



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 86/MSAD 20

Contents of the Report

- Assessment Data
- Accountability Data
- Maine Teacher Quality Data
- NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100		70	70	9	61	15	15	44	2	0
	2011-2012	27	27	100		85	72	11	74	11	4	27	0	0
Female	2010-2011	14	14	100		64	74	7	57	7	29			
	2011-2012	16	16	100		88	77	19	69	6	6			
Male	2010-2011	32	32	100		72	66	9	63	19	9			
	2011-2012	11	11	100		82	68	<1	82	18	<1			
Caucasian/White	2010-2011	46	46	100		70	71	9	61	15	15			
	2011-2012	26	26	100		85	73	12	73	12	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	35	35	100		63	58	9	54	17	20			
	2011-2012	15	15	100		87	62	<1	87	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		50	34	<1	50	25	25			
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100		56	67	7	49	33	11	41	4	0
	2011-2012	44	44	100		75	71	7	68	18	7	43	1	0
Female	2010-2011	17	17	100		59	72	<1	59	29	12			
	2011-2012	13	13	100		62	75	8	54	31	8			
Male	2010-2011	28	28	100		54	63	11	43	36	11			
	2011-2012	31	31	100		81	67	6	74	13	6			
Caucasian/White	2010-2011	45	45	100		56	68	7	49	33	11			
	2011-2012	44	44	100		75	72	7	68	18	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	31	31	100		48	56	10	39	35	16			
	2011-2012	28	28	100		68	60	7	61	21	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		36	29	<1	36	43	21			
	2011-2012	14	14	100		43	35	<1	43	43	14			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100		60	70	10	50	17	23	46	2	0
	2011-2012	42	42	100		67	68	<1	67	24	10	39	3	0
Female	2010-2011	22	22	100		59	75	14	45	18	23			
	2011-2012	14	14	100		79	74	<1	79	14	7			
Male	2010-2011	26	26	100		62	66	8	54	15	23			
	2011-2012	28	28	100		61	63	<1	61	29	11			
Caucasian/White	2010-2011	47	47	100		62	71	11	51	17	21			
	2011-2012	42	42	100		67	69	<1	67	24	10			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	33	33	100		61	60	6	55	12	27			
	2011-2012	29	29	100		62	57	<1	62	24	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	34	<1	17	25	58			
	2011-2012	12	12	100		33	30	<1	33	33	33			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100		50	72	4	46	35	15	44	2	0
	2011-2012	46	46	100		59	72	7	52	26	15	43	3	0
Female	2010-2011	20	20	100		50	76	10	40	30	20			
	2011-2012	23	23	100		61	78	13	48	22	17			
Male	2010-2011	26	26	100		50	68	<1	50	38	12			
	2011-2012	23	23	100		57	67	<1	57	30	13			
Caucasian/White	2010-2011	43	43	100		51	73	5	47	35	14			
	2011-2012	45	45	100		60	73	7	53	27	13			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	27	27	100		41	60	4	37	33	26			
	2011-2012	27	27	100		52	61	4	48	33	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		38	33	8	31	31	31			
	2011-2012	9	9	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100		64	66	8	56	22	14	36	0	0
	2011-2012	49	48	98		33	70	<1	33	44	23	47	1	0
Female	2010-2011	22	22	100		68	73	9	59	23	9			
	2011-2012	20	20	100		45	75	<1	45	25	30			
Male	2010-2011	14	14	100		57	59	7	50	21	21			
	2011-2012	29	28	97		25	65	<1	25	57	18			
Caucasian/White	2010-2011	35	35	100		63	67	9	54	23	14			
	2011-2012	46	46	100		33	71	<1	33	43	24			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	1	50			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	19	19	100		53	52	5	47	21	26			
	2011-2012	29	28	97		25	59	<1	25	39	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			25							
	2011-2012	14	13	93		8	30	<1	8	46	46			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98		60	72	9	51	27	13	43	2	0
	2011-2012	36	35	97		80	77	34	46	11	9	34	1	0
Female	2010-2011	24	24	100		67	78	13	54	29	4			
	2011-2012	23	22	96		82	83	32	50	14	5			
Male	2010-2011	22	21	95		52	68	5	48	24	24			
	2011-2012	13	13	100		77	71	38	38	8	15			
Caucasian/White	2010-2011	41	40	98		68	73	10	58	23	10			
	2011-2012	35	34	97		82	78	35	47	9	9			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	30	30	100		57	61	10	47	30	13			
	2011-2012	18	18	100		67	66	22	44	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		36	32	<1	36	27	36			
	2011-2012	4	3	75			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	51	49	96		27	50	<1	27	49	24	48	1	0
	2011-2012	31	31	100		39	47	3	35	39	23	30	1	0
Female	2010-2011	23	22	96		32	54	<1	32	45	23			
	2011-2012	16	16	100		44	51	6	38	31	25			
Male	2010-2011	28	27	96		22	46	<1	22	52	26			
	2011-2012	15	15	100		33	43	<1	33	47	20			
Caucasian/White	2010-2011	48	47	98		28	51	<1	28	49	23			
	2011-2012	29	29	100		41	48	3	38	38	21			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	0	0			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	22	21	95		33	34	<1	33	38	29			
	2011-2012	17	17	100		35	31	6	29	29	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			17							
	2011-2012	6	6	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100		50	61	15	35	35	15	44	2
	2011-2012	27	27	100		74	64	19	56	19	7	27	0
Female	2010-2011	14	14	100		21	59	<1	21	43	36		
	2011-2012	16	16	100		63	63	25	38	25	13		
Male	2010-2011	32	32	100		63	64	22	41	31	6		
	2011-2012	11	11	100		91	65	9	82	9	<1		
Caucasian/White	2010-2011	46	46	100		50	63	15	35	35	15		
	2011-2012	26	26	100		73	65	19	54	19	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	35	35	100		40	49	11	29	43	17		
	2011-2012	15	15	100		73	52	13	60	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		25	35	<1	25	44	31		
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100		53	60	9	44	33	13	41	4
	2011-2012	44	44	100		73	66	18	55	18	9	43	1
Female	2010-2011	17	17	100		41	60	12	29	35	24		
	2011-2012	13	13	100		62	65	<1	62	15	23		
Male	2010-2011	28	28	100		61	61	7	54	32	7		
	2011-2012	31	31	100		77	67	26	52	19	3		
Caucasian/White	2010-2011	45	45	100		53	61	9	44	33	13		
	2011-2012	44	44	100		73	67	18	55	18	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	31	31	100		55	48	10	45	32	13		
	2011-2012	28	28	100		71	54	18	54	18	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		36	31	7	29	21	43		
	2011-2012	14	14	100		57	37	<1	57	29	14		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100		58	61	10	48	21	21	46	2
	2011-2012	42	42	100		48	64	7	40	26	26	40	2
Female	2010-2011	22	22	100		55	61	5	50	18	27		
	2011-2012	14	14	100		50	65	7	43	21	29		
Male	2010-2011	26	26	100		62	61	15	46	23	15		
	2011-2012	28	28	100		46	64	7	39	29	25		
Caucasian/White	2010-2011	47	47	100		60	62	11	49	21	19		
	2011-2012	42	42	100		48	65	7	40	26	26		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	33	33	100		48	47	6	42	27	24		
	2011-2012	29	29	100		41	51	7	34	31	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		25	30	<1	25	17	58		
	2011-2012	12	12	100		17	30	8	8	25	58		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100		50	64	2	48	26	24	44	2
	2011-2012	46	46	100		54	64	7	48	15	30	43	3
Female	2010-2011	20	20	100		50	63	5	45	30	20		
	2011-2012	23	23	100		57	64	<1	57	9	35		
Male	2010-2011	26	26	100		50	64	<1	50	23	27		
	2011-2012	23	23	100		52	64	13	39	22	26		
Caucasian/White	2010-2011	43	43	100		51	65	2	49	28	21		
	2011-2012	45	45	100		56	66	7	49	16	29		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	27	27	100		41	50	4	37	30	30		
	2011-2012	27	27	100		44	51	7	37	15	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		23	28	<1	23	23	54		
	2011-2012	9	9	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100		67	58	17	50	14	19	36	0
	2011-2012	49	48	98		33	61	13	21	31	35	47	1
Female	2010-2011	22	22	100		73	59	14	59	9	18		
	2011-2012	20	20	100		25	60	15	10	30	45		
Male	2010-2011	14	14	100		57	58	21	36	21	21		
	2011-2012	29	28	97		39	61	11	29	32	29		
Caucasian/White	2010-2011	35	35	100		69	60	17	51	14	17		
	2011-2012	46	46	100		35	62	13	22	30	35		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	1	50			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	19	19	100		42	44	5	37	21	37		
	2011-2012	29	28	97		32	47	7	25	29	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	14	13	93		15	25	<1	15	23	62		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98		42	59	11	31	36	22	43	2
	2011-2012	36	35	97		66	60	23	43	20	14	34	1
Female	2010-2011	24	24	100		42	58	13	29	50	8		
	2011-2012	23	22	96		64	62	18	45	27	9		
Male	2010-2011	22	21	95		43	60	10	33	19	38		
	2011-2012	13	13	100		69	58	31	38	8	23		
Caucasian/White	2010-2011	41	40	98		48	60	13	35	35	18		
	2011-2012	35	34	97		68	61	24	44	21	12		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	30	30	100		40	44	10	30	33	27		
	2011-2012	18	18	100		50	45	11	39	22	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		27	22	<1	27	36	36		
	2011-2012	4	3	75			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	49	96		35	49	2	33	37	29	48	1
	2011-2012	31	31	100		39	47	3	35	26	35	30	1
Female	2010-2011	23	22	96		32	47	<1	32	41	27		
	2011-2012	16	16	100		25	46	6	19	38	38		
Male	2010-2011	28	27	96		37	51	4	33	33	30		
	2011-2012	15	15	100		53	47	<1	53	13	33		
Caucasian/White	2010-2011	48	47	98		34	50	2	32	38	28		
	2011-2012	29	29	100		38	48	3	34	28	34		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	0	0			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	22	21	95		52	31	5	48	14	33		
	2011-2012	17	17	100		24	30	6	18	24	53		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			15						
	2011-2012	6	6	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100		42	64	2	40	46	13	45	3
	2011-2012	39	37	95		38	62	3	35	59	3	35	2
Female	2010-2011	23	23	100		43	64	<1	43	43	13		
	2011-2012	14	13	93		31	61	<1	31	69	<1		
Male	2010-2011	25	25	100		40	65	4	36	48	12		
	2011-2012	25	24	96		42	63	4	38	54	4		
Caucasian/White	2010-2011	47	47	100		43	66	2	40	47	11		
	2011-2012	39	37	95		38	64	3	35	59	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	30	30	100		40	53	<1	40	47	13		
	2011-2012	29	27	93		26	51	4	22	70	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		25	36	<1	25	50	25		
	2011-2012	11	11	100		9	32	9	<1	82	9		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	45	96		60	71	16	44	24	16	43	2
	2011-2012	36	33	92		70	72	18	52	24	6	32	1
Female	2010-2011	23	22	96		59	69	14	45	36	5		
	2011-2012	22	20	91		65	70	10	55	25	10		
Male	2010-2011	24	23	96		61	73	17	43	13	26		
	2011-2012	14	13	93		77	74	31	46	23	<1		
Caucasian/White	2010-2011	42	40	95		65	72	18	48	23	13		
	2011-2012	35	32	91		72	73	19	53	22	6		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	25	24	96		54	60	13	42	21	25		
	2011-2012	18	17	94		59	60	18	41	35	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	13	100		46	41	<1	46	15	38		
	2011-2012	4	3	75			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	50	98		34	44	2	32	24	42	49	1
	2011-2012	31	31	100		45	44	3	42	26	29	30	1
Female	2010-2011	23	22	96		27	40	<1	27	23	50		
	2011-2012	16	16	100		31	40	6	25	31	38		
Male	2010-2011	28	28	100		39	48	4	36	25	36		
	2011-2012	15	15	100		60	49	<1	60	20	20		
Caucasian/White	2010-2011	48	48	100		35	45	2	33	23	42		
	2011-2012	29	29	100		45	45	3	41	28	28		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	0	0			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	22	22	100		32	29	5	27	23	45		
	2011-2012	17	17	100		29	30	6	24	29	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			14						
	2011-2012	6	6	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	70		100	99		65	65		94	95
Caucasian/White		100	100		75	71		100	99		65	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		70	60		100	99		62	52			
Students with Disabilities		*	98		48	34		*	98		41	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		57	73		98	99		52	62		94	95
Caucasian/White		99	99		58	74		99	99		54	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		48	62		99	99		44	48			
Students with Disabilities		*	98		8	34		*	98		17	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		32	48		*	96		35	48		70	84
Caucasian/White		*	96		33	49		*	96		35	49		68	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		35	33		*	94		38	31		58	73
Students with Disabilities		*	90		*	17		*	90		*	15		40	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	20	4	28	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.04		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	94	92
Students with Disabilities	93	16	50	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	67	19	7	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	35	47	9	9	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 86/MSAD 20



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	94	94
Students with Disabilities	93	16	50	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	53	19	9	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	44	18	15	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met