



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Harrison Elementary

SAU: RSU 17/MSAD 17

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	19	86	74	68	70	16	58	11	16	17	2	0
	2011-2012	32	32	100	56	69	72	3	53	22	22	32	0	0
Female	2010-2011	10	9	90		77	74							
	2011-2012	16	16	100	69	77	77	6	63	13	19			
Male	2010-2011	12	10	83	60	59	66	20	40	20	20			
	2011-2012	16	16	100	44	63	68	<1	44	31	25			
Caucasian/White	2010-2011	22	19	86	74	69	71	16	58	11	16			
	2011-2012	31	31	100	55	69	73	3	52	23	23			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	13	81	69	63	58	15	54	8	23			
	2011-2012	25	25	100	56	64	62	4	52	24	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	4	67		44	34							
	2011-2012	6	6	100		33	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	59	70	67	18	41	23	18	22	0	0
	2011-2012	22	22	100	64	59	71	9	55	18	18	21	1	0
Female	2010-2011	9	9	100		75	72							
	2011-2012	12	12	100	67	67	75	8	58	25	8			
Male	2010-2011	13	13	100	54	66	63	8	46	23	23			
	2011-2012	10	10	100	60	51	67	10	50	10	30			
Caucasian/White	2010-2011	22	22	100	59	70	68	18	41	23	18			
	2011-2012	22	22	100	64	60	72	9	55	18	18			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	50	64	56	14	36	29	21			
	2011-2012	14	14	100	71	51	60	14	57	7	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		54	29							
	2011-2012	4	4	100		27	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	50	50	100	62	68	70	8	54	22	16	49	1	0
	2011-2012	36	36	100	58	64	68	6	53	22	19	36	0	0
Female	2010-2011	19	19	100	68	69	75	16	53	21	11			
	2011-2012	16	16	100	81	76	74	6	75	13	6			
Male	2010-2011	31	31	100	58	67	66	3	55	23	19			
	2011-2012	20	20	100	40	55	63	5	35	30	30			
Caucasian/White	2010-2011	48	48	100	60	67	71	8	52	23	17			
	2011-2012	36	36	100	58	64	69	6	53	22	19			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	34	34	100	56	62	60	6	50	26	18			
	2011-2012	20	20	100	55	57	57	10	45	20	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	30	34	<1	18	18	64			
	2011-2012	5	5	100		28	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	80	75	72	3	77	11	9	35	0	0
	2011-2012	46	45	98	73	72	72	36	38	20	7	45	0	0
Female	2010-2011	15	15	100	73	74	76	<1	73	13	13			
	2011-2012	19	19	100	89	80	78	63	26	5	5			
Male	2010-2011	20	20	100	85	76	68	5	80	10	5			
	2011-2012	27	26	96	62	66	67	15	46	31	8			
Caucasian/White	2010-2011	35	35	100	80	74	73	3	77	11	9			
	2011-2012	45	44	98	73	71	73	36	36	20	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	19	19	100	68	65	60	<1	68	16	16			
	2011-2012	35	34	97	65	63	61	29	35	26	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		37	33							
	2011-2012	10	10	100	10	27	34	<1	10	70	20			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	19	86	47	48	61	5	42	32	21	17	2
	2011-2012	32	32	100	38	58	64	3	34	31	31	32	0
Female	2010-2011	10	9	90		49	59						
	2011-2012	16	16	100	31	56	63	6	25	38	31		
Male	2010-2011	12	10	83	50	47	64	10	40	20	30		
	2011-2012	16	16	100	44	60	65	<1	44	25	31		
Caucasian/White	2010-2011	22	19	86	47	48	63	5	42	32	21		
	2011-2012	31	31	100	35	57	65	3	32	32	32		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	13	81	46	42	49	8	38	31	23		
	2011-2012	25	25	100	40	52	52	4	36	32	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	4	67		41	35						
	2011-2012	6	6	100		23	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	73	60	60	23	50	18	9	22	0
	2011-2012	22	22	100	50	54	66	14	36	36	14	21	1
Female	2010-2011	9	9	100		63	60						
	2011-2012	12	12	100	42	54	65	8	33	50	8		
Male	2010-2011	13	13	100	69	58	61	31	38	31	<1		
	2011-2012	10	10	100	60	54	67	20	40	20	20		
Caucasian/White	2010-2011	22	22	100	73	60	61	23	50	18	9		
	2011-2012	22	22	100	50	55	67	14	36	36	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	64	50	48	14	50	21	14		
	2011-2012	14	14	100	43	44	54	21	21	50	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		43	31						
	2011-2012	4	4	100		27	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Elementary
 SAU: RSU 17/MSAD 17
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	50	100	62	59	61	6	56	20	18	50	0
	2011-2012	36	36	100	72	65	64	19	53	8	19	36	0
Female	2010-2011	19	19	100	74	55	61	11	63	16	11		
	2011-2012	16	16	100	81	68	65	19	63	6	13		
Male	2010-2011	31	31	100	55	61	61	3	52	23	23		
	2011-2012	20	20	100	65	63	64	20	45	10	25		
Caucasian/White	2010-2011	48	48	100	60	58	62	4	56	21	19		
	2011-2012	36	36	100	72	65	65	19	53	8	19		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	34	34	100	53	47	47	6	47	24	24		
	2011-2012	20	20	100	60	55	51	15	45	15	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	27	30	<1	18	27	55		
	2011-2012	5	5	100		30	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	69	67	64	17	51	17	14	35	0
	2011-2012	46	45	98	67	63	64	11	56	18	16	45	0
Female	2010-2011	15	15	100	53	62	63	13	40	20	27		
	2011-2012	19	19	100	84	63	64	16	68	5	11		
Male	2010-2011	20	20	100	80	71	64	20	60	15	5		
	2011-2012	27	26	96	54	64	64	8	46	27	19		
Caucasian/White	2010-2011	35	35	100	69	67	65	17	51	17	14		
	2011-2012	45	44	98	66	62	66	11	55	18	16		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	19	19	100	63	55	50	11	53	16	21		
	2011-2012	35	34	97	56	54	51	6	50	24	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		28	28						
	2011-2012	10	10	100	20	31	29	10	10	30	50		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	59	54	64	7	52	33	9	46	0
	2011-2012	36	36	100	69	57	62	6	64	25	6	36	0
Female	2010-2011	18	18	100	67	50	64	11	56	22	11		
	2011-2012	14	14	100	71	53	61	14	57	29	<1		
Male	2010-2011	28	28	100	54	58	65	4	50	39	7		
	2011-2012	22	22	100	68	60	63	<1	68	23	9		
Caucasian/White	2010-2011	45	45	100	58	56	66	7	51	33	9		
	2011-2012	35	35	100	69	56	64	6	63	26	6		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	35	35	100	51	47	53	<1	51	37	11		
	2011-2012	23	23	100	65	48	51	<1	65	30	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	31	36	<1	36	45	18		
	2011-2012	8	8	100		34	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	71	E: 64 M: 68	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	62	E: 59 M: 61	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	71	E: 64 M: 67	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	62	E: 59 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	65	E: 57 M: 61	E: 60 M: 62	99	E: 100 M: 100	E: 99 M: 99	52	E: 50 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	15	E: 29 M: 30	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	19	E: 28 M: 31	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	12	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	27.5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.