



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Hichborn Middle School

SAU: RSU 31/MSAD 31

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	43	98	58	58	72	5	53	26	16	41	2	0
	2011-2012	42	42	100	69	69	72	12	57	21	10	41	1	0
Female	2010-2011	22	21	95	67	67	76	5	62	19	14			
	2011-2012	23	23	100	78	78	78	17	61	17	4			
Male	2010-2011	22	22	100	50	50	68	5	45	32	18			
	2011-2012	19	19	100	58	58	67	5	53	26	16			
Caucasian/White	2010-2011	42	41	98	61	61	73	5	56	27	12			
	2011-2012	40	40	100	70	70	73	13	58	23	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	30	29	97	52	52	60	<1	52	28	21			
	2011-2012	23	23	100	70	70	61	17	52	13	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			33							
	2011-2012	9	9	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	62	62	66	2	60	27	11	44	1	0
	2011-2012	39	39	100	64	64	70	3	62	31	5	37	2	0
Female	2010-2011	27	27	100	70	70	73	<1	70	22	7			
	2011-2012	20	20	100	65	65	75	<1	65	35	<1			
Male	2010-2011	18	18	100	50	50	59	6	44	33	17			
	2011-2012	19	19	100	63	63	65	5	58	26	11			
Caucasian/White	2010-2011	43	43	100	63	63	67	2	60	28	9			
	2011-2012	39	39	100	64	64	71	3	62	31	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	26	26	100	62	62	52	<1	62	19	19			
	2011-2012	21	21	100	62	62	59	<1	62	33	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	27	27	25	<1	27	36	36			
	2011-2012	9	9	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100	77	77	72	9	68	14	9	43	1	0
	2011-2012	44	44	100	73	73	77	14	59	20	7	43	1	0
Female	2010-2011	23	23	100	78	78	78	17	61	13	9			
	2011-2012	25	25	100	84	84	83	20	64	12	4			
Male	2010-2011	21	21	100	76	76	68	<1	76	14	10			
	2011-2012	19	19	100	58	58	71	5	53	32	11			
Caucasian/White	2010-2011	42	42	100	76	76	73	10	67	14	10			
	2011-2012	41	41	100	73	73	78	12	61	20	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	23	23	100	70	70	61	9	61	22	9			
	2011-2012	25	25	100	64	64	66	20	44	28	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	36	36	32	<1	36	27	36			
	2011-2012	9	9	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	43	98	65	65	64	23	42	12	23	41	2
	2011-2012	42	42	100	79	79	64	19	60	10	12	41	1
Female	2010-2011	22	21	95	67	67	63	24	43	10	24		
	2011-2012	23	23	100	78	78	64	17	61	9	13		
Male	2010-2011	22	22	100	64	64	64	23	41	14	23		
	2011-2012	19	19	100	79	79	64	21	58	11	11		
Caucasian/White	2010-2011	42	41	98	68	68	65	24	44	12	20		
	2011-2012	40	40	100	80	80	66	20	60	10	10		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	30	29	97	69	69	50	24	45	3	28		
	2011-2012	23	23	100	70	70	51	22	48	13	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			28						
	2011-2012	9	9	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	67	67	58	9	58	18	16	44	1
	2011-2012	39	39	100	62	62	61	10	51	28	10	37	2
Female	2010-2011	27	27	100	70	70	59	15	56	15	15		
	2011-2012	20	20	100	65	65	60	5	60	25	10		
Male	2010-2011	18	18	100	61	61	58	<1	61	22	17		
	2011-2012	19	19	100	58	58	61	16	42	32	11		
Caucasian/White	2010-2011	43	43	100	67	67	60	7	60	16	16		
	2011-2012	39	39	100	62	62	62	10	51	28	10		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	26	26	100	62	62	44	12	50	23	15		
	2011-2012	21	21	100	62	62	47	10	52	29	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	27	22	<1	27	36	36		
	2011-2012	9	9	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	57	57	59	14	43	18	25	43	1
	2011-2012	44	44	100	55	55	60	5	50	30	16	43	1
Female	2010-2011	23	23	100	52	52	58	17	35	22	26		
	2011-2012	25	25	100	68	68	62	8	60	24	8		
Male	2010-2011	21	21	100	62	62	60	10	52	14	24		
	2011-2012	19	19	100	37	37	58	<1	37	37	26		
Caucasian/White	2010-2011	42	42	100	57	57	60	14	43	19	24		
	2011-2012	41	41	100	56	56	61	2	54	27	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	23	23	100	43	43	44	4	39	26	30		
	2011-2012	25	25	100	56	56	45	4	52	28	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	9	22	<1	9	18	73		
	2011-2012	9	9	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	43	98	67	67	71	23	44	26	7	42	1
	2011-2012	42	41	98	76	76	72	20	56	24	<1	40	1
Female	2010-2011	23	22	96	68	68	69	27	41	23	9		
	2011-2012	24	24	100	75	75	70	29	46	25	<1		
Male	2010-2011	21	21	100	67	67	73	19	48	29	5		
	2011-2012	18	17	94	76	78	74	6	71	24	<1		
Caucasian/White	2010-2011	42	41	98	68	68	72	22	46	24	7		
	2011-2012	40	39	98	74	75	73	18	56	26	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	25	25	100	60	60	60	16	44	28	12		
	2011-2012	25	24	96	83	83	60	25	58	17	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	9	90			41						
	2011-2012	8	7	88			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 64 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	59	E: 70 M: 66	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	69	E: 63 M: 70	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	60	E: 69 M: 67	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	62	E: 62 M: 65	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	60	E: 63 M: 63	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 26 M: 21	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 43 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>