



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Cherryfield Elementary

SAU: RSU 37/MSAD 37

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	9	9	100		71	70					9	0	0
	2011-2012	7	7	100		72	72					7	0	0
Female	2010-2011	6	6	100		74	74							
	2011-2012	4	4	100		74	77							
Male	2010-2011	3	3	100		65	66							
	2011-2012	3	3	100		70	68							
Caucasian/White	2010-2011	9	9	100		71	71							
	2011-2012	6	6	100		74	73							
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100		70	58							
	2011-2012	3	3	100		70	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			34							
	2011-2012	1	1	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	6	6	100		67	67					6	0	0
	2011-2012	11	11	100	64	71	71	18	45	9	27	11	0	0
Female	2010-2011	2	2	100		68	72							
	2011-2012	8	8	100		68	75							
Male	2010-2011	4	4	100		66	63							
	2011-2012	3	3	100		78	67							
Caucasian/White	2010-2011	6	6	100		70	68							
	2011-2012	11	11	100	64	73	72	18	45	9	27			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	3	3	100		70	56							
	2011-2012	6	6	100		69	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		53	29							
	2011-2012	2	2	100		40	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	6	6	100		87	70					6	0	0
	2011-2012	5	5	100		58	68					5	0	0
Female	2010-2011	3	3	100		92	75							
	2011-2012	2	2	100		69	74							
Male	2010-2011	3	3	100		82	66							
	2011-2012	3	3	100		45	63							
Caucasian/White	2010-2011	6	6	100		87	71							
	2011-2012	5	5	100		62	69							
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	5	5	100		88	60							
	2011-2012	2	2	100		59	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			34							
	2011-2012	1	1	100		36	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	10	100	60	63	72	10	50	40	<1	10	0	0
	2011-2012	11	11	100	82	83	72	18	64	18	<1	11	0	0
Female	2010-2011	3	3	100		74	76							
	2011-2012	7	7	100		89	78							
Male	2010-2011	7	7	100		56	68							
	2011-2012	4	4	100		75	67							
Caucasian/White	2010-2011	10	10	100	60	64	73	10	50	40	<1			
	2011-2012	10	10	100	80	82	73	10	70	20	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	7	7	100		57	60							
	2011-2012	6	6	100		79	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		18	33							
	2011-2012	1	1	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	79	69	66	21	57	21	<1	14	0	0
	2011-2012	11	11	100	55	64	70	9	45	36	9	11	0	0
Female	2010-2011	9	9	100		70	73							
	2011-2012	3	3	100		80	75							
Male	2010-2011	5	5	100		68	59							
	2011-2012	8	8	100		54	65							
Caucasian/White	2010-2011	14	14	100	79	69	67	21	57	21	<1			
	2011-2012	11	11	100	55	63	71	9	45	36	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	9	9	100		68	52							
	2011-2012	8	8	100		62	59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			25							
	2011-2012	2	2	100		36	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	11	11	100	64	80	72	18	45	36	<1	11	0	0
	2011-2012	14	14	100	100	85	77	43	57	<1	<1	14	0	0
Female	2010-2011	7	7	100		85	78							
	2011-2012	10	10	100	100	87	83	60	40	<1	<1			
Male	2010-2011	4	4	100		73	68							
	2011-2012	4	4	100		84	71							
Caucasian/White	2010-2011	11	11	100	64	79	73	18	45	36	<1			
	2011-2012	14	14	100	100	84	78	43	57	<1	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	8	8	100		72	61							
	2011-2012	7	7	100		88	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		30	32							
	2011-2012	0	0				38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	9	9	100		60	61					9	0
	2011-2012	7	7	100		57	64					7	0
Female	2010-2011	6	6	100		57	59						
	2011-2012	4	4	100		56	63						
Male	2010-2011	3	3	100		65	64						
	2011-2012	3	3	100		59	65						
Caucasian/White	2010-2011	9	9	100		60	63						
	2011-2012	6	6	100		60	65						
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100		55	49						
	2011-2012	3	3	100		55	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			35						
	2011-2012	1	1	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	6	6	100		63	60					6	0
	2011-2012	11	11	100	64	69	66	27	36	27	9	11	0
Female	2010-2011	2	2	100		62	60						
	2011-2012	8	8	100		62	65						
Male	2010-2011	4	4	100		63	61						
	2011-2012	3	3	100		83	67						
Caucasian/White	2010-2011	6	6	100		63	61						
	2011-2012	11	11	100	64	69	67	27	36	27	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	3	3	100		61	48						
	2011-2012	6	6	100		60	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		60	31						
	2011-2012	2	2	100		50	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	6	6	100		72	61					6	0
	2011-2012	5	5	100		49	64					5	0
Female	2010-2011	3	3	100		71	61						
	2011-2012	2	2	100		53	65						
Male	2010-2011	3	3	100		73	61						
	2011-2012	3	3	100		45	64						
Caucasian/White	2010-2011	6	6	100		72	62						
	2011-2012	5	5	100		53	65						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	5	5	100		69	47						
	2011-2012	2	2	100		51	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			30						
	2011-2012	1	1	100		21	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100	70	56	64	10	60	20	10	10	0
	2011-2012	11	11	100	82	65	64	18	64	18	<1	11	0
Female	2010-2011	3	3	100		55	63						
	2011-2012	7	7	100		68	64						
Male	2010-2011	7	7	100		56	64						
	2011-2012	4	4	100		63	64						
Caucasian/White	2010-2011	10	10	100	70	54	65	10	60	20	10		
	2011-2012	10	10	100	80	65	66	10	70	20	<1		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	7	7	100		50	50						
	2011-2012	6	6	100		61	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		27	28						
	2011-2012	1	1	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	57	59	58	21	36	29	14	14	0
	2011-2012	11	11	100	55	51	61	18	36	18	27	11	0
Female	2010-2011	9	9	100		52	59						
	2011-2012	3	3	100		45	60						
Male	2010-2011	5	5	100		67	58						
	2011-2012	8	8	100		54	61						
Caucasian/White	2010-2011	14	14	100	57	56	60	21	36	29	14		
	2011-2012	11	11	100	55	50	62	18	36	18	27		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	9	9	100		58	44						
	2011-2012	8	8	100		44	47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	2	2	100		36	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	11	100	73	75	59	9	64	18	9	11	0
	2011-2012	14	14	100	93	69	60	21	71	7	<1	14	0
Female	2010-2011	7	7	100		70	58						
	2011-2012	10	10	100	90	70	62	30	60	10	<1		
Male	2010-2011	4	4	100		81	60						
	2011-2012	4	4	100		68	58						
Caucasian/White	2010-2011	11	11	100	73	74	60	9	64	18	9		
	2011-2012	14	14	100	93	68	61	21	71	7	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	8	8	100		79	44						
	2011-2012	7	7	100		68	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		30	22						
	2011-2012	0	0				21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	7	6	86		79	64					6	0
	2011-2012	5	5	100		72	62					5	0
Female	2010-2011	4	4	100		72	64						
	2011-2012	2	2	100		79	61						
Male	2010-2011	3	2	67		87	65						
	2011-2012	3	3	100		65	63						
Caucasian/White	2010-2011	6	6	100		79	66						
	2011-2012	5	5	100		79	64						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	0	0			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	4	80		81	53						
	2011-2012	1	1	100		76	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	1	50			36						
	2011-2012	1	1	100		57	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100	100	88	71	50	50	<1	<1	10	0
	2011-2012	14	14	100	93	86	72	50	43	7	<1	14	0
Female	2010-2011	7	7	100		88	69						
	2011-2012	10	10	100	90	84	70	60	30	10	<1		
Male	2010-2011	3	3	100		89	73						
	2011-2012	4	4	100		88	74						
Caucasian/White	2010-2011	10	10	100	100	91	72	50	50	<1	<1		
	2011-2012	14	14	100	93	87	73	50	43	7	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	7	7	100		88	60						
	2011-2012	7	7	100		83	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	0	0				41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2012-2013 NCLB Report Card



School: Cherryfield Elementary
 SAU: RSU 37/MSAD 37
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	70	E: 66 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	68	E: 59 M: 62	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 69 M: 76	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	70	E: 61 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	65	E: 65 M: 75	E: 60 M: 62	*	E: 100 M: 100	E: 99 M: 99	65	E: 56 M: 57	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 42 M: 50	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 36 M: 33	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Cherryfield Elementary
SAU: RSU 37/MSAD 37



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	2	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.