



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Ashland District School

SAU: RSU 32/MSAD 32

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	65	65	70	<1	65	12	23	26	0	0
	2011-2012	25	25	100	68	68	72	20	48	20	12	25	0	0
Female	2010-2011	11	11	100	64	64	74	<1	64	<1	36			
	2011-2012	10	10	100	90	90	77	30	60	10	<1			
Male	2010-2011	15	15	100	67	67	66	<1	67	20	13			
	2011-2012	15	15	100	53	53	68	13	40	27	20			
Caucasian/White	2010-2011	26	26	100	65	65	71	<1	65	12	23			
	2011-2012	25	25	100	68	68	73	20	48	20	12			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	19	19	100	53	53	58	<1	53	16	32			
	2011-2012	13	13	100	62	62	62	31	31	15	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	5	5	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100	67	67	67	17	50	<1	33	12	0	0
	2011-2012	26	26	100	73	73	71	12	62	15	12	26	0	0
Female	2010-2011	5	5	100			72							
	2011-2012	11	11	100	82	82	75	18	64	<1	18			
Male	2010-2011	7	7	100			63							
	2011-2012	15	15	100	67	67	67	7	60	27	7			
Caucasian/White	2010-2011	12	12	100	67	67	68	17	50	<1	33			
	2011-2012	26	26	100	73	73	72	12	62	15	12			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	5	5	100			56							
	2011-2012	18	18	100	72	72	60	11	61	11	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			29							
	2011-2012	5	5	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	68	68	70	23	45	13	19	31	0	0
	2011-2012	16	16	100	69	69	68	13	56	13	19	16	0	0
Female	2010-2011	17	17	100	88	88	75	41	47	6	6			
	2011-2012	8	8	100			74							
Male	2010-2011	14	14	100	43	43	66	<1	43	21	36			
	2011-2012	8	8	100			63							
Caucasian/White	2010-2011	31	31	100	68	68	71	23	45	13	19			
	2011-2012	16	16	100	69	69	69	13	56	13	19			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	20	20	100	60	60	60	20	40	15	25			
	2011-2012	11	11	100	64	64	57	9	55	18	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			34							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	47	47	72	7	40	27	27	15	0	0
	2011-2012	30	30	100	60	60	72	7	53	17	23	30	0	0
Female	2010-2011	6	6	100			76							
	2011-2012	17	17	100	82	82	78	6	76	12	6			
Male	2010-2011	9	9	100			68							
	2011-2012	13	13	100	31	31	67	8	23	23	46			
Caucasian/White	2010-2011	14	14	100	43	43	73	7	36	29	29			
	2011-2012	30	30	100	60	60	73	7	53	17	23			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	10	10	100	30	30	60	<1	30	30	40			
	2011-2012	17	17	100	59	59	61	6	53	12	29			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			33							
	2011-2012	7	7	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	58	58	66	<1	58	35	8	26	0	0
	2011-2012	14	14	100	50	50	70	7	43	29	21	14	0	0
Female	2010-2011	13	13	100	62	62	73	<1	62	31	8			
	2011-2012	6	6	100			75							
Male	2010-2011	13	13	100	54	54	59	<1	54	38	8			
	2011-2012	8	8	100			65							
Caucasian/White	2010-2011	26	26	100	58	58	67	<1	58	35	8			
	2011-2012	13	13	100	46	46	71	8	38	31	23			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	47	47	52	<1	47	47	6			
	2011-2012	10	10	100	50	50	59	10	40	20	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			25							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	52	52	72	<1	52	48	<1	29	0	0
	2011-2012	27	27	100	67	67	77	<1	67	30	4	27	0	0
Female	2010-2011	17	17	100	76	76	78	<1	76	24	<1			
	2011-2012	14	14	100	71	71	83	<1	71	29	<1			
Male	2010-2011	12	12	100	17	17	68	<1	17	83	<1			
	2011-2012	13	13	100	62	62	71	<1	62	31	8			
Caucasian/White	2010-2011	29	29	100	52	52	73	<1	52	48	<1			
	2011-2012	27	27	100	67	67	78	<1	67	30	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	20	20	100	55	55	61	<1	55	45	<1			
	2011-2012	18	18	100	61	61	66	<1	61	33	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			32							
	2011-2012	5	5	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	22	96	36	36	50	5	32	41	23	22	0	0
	2011-2012	23	23	100	39	39	47	4	35	22	39	23	0	0
Female	2010-2011	12	11	92	27	27	54	<1	27	55	18			
	2011-2012	10	10	100	30	30	51	<1	30	40	30			
Male	2010-2011	11	11	100	45	45	46	9	36	27	27			
	2011-2012	13	13	100	46	46	43	8	38	8	46			
Caucasian/White	2010-2011	23	22	96	36	36	51	5	32	41	23			
	2011-2012	23	23	100	39	39	48	4	35	22	39			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	11	10	91	30	30	34	10	20	40	30			
	2011-2012	18	18	100	33	33	31	<1	33	28	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			17							
	2011-2012	2	2	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	35	35	61	<1	35	35	31	26	0
	2011-2012	25	25	100	60	60	64	16	44	12	28	25	0
Female	2010-2011	11	11	100	55	55	59	<1	55	9	36		
	2011-2012	10	10	100	80	80	63	10	70	<1	20		
Male	2010-2011	15	15	100	20	20	64	<1	20	53	27		
	2011-2012	15	15	100	47	47	65	20	27	20	33		
Caucasian/White	2010-2011	26	26	100	35	35	63	<1	35	35	31		
	2011-2012	25	25	100	60	60	65	16	44	12	28		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	19	19	100	32	32	49	<1	32	32	37		
	2011-2012	13	13	100	54	54	52	15	38	15	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	5	5	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	42	42	60	25	17	17	42	12	0
	2011-2012	26	26	100	42	42	66	8	35	38	19	26	0
Female	2010-2011	5	5	100			60						
	2011-2012	11	11	100	64	64	65	9	55	18	18		
Male	2010-2011	7	7	100			61						
	2011-2012	15	15	100	27	27	67	7	20	53	20		
Caucasian/White	2010-2011	12	12	100	42	42	61	25	17	17	42		
	2011-2012	26	26	100	42	42	67	8	35	38	19		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	5	5	100			48						
	2011-2012	18	18	100	33	33	54	6	28	39	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			31						
	2011-2012	5	5	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	55	55	61	3	52	13	32	31	0
	2011-2012	16	16	100	44	44	64	6	38	19	38	16	0
Female	2010-2011	17	17	100	71	71	61	6	65	6	24		
	2011-2012	8	8	100			65						
Male	2010-2011	14	14	100	36	36	61	<1	36	21	43		
	2011-2012	8	8	100			64						
Caucasian/White	2010-2011	31	31	100	55	55	62	3	52	13	32		
	2011-2012	16	16	100	44	44	65	6	38	19	38		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	20	20	100	50	50	47	<1	50	15	35		
	2011-2012	11	11	100	27	27	51	<1	27	27	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			30						
	2011-2012	5	5	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	47	47	64	13	33	<1	53	15	0
	2011-2012	30	30	100	43	43	64	3	40	30	27	30	0
Female	2010-2011	6	6	100			63						
	2011-2012	17	17	100	59	59	64	<1	59	29	12		
Male	2010-2011	9	9	100			64						
	2011-2012	13	13	100	23	23	64	8	15	31	46		
Caucasian/White	2010-2011	14	14	100	43	43	65	7	36	<1	57		
	2011-2012	30	30	100	43	43	66	3	40	30	27		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	10	10	100	40	40	50	10	30	<1	60		
	2011-2012	17	17	100	35	35	51	<1	35	29	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			28						
	2011-2012	7	7	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	46	46	58	8	38	50	4	26	0
	2011-2012	14	14	100	50	50	61	14	36	21	29	14	0
Female	2010-2011	13	13	100	38	38	59	<1	38	62	<1		
	2011-2012	6	6	100			60						
Male	2010-2011	13	13	100	54	54	58	15	38	38	8		
	2011-2012	8	8	100			61						
Caucasian/White	2010-2011	26	26	100	46	46	60	8	38	50	4		
	2011-2012	13	13	100	46	46	62	8	38	23	31		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	35	35	44	<1	35	59	6		
	2011-2012	10	10	100	50	50	47	20	30	20	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	4	4	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	48	48	59	7	41	31	21	29	0
	2011-2012	27	27	100	56	56	60	4	52	30	15	27	0
Female	2010-2011	17	17	100	53	53	58	6	47	29	18		
	2011-2012	14	14	100	50	50	62	<1	50	29	21		
Male	2010-2011	12	12	100	42	42	60	8	33	33	25		
	2011-2012	13	13	100	62	62	58	8	54	31	8		
Caucasian/White	2010-2011	29	29	100	48	48	60	7	41	31	21		
	2011-2012	27	27	100	56	56	61	4	52	30	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	20	20	100	40	40	44	<1	40	35	25		
	2011-2012	18	18	100	44	44	45	<1	44	33	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	5	5	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	22	96	36	36	49	<1	36	32	32	21	1
	2011-2012	23	23	100	35	35	47	<1	35	39	26	23	0
Female	2010-2011	12	11	92	45	45	47	<1	45	18	36		
	2011-2012	10	10	100	20	20	46	<1	20	60	20		
Male	2010-2011	11	11	100	27	27	51	<1	27	45	27		
	2011-2012	13	13	100	46	46	47	<1	46	23	31		
Caucasian/White	2010-2011	23	22	96	36	36	50	<1	36	32	32		
	2011-2012	23	23	100	35	35	48	<1	35	39	26		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	11	10	91	20	20	31	<1	20	20	60		
	2011-2012	18	18	100	28	28	30	<1	28	50	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			15						
	2011-2012	2	2	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	84	84	64	10	74	13	3	31	0
	2011-2012	15	15	100	53	53	62	13	40	47	<1	15	0
Female	2010-2011	17	17	100	88	88	64	12	76	6	6		
	2011-2012	8	8	100			61						
Male	2010-2011	14	14	100	79	79	65	7	71	21	<1		
	2011-2012	7	7	100			63						
Caucasian/White	2010-2011	31	31	100	84	84	66	10	74	13	3		
	2011-2012	15	15	100	53	53	64	13	40	47	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	18	18	100	83	83	53	11	72	17	<1		
	2011-2012	10	10	100	40	40	51	10	30	60	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			36						
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	72	72	71	7	66	14	14	29	0
	2011-2012	27	27	100	59	59	72	19	41	37	4	27	0
Female	2010-2011	17	17	100	76	76	69	12	65	6	18		
	2011-2012	15	15	100	53	53	70	7	47	40	7		
Male	2010-2011	12	12	100	67	67	73	<1	67	25	8		
	2011-2012	12	12	100	67	67	74	33	33	33	<1		
Caucasian/White	2010-2011	29	29	100	72	72	72	7	66	14	14		
	2011-2012	27	27	100	59	59	73	19	41	37	4		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	20	20	100	70	70	60	5	65	10	20		
	2011-2012	18	18	100	50	50	60	17	33	44	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100			41						
	2011-2012	5	5	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	39	39	44	<1	39	26	35	23	0
	2011-2012	23	23	100	48	48	44	4	43	22	30	23	0
Female	2010-2011	12	12	100	25	25	40	<1	25	33	42		
	2011-2012	10	10	100	30	30	40	<1	30	40	30		
Male	2010-2011	11	11	100	55	55	48	<1	55	18	27		
	2011-2012	13	13	100	62	62	49	8	54	8	31		
Caucasian/White	2010-2011	23	23	100	39	39	45	<1	39	26	35		
	2011-2012	23	23	100	48	48	45	4	43	22	30		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	11	11	100	27	27	29	<1	27	36	36		
	2011-2012	18	18	100	39	39	30	<1	39	22	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			14						
	2011-2012	2	2	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	64	E: 69 M: 58	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	50	E: 52 M: 49	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	63	E: 69 M: 58	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	50	E: 52 M: 48	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	61	E: 66 M: 54	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	42	E: 41 M: 41	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	17	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	7	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Ashland District School  
 SAU: RSU 32/MSAD 32  
 Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	38	38	48	*	*	96	36	36	48	95	95	84
Caucasian/White	*	*	96	38	38	49	*	*	96	36	36	49	95	95	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	*	94	32	32	33	*	*	94	25	25	31	100	100	73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	100	100	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Ashland District School  
SAU: RSU 32/MSAD 32



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	5	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.