



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Gardiner Regional Middle Sch

SAU: RSU 11/MSAD 11

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	141	140	99	69	69	72	8	61	21	11	138	2	0
	2011-2012	173	172	99	65	65	72	11	54	23	12	166	6	0
Female	2010-2011	65	65	100	75	75	76	15	60	17	8			
	2011-2012	87	86	99	74	74	78	13	62	15	10			
Male	2010-2011	76	75	99	63	63	68	1	61	24	13			
	2011-2012	86	86	100	56	56	67	9	47	31	13			
Caucasian/White	2010-2011	128	127	99	68	68	73	7	61	21	11			
	2011-2012	161	161	100	66	66	73	11	55	22	12			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	4	4	100			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	3	2	67			66							
Asian or Pacific Islander	2010-2011	6	6	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	75	74	99	58	58	60	8	50	26	16			
	2011-2012	95	95	100	54	54	61	8	45	29	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95	24	24	33	10	14	43	33			
	2011-2012	32	31	97	29	29	34	16	13	32	39			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	162	162	100	62	62	66	9	52	28	10	159	3	0
	2011-2012	141	141	100	67	67	70	3	64	25	9	140	1	0
Female	2010-2011	69	69	100	74	74	73	13	61	22	4			
	2011-2012	68	68	100	75	75	75	4	71	22	3			
Male	2010-2011	93	93	100	53	53	59	6	46	32	15			
	2011-2012	73	73	100	59	59	65	1	58	27	14			
Caucasian/White	2010-2011	154	154	100	62	62	67	9	53	28	10			
	2011-2012	128	128	100	68	68	71	3	65	23	9			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	77	77	100	55	54	52	4	51	29	17			
	2011-2012	76	76	100	58	58	59	3	55	33	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	29	100	28	29	25	3	24	41	31			
	2011-2012	19	19	100	26	26	30	5	21	53	21			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
 SAU: RSU 11/MSAD 11
 Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	175	99	67	67	72	9	58	28	5	173	2	0
	2011-2012	165	162	98	70	70	77	10	60	21	9	160	2	0
Female	2010-2011	95	94	99	71	70	78	14	57	26	3			
	2011-2012	72	72	100	78	78	83	18	60	17	6			
Male	2010-2011	81	81	100	63	63	68	4	59	31	6			
	2011-2012	93	90	97	63	63	71	3	60	24	12			
Caucasian/White	2010-2011	168	167	99	68	67	73	10	59	27	5			
	2011-2012	156	153	98	70	70	78	10	60	20	10			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	72	72	100	58	58	61	3	56	36	6			
	2011-2012	77	74	96	61	61	66	7	54	27	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96	23	21	32	4	19	58	19			
	2011-2012	27	26	96	35	35	38	4	31	38	27			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	140	99	42	42	64	7	35	34	24	138	2
	2011-2012	173	172	99	58	58	64	16	42	22	21	163	9
Female	2010-2011	65	65	100	34	34	63	8	26	45	22		
	2011-2012	87	86	99	56	56	64	15	41	20	24		
Male	2010-2011	76	75	99	49	49	64	7	43	25	25		
	2011-2012	86	86	100	59	59	64	16	43	23	17		
Caucasian/White	2010-2011	128	127	99	45	45	65	6	39	31	24		
	2011-2012	161	161	100	56	56	66	16	40	22	22		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	3	2	67			51						
Asian or Pacific Islander	2010-2011	6	6	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	75	74	99	28	28	50	5	23	38	34		
	2011-2012	95	95	100	48	48	51	13	36	22	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95	19	19	28	10	10	10	71		
	2011-2012	32	31	97	35	35	29	19	16	23	42		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	162	162	100	49	48	58	9	40	23	28	159	3
	2011-2012	141	141	100	60	60	61	16	44	26	14	140	1
Female	2010-2011	69	69	100	46	46	59	7	39	28	26		
	2011-2012	68	68	100	62	62	60	12	50	26	12		
Male	2010-2011	93	93	100	51	49	58	11	40	20	29		
	2011-2012	73	73	100	58	58	61	19	38	26	16		
Caucasian/White	2010-2011	154	154	100	49	48	60	9	40	23	29		
	2011-2012	128	128	100	62	62	62	16	46	24	14		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	77	77	100	42	41	44	4	38	29	30		
	2011-2012	76	76	100	47	47	47	9	38	36	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100	21	19	22	7	14	17	62		
	2011-2012	19	19	100	26	26	25	<1	26	16	58		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	175	99	51	51	59	9	42	25	24	173	2
	2011-2012	165	162	98	52	52	60	14	39	25	22	160	2
Female	2010-2011	95	94	99	53	52	58	7	46	23	23		
	2011-2012	72	72	100	57	57	62	13	44	18	25		
Male	2010-2011	81	81	100	49	49	60	11	38	26	25		
	2011-2012	93	90	97	49	49	58	14	34	31	20		
Caucasian/White	2010-2011	168	167	99	53	53	60	10	44	25	22		
	2011-2012	156	153	98	53	53	61	14	39	25	22		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	72	72	100	40	40	44	4	36	28	32		
	2011-2012	77	74	96	42	42	45	8	34	26	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96	15	14	22	4	12	19	65		
	2011-2012	27	26	96	15	15	21	4	12	23	62		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
 SAU: RSU 11/MSAD 11
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	170	99	70	70	71	16	54	19	11	169	1
	2011-2012	163	162	99	78	78	72	27	51	20	2	160	2
Female	2010-2011	90	89	99	72	71	69	15	57	22	6		
	2011-2012	72	71	99	76	76	70	24	52	21	3		
Male	2010-2011	81	81	100	68	68	73	17	51	16	16		
	2011-2012	91	91	100	79	79	74	29	51	19	2		
Caucasian/White	2010-2011	165	164	99	71	71	72	16	55	18	10		
	2011-2012	154	153	99	78	78	73	27	50	20	3		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	79	78	99	58	58	60	5	53	27	15		
	2011-2012	72	71	99	69	69	60	18	51	25	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	26	96	35	36	41	4	31	35	31		
	2011-2012	18	18	100	50	50	41	6	44	39	11		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 71 M: 68	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	55	E: 69 M: 56	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	69	E: 71 M: 69	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	57	E: 69 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	60	E: 64 M: 59	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	44	E: 64 M: 46	E: 52 M: 48			
Students with Disabilities	97	E: 98 M: 97	E: 98 M: 98	32	E: 46 M: 32	E: 34 M: 34	97	E: 98 M: 97	E: 98 M: 98	20	E: 54 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11/MSAD 11



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	13	12	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	15

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.