



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Fort Kent Elementary School

SAU: MSAD 27

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	74	78	70	14	60	20	6	35	0	0
	2011-2012	48	48	100	90	81	72	8	81	10	<1	46	2	0
Female	2010-2011	17	17	100	71	82	74	24	47	24	6			
	2011-2012	24	24	100	96	87	77	8	88	4	<1			
Male	2010-2011	18	18	100	78	73	66	6	72	17	6			
	2011-2012	24	24	100	83	75	68	8	75	17	<1			
Caucasian/White	2010-2011	33	33	100	73	77	71	12	61	21	6			
	2011-2012	44	44	100	89	80	73	7	82	11	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	13	13	100	54	71	58	15	38	31	15			
	2011-2012	31	31	100	87	80	62	6	81	13	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	10	10	100	60	47	36	<1	60	40	<1			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100	84	77	67	16	68	16	<1	42	2	0
	2011-2012	44	43	98	88	89	71	26	63	9	2	42	1	0
Female	2010-2011	17	17	100	76	79	72	24	53	24	<1			
	2011-2012	21	21	100	90	94	75	29	62	10	<1			
Male	2010-2011	27	27	100	89	76	63	11	78	11	<1			
	2011-2012	23	22	96	86	83	67	23	64	9	5			
Caucasian/White	2010-2011	42	42	100	83	77	68	14	69	17	<1			
	2011-2012	43	42	98	88	88	72	26	62	10	2			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	70	65	56	15	55	30	<1			
	2011-2012	20	19	95	84	84	60	5	79	11	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		45	29							
	2011-2012	6	6	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	71	71	70	8	63	26	3	38	0	0
	2011-2012	49	47	96	91	82	68	23	68	9	<1	46	1	0
Female	2010-2011	19	19	100	74	77	75	<1	74	26	<1			
	2011-2012	21	21	100	95	94	74	29	67	5	<1			
Male	2010-2011	19	19	100	68	65	66	16	53	26	5			
	2011-2012	28	26	93	88	71	63	19	69	12	<1			
Caucasian/White	2010-2011	36	36	100	69	70	71	6	64	28	3			
	2011-2012	47	45	96	93	83	69	24	69	7	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	17	100	71	72	60	6	65	24	6			
	2011-2012	21	20	95	90	81	57	10	80	10	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		20	34							
	2011-2012	5	4	80			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	53	100	79	70	72	32	47	19	2	53	0	0
	2011-2012	46	45	98	89	82	72	36	53	9	2	45	0	0
Female	2010-2011	23	23	100	74	67	76	43	30	22	4			
	2011-2012	24	23	96	91	86	78	35	57	9	<1			
Male	2010-2011	30	30	100	83	73	68	23	60	17	<1			
	2011-2012	22	22	100	86	78	67	36	50	9	5			
Caucasian/White	2010-2011	52	52	100	79	70	73	33	46	19	2			
	2011-2012	44	43	98	88	82	73	33	56	9	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	21	21	100	62	60	60	10	52	33	5			
	2011-2012	22	22	100	82	76	61	27	55	14	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		21	33							
	2011-2012	5	5	100			34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	79	79	100	54	54	66	5	49	25	20	78	1	0
	2011-2012	89	88	99	68	68	70	23	45	25	7	88	0	0
Female	2010-2011	33	33	100	58	58	73	12	45	24	18			
	2011-2012	42	42	100	69	69	75	24	45	24	7			
Male	2010-2011	46	46	100	52	52	59	<1	52	26	22			
	2011-2012	47	46	98	67	67	65	22	46	26	7			
Caucasian/White	2010-2011	77	77	100	55	55	67	5	49	26	19			
	2011-2012	88	87	99	68	68	71	23	45	25	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	46	46	100	43	43	52	<1	43	28	28			
	2011-2012	41	40	98	65	65	59	8	58	25	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	<1	<1	25	<1	<1	27	73			
	2011-2012	14	14	100	14	14	30	<1	14	64	21			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	64	100	72	72	72	22	50	22	6	64	0	0
	2011-2012	83	82	99	77	77	77	32	45	20	4	80	2	0
Female	2010-2011	26	26	100	92	92	78	35	58	4	4			
	2011-2012	37	36	97	81	81	83	33	47	17	3			
Male	2010-2011	38	38	100	58	58	68	13	45	34	8			
	2011-2012	46	46	100	74	74	71	30	43	22	4			
Caucasian/White	2010-2011	63	63	100	71	71	73	21	51	22	6			
	2011-2012	81	80	99	78	78	78	31	46	19	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	31	31	100	58	58	61	10	48	29	13			
	2011-2012	45	44	98	66	66	66	25	41	27	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	19	19	32	<1	19	56	25			
	2011-2012	17	16	94	31	31	38	<1	31	56	13			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	60	63	61	11	49	31	9	35	0
	2011-2012	48	48	100	71	70	64	15	56	17	13	46	2
Female	2010-2011	17	17	100	53	61	59	18	35	35	12		
	2011-2012	24	24	100	63	68	63	8	54	13	25		
Male	2010-2011	18	18	100	67	65	64	6	61	28	6		
	2011-2012	24	24	100	79	72	65	21	58	21	<1		
Caucasian/White	2010-2011	33	33	100	58	63	63	9	48	33	9		
	2011-2012	44	44	100	73	71	65	14	59	14	14		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	13	13	100	54	58	49	15	38	31	15		
	2011-2012	31	31	100	68	67	52	6	61	19	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			35						
	2011-2012	10	10	100	40	33	35	<1	40	40	20		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	68	62	60	7	61	25	7	42	2
	2011-2012	44	43	98	65	69	66	19	47	19	16	42	1
Female	2010-2011	17	17	100	65	67	60	6	59	24	12		
	2011-2012	21	21	100	71	76	65	29	43	14	14		
Male	2010-2011	27	27	100	70	58	61	7	63	26	4		
	2011-2012	23	22	96	59	62	67	9	50	23	18		
Caucasian/White	2010-2011	42	42	100	69	62	61	7	62	24	7		
	2011-2012	43	42	98	64	69	67	17	48	19	17		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	65	62	48	5	60	20	15		
	2011-2012	20	19	95	42	55	54	11	32	37	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		18	31						
	2011-2012	6	6	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	55	56	61	5	50	24	21	38	0
	2011-2012	49	47	96	87	77	64	6	81	9	4	46	1
Female	2010-2011	19	19	100	53	51	61	<1	53	26	21		
	2011-2012	21	21	100	90	84	65	10	81	5	5		
Male	2010-2011	19	19	100	58	61	61	11	47	21	21		
	2011-2012	28	26	93	85	71	64	4	81	12	4		
Caucasian/White	2010-2011	36	36	100	53	55	62	3	50	25	22		
	2011-2012	47	45	96	87	77	65	7	80	9	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	17	100	41	47	47	6	35	29	29		
	2011-2012	21	20	95	95	77	51	10	85	<1	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		20	30						
	2011-2012	5	4	80			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	53	100	66	56	64	23	43	19	15	53	0
	2011-2012	46	46	100	59	57	64	7	52	22	20	46	0
Female	2010-2011	23	23	100	70	56	63	22	48	17	13		
	2011-2012	24	24	100	54	56	64	<1	54	29	17		
Male	2010-2011	30	30	100	63	57	64	23	40	20	17		
	2011-2012	22	22	100	64	59	64	14	50	14	23		
Caucasian/White	2010-2011	52	52	100	65	56	65	23	42	19	15		
	2011-2012	44	44	100	57	56	66	5	52	23	20		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	21	21	100	52	50	50	14	38	19	29		
	2011-2012	22	22	100	45	50	51	5	41	36	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		21	28						
	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	79	100	42	42	58	4	38	27	32	78	1
	2011-2012	89	88	99	55	55	61	16	39	19	26	88	0
Female	2010-2011	33	33	100	39	39	59	6	33	15	45		
	2011-2012	42	42	100	57	57	60	12	45	17	26		
Male	2010-2011	46	46	100	43	43	58	2	41	35	22		
	2011-2012	47	46	98	52	52	61	20	33	22	26		
Caucasian/White	2010-2011	77	77	100	42	42	60	4	38	27	31		
	2011-2012	88	87	99	54	54	62	16	38	20	26		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	46	46	100	37	37	44	4	33	20	43		
	2011-2012	41	40	98	45	45	47	10	35	20	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	<1	<1	22	<1	<1	13	87		
	2011-2012	14	14	100	<1	<1	25	<1	<1	7	93		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	64	100	56	56	59	8	48	28	16	64	0
	2011-2012	83	81	98	47	47	60	4	43	31	22	79	2
Female	2010-2011	26	26	100	65	65	58	12	54	19	15		
	2011-2012	37	36	97	53	53	62	6	47	19	28		
Male	2010-2011	38	38	100	50	50	60	5	45	34	16		
	2011-2012	46	45	98	42	42	58	2	40	40	18		
Caucasian/White	2010-2011	63	63	100	56	56	60	8	48	29	16		
	2011-2012	81	79	98	47	47	61	4	43	32	22		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	31	31	100	39	39	44	6	32	35	26		
	2011-2012	45	43	96	42	42	45	5	37	26	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	6	6	22	<1	6	44	50		
	2011-2012	17	16	94	6	6	21	6	<1	19	75		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	82	72	64	5	77	15	3	39	0
	2011-2012	47	47	100	72	66	62	13	60	23	4	45	2
Female	2010-2011	19	19	100	84	71	64	5	79	11	5		
	2011-2012	21	21	100	71	72	61	19	52	24	5		
Male	2010-2011	20	20	100	80	72	65	5	75	20	<1		
	2011-2012	26	26	100	73	61	63	8	65	23	4		
Caucasian/White	2010-2011	37	37	100	81	71	66	3	78	16	3		
	2011-2012	45	45	100	76	68	64	13	62	20	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100	79	64	53	<1	79	16	5		
	2011-2012	20	20	100	65	56	51	10	55	30	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	6	6	100		36	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	63	100	70	70	71	13	57	21	10	63	0
	2011-2012	83	83	100	66	66	72	13	53	27	7	80	3
Female	2010-2011	26	26	100	73	73	69	4	69	19	8		
	2011-2012	37	37	100	70	70	70	11	59	24	5		
Male	2010-2011	37	37	100	68	68	73	19	49	22	11		
	2011-2012	46	46	100	63	63	74	15	48	28	9		
Caucasian/White	2010-2011	62	62	100	69	69	72	13	56	21	10		
	2011-2012	80	80	100	65	65	73	11	54	28	8		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	28	28	100	54	54	60	7	46	29	18		
	2011-2012	45	45	100	62	62	60	11	51	31	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	13	100	31	31	41	<1	31	31	38		
	2011-2012	19	19	100	42	42	41	5	37	32	26		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Fort Kent Elementary School
 SAU: MSAD 27
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	83	E: 83 M: 75	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	65	E: 73 M: 53	E: 65 M: 62	96	96	95
Caucasian/White	98	E: 98 M: 99	E: 100 M: 99	83	E: 83 M: 75	E: 71 M: 74	98	E: 98 M: 99	E: 99 M: 99	64	E: 73 M: 52	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	77	E: 81 M: 69	E: 60 M: 62	97	E: 98 M: 98	E: 99 M: 99	57	E: 68 M: 45	E: 52 M: 48			
Students with Disabilities	96	E: * M: *	E: 98 M: 98	34	E: 52 M: 26	E: 34 M: 34	96	E: * M: *	E: 98 M: 98	15	E: 39 M: 3	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	14	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	37.13

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.