



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Burchard A Dunn School

SAU: RSU 15/MSAD 15

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2012-2013 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	163	100	66	66	70	10	55	24	10	159	4	0
	2011-2012	165	165	100	74	74	72	17	57	18	8	161	4	0
Female	2010-2011	66	66	100	73	73	74	20	53	20	8			
	2011-2012	81	81	100	83	83	77	22	60	11	6			
Male	2010-2011	97	97	100	61	61	66	4	57	27	12			
	2011-2012	84	84	100	65	65	68	12	54	25	10			
Caucasian/White	2010-2011	152	152	100	64	64	71	9	55	24	11			
	2011-2012	161	161	100	74	74	73	17	57	18	8			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	5	5	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	58	58	100	48	48	58	14	34	34	17			
	2011-2012	50	50	100	76	76	62	14	62	10	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	29	29	34	5	24	43	29			
	2011-2012	15	15	100	80	80	36	<1	80	13	7			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	169	169	100	70	70	67	17	53	20	10	166	3	0
	2011-2012	164	164	100	68	68	71	12	56	22	10	159	5	0
Female	2010-2011	87	87	100	74	74	72	20	54	18	8			
	2011-2012	66	66	100	77	77	75	23	55	17	6			
Male	2010-2011	82	82	100	66	66	63	13	52	22	12			
	2011-2012	98	98	100	62	62	67	5	57	26	12			
Caucasian/White	2010-2011	160	160	100	71	71	68	18	54	20	9			
	2011-2012	154	154	100	68	68	72	11	56	23	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	5	5	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	49	49	100	53	53	56	8	45	37	10			
	2011-2012	57	57	100	58	58	60	9	49	25	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100	42	42	29	4	38	25	33			
	2011-2012	22	22	100	55	55	35	<1	55	23	23			
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	2	2	100			40							

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2012-2013 NCLB Report Card



School: Burchard A Dunn School
 SAU: RSU 15/MSAD 15
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	163	100	51	51	61	6	45	34	15	160	3
	2011-2012	165	165	100	62	62	64	16	47	28	10	161	4
Female	2010-2011	66	66	100	55	55	59	9	45	32	14		
	2011-2012	81	81	100	59	59	63	14	46	31	10		
Male	2010-2011	97	97	100	48	48	64	3	45	36	15		
	2011-2012	84	84	100	65	65	65	18	48	25	10		
Caucasian/White	2010-2011	152	152	100	49	49	63	5	43	36	16		
	2011-2012	161	161	100	61	61	65	15	47	29	10		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	58	58	100	41	41	49	3	38	38	21		
	2011-2012	50	50	100	58	58	52	12	46	24	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	14	14	35	<1	14	57	29		
	2011-2012	15	15	100	60	60	35	20	40	27	13		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	169	169	100	61	61	60	13	48	28	11	166	3
	2011-2012	164	163	99	70	70	66	15	55	21	9	159	4
Female	2010-2011	87	87	100	63	63	60	13	51	26	10		
	2011-2012	66	66	100	64	64	65	14	50	23	14		
Male	2010-2011	82	82	100	59	59	61	13	45	29	12		
	2011-2012	98	97	99	74	74	67	15	59	20	6		
Caucasian/White	2010-2011	160	160	100	61	61	61	13	48	28	11		
	2011-2012	154	153	99	70	70	67	14	56	21	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	5	5	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	49	49	100	45	45	48	4	41	39	16		
	2011-2012	57	57	100	61	61	54	11	51	23	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	46	46	31	8	38	25	29		
	2011-2012	22	21	95	57	57	37	5	52	29	14		
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Burchard A Dunn School
 SAU: RSU 15/MSAD 15
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	72	E: 71 M: 82	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	68	E: 65 M: 63	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	73	E: 72 M: 83	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	69	E: 66 M: 64	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	60	E: 63 M: 68	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	49	E: 51 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	34	E: 44 M: 45	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	33	E: 40 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	4	0	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.