51	21	17			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	92	92	100		49	58	3	46	28	23			
	2011-2012	99	99	100		56	62	8	47	24	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	27	96		22	34	<1	22	22	56			
	2011-2012	32	32	100		25	36	3	22	25	50			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	144	144	100		52	67	10	42	25	23	142	2	0
	2011-2012	145	145	100		68	71	12	56	19	13	144	1	0
Female	2010-2011	69	69	100		62	72	12	51	19	19			
	2011-2012	61	61	100		70	75	20	51	20	10			
Male	2010-2011	75	75	100		43	63	9	33	31	27			
	2011-2012	84	84	100		65	67	6	60	19	15			
Caucasian/White	2010-2011	140	140	100		53	68	11	42	25	22			
	2011-2012	140	140	100		67	72	11	56	20	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	89	89	100		44	56	6	38	29	27			
	2011-2012	88	88	100		60	60	9	51	22	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100		18	29	3	15	24	58			
	2011-2012	29	29	100		34	35	3	31	21	45			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	134	99		61	70	6	55	25	13	133	1	1
	2011-2012	137	135	99		57	68	10	47	35	8	134	1	0
Female	2010-2011	74	74	100		68	75	8	59	26	7			
	2011-2012	68	67	99		66	74	13	52	27	7			
Male	2010-2011	61	60	98		53	66	3	50	25	22			
	2011-2012	69	68	99		49	63	6	43	43	9			
Caucasian/White	2010-2011	127	127	100		60	71	6	54	26	14			
	2011-2012	134	132	99		57	69	9	48	36	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	3	2	67			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	89	88	99		55	60	3	51	31	15			
	2011-2012	86	84	98		45	57	7	38	46	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100		9	34	<1	9	47	44			
	2011-2012	37	35	95		23	30	6	17	54	23			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	152	100		58	72	4	54	31	11	151	1	0
	2011-2012	144	143	99		63	72	12	51	27	10	143	0	0
Female	2010-2011	60	60	100		60	76	3	57	30	10			
	2011-2012	77	77	100		73	78	17	56	22	5			
Male	2010-2011	92	92	100		57	68	4	52	32	12			
	2011-2012	67	66	99		52	67	6	45	33	15			
Caucasian/White	2010-2011	140	140	100		59	73	4	55	30	11			
	2011-2012	133	132	99		62	73	11	51	27	11			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	87	87	100		52	60	3	48	31	17			
	2011-2012	94	94	100		56	61	11	46	30	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100		16	33	<1	16	58	26			
	2011-2012	36	35	97		14	34	<1	14	49	37			
Limited English Proficient	2010-2011	3	3	100			46							
	2011-2012	3	3	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	159	158	99		55	66	4	51	34	11	156	2	1
	2011-2012	154	151	98		59	70	4	55	27	14	149	2	0
Female	2010-2011	86	85	99		54	73	6	48	35	11			
	2011-2012	66	64	97		56	75	5	52	33	11			
Male	2010-2011	73	73	100		56	59	3	53	33	11			
	2011-2012	88	87	99		61	65	3	57	23	16			
Caucasian/White	2010-2011	150	150	100		55	67	4	51	34	11			
	2011-2012	142	139	98		59	71	4	55	27	14			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	1	50			52							
	2011-2012	5	5	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	78	77	99		44	52	1	43	38	18			
	2011-2012	82	79	96		54	59	1	53	27	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	29	100		14	25	<1	14	48	38			
	2011-2012	35	32	91		25	30	<1	25	31	44			
Limited English Proficient	2010-2011	3	2	67			40							
	2011-2012	3	3	100			51							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	145	141	97		62	72	4	59	26	11	140	1	0
	2011-2012	157	156	99		78	77	21	58	17	4	154	2	0
Female	2010-2011	74	72	97		60	78	3	57	25	15			
	2011-2012	84	83	99		75	83	24	51	23	2			
Male	2010-2011	71	69	97		65	68	4	61	28	7			
	2011-2012	73	73	100		82	71	16	66	11	7			
Caucasian/White	2010-2011	140	136	97		63	73	4	59	26	12			
	2011-2012	148	147	99		78	78	21	57	17	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	85	82	96		54	61	1	52	28	18			
	2011-2012	80	79	99		71	66	11	59	23	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	30	94		23	32	<1	23	33	43			
	2011-2012	28	28	100		32	38	4	29	43	25			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	153	152	99		40	50	7	33	30	30	151	1	0
	2011-2012	126	124	98		43	47	6	37	29	28	122	2	0
Female	2010-2011	75	74	99		45	54	11	34	31	24			
	2011-2012	64	64	100		53	51	8	45	23	23			
Male	2010-2011	78	78	100		36	46	4	32	29	35			
	2011-2012	62	60	97		32	43	3	28	35	33			
Caucasian/White	2010-2011	152	151	99		40	51	7	33	30	30			
	2011-2012	117	115	98		43	48	6	37	29	28			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	75	74	99		27	34	4	23	31	42			
	2011-2012	63	61	97		34	31	7	28	26	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100		17	17	<1	17	22	61			
	2011-2012	20	19	95		11	16	<1	11	21	68			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	149	148	99		57	61	11	46	22	22	147	1
	2011-2012	150	150	100		52	64	12	40	24	24	150	0
Female	2010-2011	67	67	100		57	59	16	40	18	25		
	2011-2012	68	68	100		44	63	9	35	24	32		
Male	2010-2011	82	81	99		57	64	6	51	25	19		
	2011-2012	82	82	100		59	65	15	44	24	17		
Caucasian/White	2010-2011	144	143	99		57	63	10	46	22	22		
	2011-2012	146	146	100		53	65	12	40	25	23		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	92	92	100		48	49	4	43	26	26		
	2011-2012	99	99	100		46	52	5	41	26	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	27	96		19	35	<1	19	33	48		
	2011-2012	32	32	100		25	35	<1	25	25	50		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	144	144	100		53	60	13	40	22	24	142	2
	2011-2012	145	145	100		60	66	14	46	19	21	144	1
Female	2010-2011	69	69	100		58	60	10	48	19	23		
	2011-2012	61	61	100		61	65	21	39	15	25		
Male	2010-2011	75	75	100		49	61	16	33	25	25		
	2011-2012	84	84	100		60	67	8	51	23	18		
Caucasian/White	2010-2011	140	140	100		54	61	14	41	22	24		
	2011-2012	140	140	100		60	67	14	46	19	21		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	89	89	100		45	48	8	37	25	30		
	2011-2012	88	88	100		55	54	7	48	24	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		36	31	9	27	12	52		
	2011-2012	29	29	100		34	37	7	28	24	41		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	135	100		53	61	14	39	23	24	134	1
	2011-2012	137	135	99		59	64	18	41	18	24	134	1
Female	2010-2011	74	74	100		55	61	11	45	20	24		
	2011-2012	68	67	99		58	65	16	42	22	19		
Male	2010-2011	61	61	100		51	61	18	33	26	23		
	2011-2012	69	68	99		59	64	19	40	13	28		
Caucasian/White	2010-2011	127	127	100		54	62	13	40	22	24		
	2011-2012	134	132	99		59	65	18	41	17	23		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	89	89	100		47	47	8	39	22	30		
	2011-2012	86	84	98		54	51	15	38	18	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100		16	30	<1	16	31	53		
	2011-2012	37	35	95		40	30	3	37	14	46		
Limited English Proficient	2010-2011	3	3	100			34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	151	99		63	64	15	48	21	16	150	1
	2011-2012	144	143	99		55	64	14	41	21	24	143	0
Female	2010-2011	60	60	100		53	63	8	45	30	17		
	2011-2012	77	77	100		60	64	10	49	19	21		
Male	2010-2011	92	91	99		69	64	20	49	15	15		
	2011-2012	67	66	99		50	64	18	32	23	27		
Caucasian/White	2010-2011	140	139	99		64	65	17	47	20	16		
	2011-2012	133	132	99		55	66	14	41	21	23		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	87	86	99		57	50	10	47	21	22		
	2011-2012	94	94	100		47	51	11	36	20	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		32	28	<1	32	23	45		
	2011-2012	36	35	97		11	29	<1	11	31	57		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	159	100		57	58	16	40	26	17	157	2
	2011-2012	154	152	99		59	61	16	43	17	24	150	2
Female	2010-2011	86	86	100		53	59	16	37	28	19		
	2011-2012	66	65	98		51	60	11	40	18	31		
Male	2010-2011	73	73	100		60	58	16	44	25	15		
	2011-2012	88	87	99		66	61	20	46	16	18		
Caucasian/White	2010-2011	150	150	100		55	60	16	39	27	17		
	2011-2012	142	140	99		61	62	16	46	16	23		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	78	78	100		45	44	8	37	31	24		
	2011-2012	82	80	98		54	47	13	41	20	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100		21	22	<1	21	28	52		
	2011-2012	35	33	94		21	25	3	18	15	64		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	141	97		45	59	8	37	32	23	140	1
	2011-2012	157	155	99		64	60	19	45	19	17	153	2
Female	2010-2011	74	72	97		39	58	4	35	42	19		
	2011-2012	84	82	98		59	62	16	43	22	20		
Male	2010-2011	71	69	97		51	60	12	39	22	28		
	2011-2012	73	73	100		70	58	22	48	16	14		
Caucasian/White	2010-2011	140	136	97		45	60	7	38	32	23		
	2011-2012	148	146	99		63	61	18	45	21	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	85	82	96		37	44	6	30	30	33		
	2011-2012	80	78	98		54	45	9	45	22	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	30	94		7	22	3	3	10	83		
	2011-2012	28	28	100		29	21	<1	29	11	61		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	153	151	99		42	49	2	40	32	26	150	1
	2011-2012	126	124	98		46	47	3	43	28	26	122	2
Female	2010-2011	75	74	99		39	47	1	38	38	23		
	2011-2012	64	64	100		53	46	3	50	23	23		
Male	2010-2011	78	77	99		44	51	3	42	26	30		
	2011-2012	62	60	97		38	47	3	35	33	28		
Caucasian/White	2010-2011	152	150	99		42	50	2	40	31	27		
	2011-2012	117	115	98		49	48	3	45	27	24		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	75	74	99		27	31	<1	27	31	42		
	2011-2012	63	61	97		30	30	<1	30	33	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		9	15	<1	9	26	65		
	2011-2012	20	19	95		5	15	<1	5	16	79		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	139	138	99		59	64	2	57	33	7	137	1
	2011-2012	142	142	100		59	62	11	49	31	10	139	3
Female	2010-2011	76	75	99		59	64	3	56	33	8		
	2011-2012	71	71	100		56	61	11	45	28	15		
Male	2010-2011	63	63	100		60	65	2	59	33	6		
	2011-2012	71	71	100		62	63	10	52	34	4		
Caucasian/White	2010-2011	129	128	99		59	66	2	57	33	8		
	2011-2012	138	138	100		60	64	11	49	30	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	91	90	99		57	53	1	56	32	11		
	2011-2012	89	89	100		51	51	2	48	36	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	34	100		21	36	<1	21	53	26		
	2011-2012	31	31	100		26	32	<1	26	48	26		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	143	99		64	71	13	50	22	15	140	3
	2011-2012	160	157	98		70	72	20	50	25	5	153	4
Female	2010-2011	74	73	99		64	69	10	55	18	18		
	2011-2012	88	85	97		64	70	14	49	29	7		
Male	2010-2011	71	70	99		63	73	17	46	26	11		
	2011-2012	72	72	100		78	74	26	51	19	3		
Caucasian/White	2010-2011	140	138	99		64	72	13	51	21	15		
	2011-2012	151	148	98		70	73	20	49	26	5		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	82	80	98		59	60	11	48	23	19		
	2011-2012	78	75	96		60	60	9	51	31	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	34	34	100		29	41	6	24	38	32		
	2011-2012	32	31	97		39	41	3	35	42	19		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	153	149	97		39	44	4	35	28	34	148	1
	2011-2012	126	124	98		42	44	5	37	23	35	123	1
Female	2010-2011	75	74	99		35	40	7	28	28	36		
	2011-2012	64	63	98		38	40	3	35	27	35		
Male	2010-2011	78	75	96		43	48	1	41	27	31		
	2011-2012	62	61	98		46	49	7	39	20	34		
Caucasian/White	2010-2011	152	148	97		39	45	4	35	27	34		
	2011-2012	117	115	98		43	45	5	38	23	34		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	75	72	96		24	29	3	21	29	47		
	2011-2012	63	61	97		34	30	5	30	20	46		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		22	14	<1	22	13	65		
	2011-2012	20	19	95		16	16	<1	16	21	63		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		62	70		100	99		58	65		94	95
Caucasian/White		100	100		62	71		100	99		58	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		53	60		99	99		52	52			
Students with Disabilities		98	98		27	34		98	98		32	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	73		99	99		61	62		94	95
Caucasian/White		99	99		67	74		99	99		61	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		61	62		98	99		54	48			
Students with Disabilities		96	98		22	34		97	98		20	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		40	48		98	96		44	48		78	84
Caucasian/White		98	96		41	49		98	96		45	49		77	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		97	94		30	33		97	94		28	31		79	73
Students with Disabilities		*	90		14	17		*	90		7	15		57	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	101	20	43	1	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.24		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

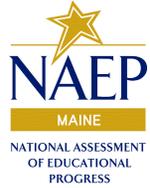
2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	92
Students with Disabilities	97	16	93	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	56	19	13	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	58	17	5	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 40/MSAD 40



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	94
Students with Disabilities	97	16	93	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	46	19	21	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	45	19	17	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met