



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Houlton Southside School

SAU: RSU 29/MSAD 29

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
SAU: RSU 29/MSAD 29  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	82	82	100	80	80	67	18	62	16	4	82	0	0
	2011-2012	96	96	100	81	81	71	27	54	13	6	95	1	0
Female	2010-2011	44	44	100	80	80	72	20	59	16	5			
	2011-2012	43	43	100	84	84	75	37	47	12	5			
Male	2010-2011	38	38	100	82	82	63	16	66	16	3			
	2011-2012	53	53	100	79	79	67	19	60	13	8			
Caucasian/White	2010-2011	74	74	100	85	85	68	20	65	12	3			
	2011-2012	79	79	100	84	84	72	30	53	13	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	8	8	100			62							
	2011-2012	16	16	100	69	69	57	13	56	13	19			
Economically Disadvantaged	2010-2011	50	50	100	76	76	56	10	66	20	4			
	2011-2012	53	53	100	70	70	60	17	53	19	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	44	44	29	6	38	38	19			
	2011-2012	18	18	100	39	39	35	6	33	39	22			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
SAU: RSU 29/MSAD 29  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	102	100	76	76	70	12	65	21	3	101	1	0
	2011-2012	85	83	98	78	78	68	13	65	19	2	83	0	0
Female	2010-2011	43	43	100	84	84	75	16	67	9	7			
	2011-2012	44	43	98	79	79	74	19	60	19	2			
Male	2010-2011	59	59	100	71	71	66	8	63	29	<1			
	2011-2012	41	40	98	78	78	63	8	70	20	3			
Caucasian/White	2010-2011	87	87	100	78	78	71	14	64	20	2			
	2011-2012	77	76	99	82	82	69	14	67	17	1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	4	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	11	11	100	64	64	65	<1	64	27	9			
	2011-2012	8	7	88			48							
Economically Disadvantaged	2010-2011	55	55	100	67	67	60	7	60	29	4			
	2011-2012	51	49	96	69	69	57	6	63	27	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	40	40	34	<1	40	48	12			
	2011-2012	15	13	87	46	46	30	<1	46	46	8			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	94	93	99	88	88	72	24	65	6	5	93	0	0
	2011-2012	102	101	99	85	85	72	27	58	11	4	100	1	0
Female	2010-2011	47	47	100	94	94	76	32	62	<1	6			
	2011-2012	44	43	98	88	88	78	42	47	7	5			
Male	2010-2011	47	46	98	83	83	68	15	67	13	4			
	2011-2012	58	58	100	83	83	67	16	67	14	3			
Caucasian/White	2010-2011	86	85	99	91	91	73	25	66	5	5			
	2011-2012	88	87	99	86	86	73	28	59	10	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	7	7	100			65							
	2011-2012	11	11	100	73	73	62	18	55	18	9			
Economically Disadvantaged	2010-2011	51	50	98	82	82	60	14	68	8	10			
	2011-2012	54	53	98	79	79	61	21	58	13	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	13	93	54	54	33	<1	54	8	38			
	2011-2012	22	22	100	55	55	34	<1	55	36	9			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	68	68	60	12	56	18	13	82	0
	2011-2012	96	96	100	78	78	66	16	63	14	8	95	1
Female	2010-2011	44	44	100	68	68	60	9	59	16	16		
	2011-2012	43	43	100	84	84	65	12	72	7	9		
Male	2010-2011	38	38	100	68	68	61	16	53	21	11		
	2011-2012	53	53	100	74	74	67	19	55	19	8		
Caucasian/White	2010-2011	74	74	100	73	73	61	12	61	16	11		
	2011-2012	79	79	100	78	78	67	15	63	14	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	8	8	100			56						
	2011-2012	16	16	100	75	75	57	13	63	13	13		
Economically Disadvantaged	2010-2011	50	50	100	56	56	48	8	48	26	18		
	2011-2012	53	53	100	72	72	54	8	64	15	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	44	44	31	6	38	25	31		
	2011-2012	18	18	100	33	33	37	11	22	28	39		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100	53	53	61	10	43	31	16	101	1
	2011-2012	85	83	98	61	61	64	8	53	24	14	83	0
Female	2010-2011	43	43	100	53	53	61	7	47	28	19		
	2011-2012	44	43	98	65	65	65	7	58	21	14		
Male	2010-2011	59	59	100	53	53	61	12	41	34	14		
	2011-2012	41	40	98	58	58	64	10	48	28	15		
Caucasian/White	2010-2011	87	87	100	55	55	62	10	45	30	15		
	2011-2012	77	76	99	63	63	65	9	54	25	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	11	11	100	27	27	60	9	18	45	27		
	2011-2012	8	7	88			55						
Economically Disadvantaged	2010-2011	55	55	100	40	40	47	5	35	38	22		
	2011-2012	51	49	96	55	55	51	2	53	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	20	20	30	<1	20	40	40		
	2011-2012	15	13	87	31	31	30	<1	31	31	38		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	94	93	99	63	63	64	24	40	19	17	93	0
	2011-2012	102	101	99	58	58	64	14	45	24	18	100	1
Female	2010-2011	47	47	100	64	64	63	23	40	15	21		
	2011-2012	44	43	98	56	56	64	19	37	26	19		
Male	2010-2011	47	46	98	63	63	64	24	39	24	13		
	2011-2012	58	58	100	60	60	64	10	50	22	17		
Caucasian/White	2010-2011	86	85	99	64	64	65	24	40	19	18		
	2011-2012	88	87	99	60	60	66	16	44	24	16		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	11	11	100	45	45	52	<1	45	18	36		
Economically Disadvantaged	2010-2011	51	50	98	56	56	50	16	40	20	24		
	2011-2012	54	53	98	49	49	51	6	43	26	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93	8	8	28	<1	8	31	62		
	2011-2012	22	22	100	36	36	29	<1	36	27	36		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	103	100	50	50	64	4	46	45	6	102	1
	2011-2012	89	89	100	67	67	62	6	62	29	3	87	2
Female	2010-2011	44	44	100	43	43	64	5	39	50	7		
	2011-2012	47	47	100	64	64	61	6	57	30	6		
Male	2010-2011	59	59	100	54	54	65	3	51	41	5		
	2011-2012	42	42	100	71	71	63	5	67	29	<1		
Caucasian/White	2010-2011	89	89	100	55	55	66	4	51	40	4		
	2011-2012	79	79	100	70	70	64	6	63	28	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	11	11	100	18	18	58	<1	18	64	18		
	2011-2012	8	8	100			49						
Economically Disadvantaged	2010-2011	55	55	100	36	36	53	4	33	55	9		
	2011-2012	57	57	100	60	60	51	5	54	35	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	29	29	36	<1	29	58	13		
	2011-2012	17	17	100	53	53	32	<1	53	35	12		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



School: Houlton Southside School  
 SAU: RSU 29/MSAD 29  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	83	E: 80 M: 82	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	63	E: 69 M: 59	E: 65 M: 62	89	90	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	84	E: 82 M: 83	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	65	E: 69 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	64	E: 68 M: 66	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	46	E: 68 M: 39	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	74	E: 71 M: 72	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	57	E: 64 M: 49	E: 52 M: 48			
Students with Disabilities	96	E: 96 M: 98	E: 98 M: 98	48	E: 43 M: 45	E: 34 M: 34	96	E: 96 M: 97	E: 98 M: 98	36	E: 40 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Houlton Southside School  
SAU: RSU 29/MSAD 29



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>