



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 15/MSAD 15

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	163	100		66	70	10	55	24	10	159	4	0
	2011-2012	165	165	100		74	72	17	57	18	8	161	4	0
Female	2010-2011	66	66	100		73	74	20	53	20	8			
	2011-2012	81	81	100		83	77	22	60	11	6			
Male	2010-2011	97	97	100		61	66	4	57	27	12			
	2011-2012	84	84	100		65	68	12	54	25	10			
Caucasian/White	2010-2011	152	152	100		64	71	9	55	24	11			
	2011-2012	161	161	100		74	73	17	57	18	8			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	5	5	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	58	58	100		48	58	14	34	34	17			
	2011-2012	50	50	100		76	62	14	62	10	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		29	34	5	24	43	29			
	2011-2012	15	15	100		80	36	<1	80	13	7			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	169	169	100		70	67	17	53	20	10	166	3	0
	2011-2012	164	164	100		68	71	12	56	22	10	159	5	0
Female	2010-2011	87	87	100		74	72	20	54	18	8			
	2011-2012	66	66	100		77	75	23	55	17	6			
Male	2010-2011	82	82	100		66	63	13	52	22	12			
	2011-2012	98	98	100		62	67	5	57	26	12			
Caucasian/White	2010-2011	160	160	100		71	68	18	54	20	9			
	2011-2012	154	154	100		68	72	11	56	23	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	5	5	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	49	49	100		53	56	8	45	37	10			
	2011-2012	57	57	100		58	60	9	49	25	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100		42	29	4	38	25	33			
	2011-2012	22	22	100		55	35	<1	55	23	23			
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	162	162	100		75	70	17	58	17	8	158	4	0
	2011-2012	165	165	100		75	68	20	55	18	7	164	1	0
Female	2010-2011	77	77	100		87	75	27	60	12	1			
	2011-2012	81	81	100		78	74	28	49	16	6			
Male	2010-2011	85	85	100		65	66	8	56	21	14			
	2011-2012	84	84	100		73	63	12	61	19	8			
Caucasian/White	2010-2011	157	157	100		76	71	17	59	17	8			
	2011-2012	157	157	100		78	69	20	57	15	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	64	64	100		63	60	17	45	27	11			
	2011-2012	42	42	100		62	57	5	57	31	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		36	34	12	24	32	32			
	2011-2012	23	23	100		17	30	4	13	43	39			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	6	6	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	136	99		79	72	17	62	18	4	135	1	0
	2011-2012	165	164	99		78	72	20	59	18	4	160	4	0
Female	2010-2011	69	68	99		82	76	28	54	15	3			
	2011-2012	76	76	100		89	78	32	58	9	1			
Male	2010-2011	68	68	100		75	68	6	69	21	4			
	2011-2012	89	88	99		68	67	9	59	25	7			
Caucasian/White	2010-2011	128	127	99		80	73	17	62	17	4			
	2011-2012	159	158	99		79	73	20	59	18	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	50	50	100		64	60	4	60	26	10			
	2011-2012	65	64	98		59	61	16	44	33	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		35	33	<1	35	45	20			
	2011-2012	26	25	96		40	34	20	20	36	24			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	154	97		77	66	10	68	18	5	152	2	0
	2011-2012	141	141	100		80	70	17	63	15	5	140	1	0
Female	2010-2011	71	71	100		90	73	18	72	8	1			
	2011-2012	74	74	100		82	75	27	55	15	3			
Male	2010-2011	87	83	95		66	59	2	64	25	8			
	2011-2012	67	67	100		78	65	6	72	15	7			
Caucasian/White	2010-2011	152	148	97		78	67	9	69	17	5			
	2011-2012	133	133	100		80	71	18	62	14	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	45	43	96		74	52	5	70	16	9			
	2011-2012	54	54	100		65	59	4	61	24	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96		50	25	<1	50	27	23			
	2011-2012	25	25	100		44	30	<1	44	32	24			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	5	5	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	136	99		82	72	20	63	14	4	136	0	0
	2011-2012	157	157	100		84	77	25	59	10	6	155	2	0
Female	2010-2011	63	63	100		89	78	33	56	11	<1			
	2011-2012	75	75	100		93	83	33	60	7	<1			
Male	2010-2011	74	73	99		77	68	8	68	16	7			
	2011-2012	82	82	100		76	71	18	57	13	11			
Caucasian/White	2010-2011	129	128	99		83	73	20	63	13	4			
	2011-2012	148	148	100		85	78	26	59	9	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	50	50	100		66	61	12	54	28	6			
	2011-2012	48	48	100		79	66	10	69	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100		63	32	5	58	16	21			
	2011-2012	19	19	100		47	38	5	42	21	32			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	134	97		57	50	10	47	31	11	131	3	0
	2011-2012	146	146	100		44	47	3	40	35	21	146	0	0
Female	2010-2011	61	60	98		65	54	15	50	28	7			
	2011-2012	72	72	100		40	51	4	36	44	15			
Male	2010-2011	77	74	96		51	46	7	45	34	15			
	2011-2012	74	74	100		47	43	3	45	26	27			
Caucasian/White	2010-2011	130	128	98		59	51	10	48	31	10			
	2011-2012	143	143	100		45	48	3	41	35	20			
African American/Black	2010-2011	4	3	75			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	0	0			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	34	32	94		41	34	6	34	34	25			
	2011-2012	40	40	100		35	31	3	33	38	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	13	81		23	17	<1	23	38	38			
	2011-2012	20	20	100		20	16	5	15	25	55			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	163	100		51	61	6	45	34	15	160	3
	2011-2012	165	165	100		62	64	16	47	28	10	161	4
Female	2010-2011	66	66	100		55	59	9	45	32	14		
	2011-2012	81	81	100		59	63	14	46	31	10		
Male	2010-2011	97	97	100		48	64	3	45	36	15		
	2011-2012	84	84	100		65	65	18	48	25	10		
Caucasian/White	2010-2011	152	152	100		49	63	5	43	36	16		
	2011-2012	161	161	100		61	65	15	47	29	10		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	58	58	100		41	49	3	38	38	21		
	2011-2012	50	50	100		58	52	12	46	24	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		14	35	<1	14	57	29		
	2011-2012	15	15	100		60	35	20	40	27	13		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	169	169	100		61	60	13	48	28	11	166	3
	2011-2012	164	163	99		70	66	15	55	21	9	159	4
Female	2010-2011	87	87	100		63	60	13	51	26	10		
	2011-2012	66	66	100		64	65	14	50	23	14		
Male	2010-2011	82	82	100		59	61	13	45	29	12		
	2011-2012	98	97	99		74	67	15	59	20	6		
Caucasian/White	2010-2011	160	160	100		61	61	13	48	28	11		
	2011-2012	154	153	99		70	67	14	56	21	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	5	5	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	49	49	100		45	48	4	41	39	16		
	2011-2012	57	57	100		61	54	11	51	23	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100		46	31	8	38	25	29		
	2011-2012	22	21	95		57	37	5	52	29	14		
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	162	162	100		65	61	13	52	20	15	158	4
	2011-2012	165	165	100		67	64	13	53	16	17	164	1
Female	2010-2011	77	77	100		71	61	10	61	14	14		
	2011-2012	81	81	100		70	65	17	53	14	16		
Male	2010-2011	85	85	100		59	61	15	44	25	16		
	2011-2012	84	84	100		63	64	10	54	19	18		
Caucasian/White	2010-2011	157	157	100		65	62	13	52	20	15		
	2011-2012	157	157	100		69	65	13	55	15	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	64	64	100		52	47	8	44	25	23		
	2011-2012	42	42	100		36	51	2	33	29	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		36	30	12	24	28	36		
	2011-2012	23	23	100		13	30	4	9	22	65		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	136	99		60	64	18	43	20	20	135	1
	2011-2012	165	164	99		64	64	20	45	15	21	160	4
Female	2010-2011	69	68	99		65	63	19	46	15	21		
	2011-2012	76	76	100		71	64	20	51	13	16		
Male	2010-2011	68	68	100		56	64	16	40	25	19		
	2011-2012	89	88	99		58	64	19	39	17	25		
Caucasian/White	2010-2011	128	127	99		61	65	19	42	20	20		
	2011-2012	159	158	99		65	66	20	45	16	20		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	50	50	100		42	50	4	38	32	26		
	2011-2012	65	64	98		45	51	9	36	19	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		15	28	<1	15	35	50		
	2011-2012	26	25	96		36	29	12	24	12	52		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	153	97		54	58	8	45	31	16	153	0
	2011-2012	141	141	100		52	61	17	35	26	22	140	1
Female	2010-2011	71	71	100		62	59	13	49	24	14		
	2011-2012	74	74	100		53	60	16	36	26	22		
Male	2010-2011	87	82	94		46	58	5	41	37	17		
	2011-2012	67	67	100		51	61	18	33	27	22		
Caucasian/White	2010-2011	152	147	97		54	60	7	46	32	14		
	2011-2012	133	133	100		53	62	17	35	26	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	45	43	96		47	44	7	40	35	19		
	2011-2012	54	54	100		37	47	7	30	26	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	21	91		24	22	<1	24	29	48		
	2011-2012	25	25	100		16	25	8	8	24	60		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	135	99		62	59	16	46	27	11	135	0
	2011-2012	157	156	99		71	60	18	53	21	8	155	1
Female	2010-2011	63	63	100		62	58	16	46	29	10		
	2011-2012	75	75	100		75	62	21	53	19	7		
Male	2010-2011	74	72	97		63	60	17	46	25	13		
	2011-2012	82	81	99		67	58	15	52	23	10		
Caucasian/White	2010-2011	129	127	98		63	60	17	46	27	10		
	2011-2012	148	147	99		71	61	18	54	20	8		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	50	49	98		53	44	8	45	27	20		
	2011-2012	48	47	98		62	45	17	45	26	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		16	22	<1	16	32	53		
	2011-2012	19	18	95		28	21	6	22	33	39		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	135	98		57	49	3	54	28	15	131	4
	2011-2012	146	146	100		52	47	3	49	29	18	146	0
Female	2010-2011	61	60	98		60	47	2	58	30	10		
	2011-2012	72	72	100		50	46	1	49	32	18		
Male	2010-2011	77	75	97		55	51	4	51	27	19		
	2011-2012	74	74	100		54	47	4	50	27	19		
Caucasian/White	2010-2011	130	128	98		58	50	2	55	28	14		
	2011-2012	143	143	100		53	48	3	50	29	18		
African American/Black	2010-2011	4	4	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	0	0			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	34	32	94		28	31	3	25	34	38		
	2011-2012	40	40	100		40	30	<1	40	28	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	14	88		29	15	7	21	14	57		
	2011-2012	20	20	100		20	15	5	15	15	65		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	158	98		68	64	4	65	28	4	155	3
	2011-2012	166	165	99		68	62	16	52	23	8	164	1
Female	2010-2011	77	76	99		75	64	3	72	21	4		
	2011-2012	82	82	100		67	61	17	50	23	10		
Male	2010-2011	84	82	98		62	65	5	57	34	4		
	2011-2012	84	83	99		70	63	16	54	23	7		
Caucasian/White	2010-2011	156	153	98		69	66	4	65	27	4		
	2011-2012	157	156	99		71	64	17	54	21	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	61	60	98		50	53	2	48	43	7		
	2011-2012	44	44	100		45	51	11	34	39	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	22	92		32	36	<1	32	64	5		
	2011-2012	26	25	96		24	32	4	20	40	36		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	136	99		79	71	22	57	17	4	136	0
	2011-2012	151	150	99		80	72	25	55	17	3	148	2
Female	2010-2011	61	61	100		80	69	18	62	16	3		
	2011-2012	73	72	99		81	70	33	47	17	3		
Male	2010-2011	76	75	99		77	73	25	52	17	5		
	2011-2012	78	78	100		79	74	18	62	18	3		
Caucasian/White	2010-2011	129	128	99		79	72	22	57	16	5		
	2011-2012	143	142	99		80	73	25	55	17	3		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	51	51	100		69	60	10	59	24	8		
	2011-2012	50	49	98		69	60	10	59	29	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	18	17	94		47	41	12	35	35	18		
	2011-2012	17	17	100		47	41	<1	47	35	18		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	132	96		45	44	6	39	30	26	129	3
	2011-2012	146	143	98		45	44	2	43	28	27	143	0
Female	2010-2011	61	59	97		44	40	7	37	34	22		
	2011-2012	72	72	100		31	40	1	29	36	33		
Male	2010-2011	77	73	95		45	48	5	40	26	29		
	2011-2012	74	71	96		61	49	3	58	20	20		
Caucasian/White	2010-2011	130	126	97		46	45	6	40	29	25		
	2011-2012	143	140	98		46	45	2	44	28	26		
African American/Black	2010-2011	4	4	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	0	0			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	34	32	94		34	29	3	31	28	38		
	2011-2012	40	38	95		37	30	<1	37	29	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	14	88		14	14	<1	14	14	71		
	2011-2012	20	19	95		26	16	5	21	16	58		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	70		100	99		65	65		95	95
Caucasian/White		100	100		72	71		100	99		66	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		63	60		100	99		51	52			
Students with Disabilities		100	98		44	34		98	98		40	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		82	73		100	99		63	62		95	95
Caucasian/White		100	99		83	74		100	99		64	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		68	62		99	99		48	48			
Students with Disabilities		99	98		45	34		97	98		25	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		50	48		100	96		54	48		83	84
Caucasian/White		100	96		51	49		100	96		55	49		82	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		38	33		*	94		35	31		73	73
Students with Disabilities		*	90		21	17		*	90		24	15		55	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	73	18	43	2	26	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	99	92
Students with Disabilities	77	16	89	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	55	22	10	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	59	10	6	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

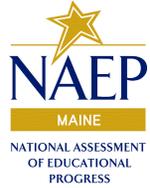
2012-2013 NCLB Report Card



SAU: RSU 15/MSAD 15



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	99	94
Students with Disabilities	77	16	89	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	56	20	9	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	53	21	8	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met