



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 35/MSAD 35

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	161	161	100		72	70	12	60	23	5	158	3	0
	2011-2012	171	169	99		81	72	25	56	15	4	167	2	0
Female	2010-2011	73	73	100		73	74	11	62	22	5			
	2011-2012	84	84	100		92	77	30	62	7	1			
Male	2010-2011	88	88	100		72	66	13	59	24	5			
	2011-2012	87	85	98		71	68	20	51	22	7			
Caucasian/White	2010-2011	155	155	100		72	71	12	60	23	5			
	2011-2012	160	158	99		82	73	25	56	15	4			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	36	36	100		47	58	6	42	39	14			
	2011-2012	31	30	97		87	62	17	70	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		33	34	14	19	52	14			
	2011-2012	15	14	93		50	36	14	36	14	36			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	182	181	99		81	67	31	50	15	4	180	1	0
	2011-2012	163	161	99		76	71	19	57	12	12	160	1	0
Female	2010-2011	98	98	100		87	72	43	44	11	2			
	2011-2012	77	76	99		84	75	22	62	8	8			
Male	2010-2011	84	83	99		73	63	17	57	20	6			
	2011-2012	86	85	99		68	67	15	53	16	15			
Caucasian/White	2010-2011	176	175	99		81	68	31	50	15	3			
	2011-2012	157	155	99		76	72	19	57	12	12			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	37	37	100		65	56	16	49	22	14			
	2011-2012	29	29	100		45	60	<1	45	24	31			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96		46	29	12	35	38	15			
	2011-2012	28	28	100		21	35	<1	21	36	43			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	2	2	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	174	100		80	70	21	59	16	5	172	2	0
	2011-2012	182	182	100		81	68	23	58	14	4	181	1	0
Female	2010-2011	78	78	100		85	75	23	62	10	5			
	2011-2012	97	97	100		86	74	28	58	12	2			
Male	2010-2011	96	96	100		76	66	19	57	20	4			
	2011-2012	85	85	100		76	63	18	59	16	7			
Caucasian/White	2010-2011	172	172	100		80	71	20	60	16	4			
	2011-2012	177	177	100		82	69	23	59	14	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	33	33	100		73	60	9	64	21	6			
	2011-2012	32	32	100		75	57	9	66	16	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	29	100		45	34	3	41	34	21			
	2011-2012	28	28	100		50	30	4	46	32	18			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	189	189	100		79	72	17	62	16	4	185	4	0
	2011-2012	174	174	100		77	72	22	55	21	2	172	2	0
Female	2010-2011	85	85	100		85	76	25	60	11	5			
	2011-2012	79	79	100		78	78	32	47	20	1			
Male	2010-2011	104	104	100		75	68	11	64	21	4			
	2011-2012	95	95	100		76	67	15	61	21	3			
Caucasian/White	2010-2011	183	183	100		80	73	17	62	16	4			
	2011-2012	172	172	100		77	73	22	55	20	2			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	39	39	100		69	60	8	62	23	8			
	2011-2012	30	30	100		70	61	17	53	27	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100		42	33	6	35	35	23			
	2011-2012	24	24	100		33	34	8	25	54	13			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	185	99		78	66	17	62	19	3	184	1	0
	2011-2012	190	190	100		86	70	25	62	10	4	186	4	0
Female	2010-2011	103	103	100		84	73	22	62	13	3			
	2011-2012	90	90	100		91	75	30	61	7	2			
Male	2010-2011	83	82	99		71	59	10	61	27	2			
	2011-2012	100	100	100		82	65	20	62	13	5			
Caucasian/White	2010-2011	178	177	99		80	67	18	63	18	2			
	2011-2012	182	182	100		86	71	26	60	10	4			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	31	31	100		74	52	<1	74	19	6			
	2011-2012	42	42	100		79	59	10	69	19	2			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	20	20	100		25	25	5	20	60	15			
	2011-2012	32	32	100		47	30	<1	47	34	19			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	202	201	100		84	72	15	69	14	1	196	5	0
	2011-2012	188	187	99		87	77	19	67	10	3	187	0	0
Female	2010-2011	105	105	100		89	78	22	67	11	<1			
	2011-2012	102	102	100		89	83	28	61	10	1			
Male	2010-2011	97	96	99		79	68	8	71	18	3			
	2011-2012	86	85	99		84	71	8	75	11	6			
Caucasian/White	2010-2011	199	198	99		85	73	16	69	14	2			
	2011-2012	182	181	99		87	78	19	67	10	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	33	32	97		66	61	3	63	25	9			
	2011-2012	25	25	100		76	66	4	72	16	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96		44	32	<1	44	48	8			
	2011-2012	16	15	94		53	38	<1	53	27	20			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	180	170	94		60	50	9	51	30	10	170	0	0
	2011-2012	179	175	98		62	47	15	46	25	14	174	1	0
Female	2010-2011	92	87	95		62	54	8	54	29	9			
	2011-2012	83	81	98		65	51	17	48	25	10			
Male	2010-2011	88	83	94		58	46	11	47	31	11			
	2011-2012	96	94	98		59	43	14	45	24	17			
Caucasian/White	2010-2011	174	164	94		59	51	9	50	30	10			
	2011-2012	174	170	98		62	48	15	47	24	14			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	4	4	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	0	0				34							
	2011-2012	0	0				31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	7	78			17							
	2011-2012	11	10	91		10	16	<1	10	20	70			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	161	100		73	61	29	43	15	12	158	3
	2011-2012	171	170	99		70	64	26	44	21	9	168	2
Female	2010-2011	73	73	100		68	59	19	49	14	18		
	2011-2012	84	84	100		76	63	29	48	17	7		
Male	2010-2011	88	88	100		76	64	38	39	16	8		
	2011-2012	87	86	99		64	65	24	40	26	10		
Caucasian/White	2010-2011	155	155	100		74	63	30	44	14	12		
	2011-2012	160	159	99		70	65	27	43	21	9		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	5	5	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	36	36	100		58	49	19	39	19	22		
	2011-2012	31	30	97		57	52	17	40	27	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		52	35	24	29	24	24		
	2011-2012	15	15	100		47	35	27	20	13	40		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	182	100		69	60	16	53	20	11	181	1
	2011-2012	163	161	99		67	66	20	47	20	13	160	1
Female	2010-2011	98	98	100		73	60	18	55	15	11		
	2011-2012	77	76	99		64	65	20	45	18	17		
Male	2010-2011	84	84	100		64	61	13	51	25	11		
	2011-2012	86	85	99		69	67	20	49	21	9		
Caucasian/White	2010-2011	176	176	100		70	61	16	54	19	11		
	2011-2012	157	155	99		69	67	21	48	17	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	37	37	100		46	48	8	38	30	24		
	2011-2012	29	29	100		48	54	3	45	21	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100		26	31	7	19	30	44		
	2011-2012	28	28	100		29	37	<1	29	32	39		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	174	100		72	61	24	48	18	10	172	2
	2011-2012	182	182	100		79	64	29	49	12	10	182	0
Female	2010-2011	78	78	100		69	61	21	49	18	13		
	2011-2012	97	97	100		82	65	34	48	8	9		
Male	2010-2011	96	96	100		74	61	27	47	18	8		
	2011-2012	85	85	100		74	64	24	51	15	11		
Caucasian/White	2010-2011	172	172	100		72	62	24	48	18	10		
	2011-2012	177	177	100		79	65	29	50	12	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	33	33	100		61	47	18	42	21	18		
	2011-2012	32	32	100		59	51	9	50	19	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100		45	30	3	41	24	31		
	2011-2012	28	28	100		32	30	7	25	29	39		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	189	188	99		80	64	30	51	14	6	184	4
	2011-2012	174	173	99		75	64	29	46	13	12	171	2
Female	2010-2011	85	84	99		81	63	36	45	12	7		
	2011-2012	79	78	99		72	64	21	51	17	12		
Male	2010-2011	104	104	100		80	64	25	55	15	5		
	2011-2012	95	95	100		78	64	36	42	11	12		
Caucasian/White	2010-2011	183	182	99		82	65	31	51	13	5		
	2011-2012	172	171	99		75	66	29	47	13	11		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	39	38	97		74	50	21	53	18	8		
	2011-2012	30	30	100		63	51	23	40	23	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		45	28	16	29	29	26		
	2011-2012	24	24	100		54	29	4	50	13	33		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	183	98		81	58	27	54	14	5	182	1
	2011-2012	190	190	100		78	61	36	42	14	8	186	4
Female	2010-2011	103	102	99		81	59	26	55	14	5		
	2011-2012	90	90	100		78	60	40	38	12	10		
Male	2010-2011	83	81	98		80	58	27	53	15	5		
	2011-2012	100	100	100		78	61	32	46	15	7		
Caucasian/White	2010-2011	178	175	98		82	60	28	54	13	5		
	2011-2012	182	182	100		79	62	37	42	13	8		
African American/Black	2010-2011	4	4	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	31	31	100		65	44	13	52	26	10		
	2011-2012	42	42	100		76	47	19	57	12	12		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	20	18	90		33	22	<1	33	28	39		
	2011-2012	32	32	100		38	25	<1	38	28	34		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	202	201	100		81	59	30	51	12	6	196	5
	2011-2012	188	187	99		75	60	24	51	18	6	185	2
Female	2010-2011	105	105	100		80	58	25	55	15	5		
	2011-2012	102	102	100		77	62	25	52	18	5		
Male	2010-2011	97	96	99		82	60	36	46	9	8		
	2011-2012	86	85	99		73	58	22	51	19	8		
Caucasian/White	2010-2011	199	198	99		82	60	31	51	12	7		
	2011-2012	182	181	99		76	61	25	51	18	6		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	33	32	97		53	44	13	41	28	19		
	2011-2012	25	25	100		60	45	8	52	32	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		40	22	12	28	32	28		
	2011-2012	16	15	94		53	21	13	40	13	33		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	170	94		70	49	6	64	23	7	170	0
	2011-2012	179	175	98		67	47	7	60	22	11	174	1
Female	2010-2011	92	87	95		62	47	5	57	29	9		
	2011-2012	83	81	98		59	46	1	58	28	12		
Male	2010-2011	88	83	94		78	51	8	70	17	5		
	2011-2012	96	94	98		73	47	12	62	17	10		
Caucasian/White	2010-2011	174	164	94		70	50	7	63	23	7		
	2011-2012	174	170	98		68	48	7	61	22	11		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	4	4	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	0	0				31						
	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	7	78			15						
	2011-2012	11	10	91		30	15	<1	30	10	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	174	99		75	64	9	66	20	5	172	2
	2011-2012	181	180	99		69	62	18	51	26	6	180	0
Female	2010-2011	78	78	100		67	64	8	59	29	4		
	2011-2012	97	96	99		71	61	23	48	23	6		
Male	2010-2011	97	96	99		81	65	10	71	13	6		
	2011-2012	84	84	100		67	63	12	55	29	5		
Caucasian/White	2010-2011	173	172	99		74	66	9	66	20	5		
	2011-2012	176	175	99		70	64	18	52	25	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	32	31	97		68	53	6	61	19	13		
	2011-2012	29	29	100		52	51	3	48	31	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100		42	36	<1	42	35	23		
	2011-2012	26	26	100		35	32	<1	35	50	15		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	209	208	100		83	71	38	44	13	4	203	5
	2011-2012	189	185	98		86	72	42	45	12	2	185	0
Female	2010-2011	108	108	100		84	69	34	50	12	4		
	2011-2012	105	102	97		85	70	39	46	13	2		
Male	2010-2011	101	100	99		81	73	43	38	15	4		
	2011-2012	84	83	99		88	74	45	43	11	1		
Caucasian/White	2010-2011	204	203	100		84	72	39	44	14	2		
	2011-2012	182	178	98		88	73	43	44	11	2		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	3	3	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	31	31	100		71	60	19	52	19	10		
	2011-2012	23	23	100		65	60	26	39	30	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	21	21	100		62	41	14	48	29	10		
	2011-2012	15	14	93		57	41	14	43	29	14		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	173	96		62	44	10	52	19	18	173	0
	2011-2012	179	174	97		59	44	6	53	24	17	173	1
Female	2010-2011	92	89	97		58	40	6	53	18	24		
	2011-2012	83	80	96		48	40	4	44	31	21		
Male	2010-2011	88	84	95		67	48	15	51	20	13		
	2011-2012	96	94	98		68	49	7	61	18	14		
Caucasian/White	2010-2011	174	167	96		62	45	10	51	19	19		
	2011-2012	174	169	97		59	45	6	53	25	17		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	4	4	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	0	0				29						
	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	7	78			14						
	2011-2012	11	10	91		20	16	<1	20	20	60		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		80	70		100	99		73	65		98	95
Caucasian/White		99	100		80	71		100	99		73	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		71	60		100	99		57	52			
Students with Disabilities		99	98		39	34		100	98		32	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	73		100	99		77	62		98	95
Caucasian/White		100	99		84	74		100	99		77	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		77	62		100	99		70	48			
Students with Disabilities		100	98		45	34		100	98		48	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		61	48		98	96		69	48		87	84
Caucasian/White		98	96		61	49		98	96		69	49		87	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		75	73
Students with Disabilities		*	90		*	17		*	90		*	15		59	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	51	12	98	4	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.58		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

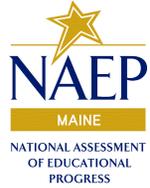
# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	92
Students with Disabilities	96	16	94	17
Limited English Proficient	100	3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	58	12	12	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	67	10	3	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

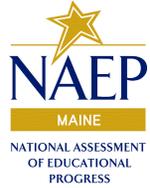
# 2012-2013 NCLB Report Card



SAU: RSU 35/MSAD 35



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	98	94
Students with Disabilities	96	16	81	17
Limited English Proficient	100	3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	48	20	13	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	51	18	6	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met