



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Reeds Brook Middle School

SAU: RSU 22/MSAD 22

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
 SAU: RSU 22/MSAD 22
 Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	89	100	89	86	72	29	60	10	1	87	2	0
	2011-2012	109	107	98	82	81	72	23	59	13	5	106	1	0
Female	2010-2011	38	38	100	97	93	76	47	50	3	<1			
	2011-2012	53	53	100	87	86	78	34	53	11	2			
Male	2010-2011	51	51	100	82	80	68	16	67	16	2			
	2011-2012	56	54	96	78	76	67	13	65	15	7			
Caucasian/White	2010-2011	87	87	100	90	87	73	30	60	9	1			
	2011-2012	104	102	98	83	82	73	23	61	12	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	15	15	100	73	77	60	33	40	20	7			
	2011-2012	29	28	97	61	72	61	11	50	25	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	58	50	33	<1	58	33	8			
	2011-2012	23	22	96	45	48	34	5	41	32	23			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	119	100	82	82	66	14	68	13	4	113	6	0
	2011-2012	92	91	99	88	84	70	30	58	8	4	89	2	0
Female	2010-2011	53	53	100	94	93	73	26	68	6	<1			
	2011-2012	41	41	100	98	92	75	49	49	2	<1			
Male	2010-2011	66	66	100	73	71	59	5	68	20	8			
	2011-2012	51	50	98	80	77	65	14	66	12	8			
Caucasian/White	2010-2011	109	109	100	83	82	67	12	71	14	4			
	2011-2012	90	89	99	88	84	71	30	57	8	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	65	70	52	<1	65	18	18			
	2011-2012	15	14	93	79	80	59	14	64	14	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	40	51	25	4	36	44	16			
	2011-2012	12	12	100	42	39	30	<1	42	25	33			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	114	113	99	88	83	72	34	55	11	1	111	2	0
	2011-2012	129	129	100	87	87	77	40	47	12	2	124	5	0
Female	2010-2011	47	46	98	91	87	78	41	50	9	<1			
	2011-2012	60	60	100	95	95	83	50	45	5	<1			
Male	2010-2011	67	67	100	87	80	68	28	58	12	1			
	2011-2012	69	69	100	80	80	71	30	49	17	3			
Caucasian/White	2010-2011	111	110	99	88	84	73	35	54	11	1			
	2011-2012	118	118	100	87	87	78	37	50	12	1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	20	20	100	80	71	61	15	65	20	<1			
	2011-2012	22	22	100	59	69	66	14	45	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	20	95	50	42	32	10	40	45	5			
	2011-2012	26	26	100	62	63	38	12	50	35	4			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	89	100	82	78	64	47	35	13	4	87	2
	2011-2012	109	107	98	72	72	64	31	41	13	15	106	1
Female	2010-2011	38	38	100	89	82	63	55	34	11	<1		
	2011-2012	53	53	100	79	77	64	32	47	11	9		
Male	2010-2011	51	51	100	76	74	64	41	35	16	8		
	2011-2012	56	54	96	65	67	64	30	35	15	20		
Caucasian/White	2010-2011	87	87	100	83	79	65	48	34	13	5		
	2011-2012	104	102	98	72	71	66	31	40	13	16		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	15	15	100	67	73	50	40	27	20	13		
	2011-2012	29	28	97	54	62	51	18	36	18	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	42	36	28	8	33	25	33		
	2011-2012	23	22	96	32	43	29	5	27	27	41		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	119	100	76	72	58	31	45	14	9	113	6
	2011-2012	92	90	98	74	70	61	39	36	18	8	89	1
Female	2010-2011	53	53	100	85	75	59	30	55	9	6		
	2011-2012	41	41	100	76	72	60	34	41	20	5		
Male	2010-2011	66	66	100	70	69	58	32	38	18	12		
	2011-2012	51	49	96	73	68	61	43	31	16	10		
Caucasian/White	2010-2011	109	109	100	75	70	60	29	46	16	9		
	2011-2012	90	88	98	76	71	62	40	36	16	8		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	47	45	44	12	35	29	24		
	2011-2012	15	14	93	79	76	47	36	43	7	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	36	31	22	8	28	32	32		
	2011-2012	12	11	92	36	27	25	18	18	18	45		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	113	99	73	70	59	31	42	19	8	111	2
	2011-2012	129	128	99	77	74	60	33	44	16	7	123	5
Female	2010-2011	47	46	98	70	71	58	24	46	24	7		
	2011-2012	60	60	100	78	75	62	33	45	17	5		
Male	2010-2011	67	67	100	76	70	60	36	40	15	9		
	2011-2012	69	68	99	75	74	58	32	43	16	9		
Caucasian/White	2010-2011	111	110	99	74	71	60	32	42	18	8		
	2011-2012	118	117	99	76	73	61	31	45	17	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	20	20	100	55	56	44	5	50	30	15		
	2011-2012	22	21	95	48	57	45	5	43	33	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95	50	37	22	15	35	25	25		
	2011-2012	26	25	96	36	35	21	4	32	36	28		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
 SAU: RSU 22/MSAD 22
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	114	100	80	75	71	24	56	17	4	111	3
	2011-2012	133	130	98	83	81	72	28	55	15	2	124	6
Female	2010-2011	46	46	100	76	69	69	20	57	20	4		
	2011-2012	63	62	98	81	78	70	27	53	18	2		
Male	2010-2011	68	68	100	82	80	73	26	56	15	3		
	2011-2012	70	68	97	85	84	74	29	56	13	1		
Caucasian/White	2010-2011	111	111	100	80	77	72	24	56	16	4		
	2011-2012	122	119	98	83	82	73	28	55	16	1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	19	19	100	63	60	60	11	53	32	5		
	2011-2012	24	21	88	76	72	60	19	57	19	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	17	17	100	59	54	41	18	41	24	18		
	2011-2012	26	23	88	61	60	41	4	57	35	4		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Reeds Brook Middle School
 SAU: RSU 22/MSAD 22
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	88	E: 77 M: 84	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	77	E: 72 M: 73	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 100 M: 100	E: 100 M: 99	88	E: 77 M: 84	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	77	E: 72 M: 73	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 100 M: 98	E: 99 M: 99	65	E: 65 M: 72	E: 60 M: 62	98	E: 100 M: 99	E: 99 M: 99	57	E: 58 M: 63	E: 52 M: 48			
Students with Disabilities	98	E: 100 M: 99	E: 98 M: 98	59	E: 37 M: 53	E: 34 M: 34	97	E: 100 M: 98	E: 98 M: 98	38	E: 33 M: 38	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	8	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.