



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Marshwood High School

SAU: RSU 35/MSAD 35

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2012-2013 NCLB Report Card



School: Marshwood High School
SAU: RSU 35/MSAD 35
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	178	168	94	61	60	50	10	51	30	9	168	0	0
	2011-2012	179	175	98	62	62	47	15	46	25	14	174	1	0
Female	2010-2011	91	86	95	63	62	54	8	55	29	8			
	2011-2012	83	81	98	65	65	51	17	48	25	10			
Male	2010-2011	87	82	94	59	58	46	11	48	32	10			
	2011-2012	96	94	98	59	59	43	14	45	24	17			
Caucasian/White	2010-2011	172	162	94	60	59	51	9	51	31	9			
	2011-2012	174	170	98	62	62	48	15	47	24	14			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	4	4	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	0	0				34							
	2011-2012	0	0				31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	5	71			17							
	2011-2012	11	10	91	10	10	16	<1	10	20	70			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Marshwood High School
 SAU: RSU 35/MSAD 35
 Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	168	94	71	70	49	7	64	23	6	168	0
	2011-2012	179	175	98	67	67	47	7	60	22	11	174	1
Female	2010-2011	91	86	95	63	62	47	5	58	29	8		
	2011-2012	83	81	98	59	59	46	1	58	28	12		
Male	2010-2011	87	82	94	79	78	51	9	71	17	4		
	2011-2012	96	94	98	73	73	47	12	62	17	10		
Caucasian/White	2010-2011	172	162	94	70	70	50	7	64	23	6		
	2011-2012	174	170	98	68	68	48	7	61	22	11		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	4	4	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	0	0				31						
	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			15						
	2011-2012	11	10	91	30	30	15	<1	30	10	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

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School: Marshwood High School
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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	171	96	63	62	44	11	53	19	18	171	0
	2011-2012	179	174	97	59	59	44	6	53	24	17	173	1
Female	2010-2011	91	88	97	59	58	40	6	53	18	23		
	2011-2012	83	80	96	48	48	40	4	44	31	21		
Male	2010-2011	87	83	95	67	67	48	16	52	20	12		
	2011-2012	96	94	98	68	68	49	7	61	18	14		
Caucasian/White	2010-2011	172	165	96	62	62	45	10	52	19	18		
	2011-2012	174	169	97	59	59	45	6	53	25	17		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	4	4	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	0	0				29						
	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			14						
	2011-2012	11	10	91	20	20	16	<1	20	20	60		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	62	61	48	98	98	96	69	69	48	87	87	84
Caucasian/White	98	98	96	62	61	49	98	98	96	69	69	49	87	87	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	*	*	94	*	*	33	*	*	94	*	*	31	75	75	73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	59	59	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	4	35	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.95

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.