



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Cascade Brook School

SAU: RSU 09/MSAD 09

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2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100	71	66	67	26	44	19	10	66	2	0
	2011-2012	93	93	100	66	66	71	9	57	31	3	89	4	0
Female	2010-2011	40	40	100	75	76	72	30	45	18	8			
	2011-2012	49	49	100	67	68	75	12	55	31	2			
Male	2010-2011	28	28	100	64	53	63	21	43	21	14			
	2011-2012	44	44	100	64	63	67	5	59	32	5			
Caucasian/White	2010-2011	68	68	100	71	66	68	26	44	19	10			
	2011-2012	86	86	100	67	66	72	9	58	30	2			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	33	33	100	55	60	56	3	52	24	21			
	2011-2012	51	51	100	61	61	60	6	55	35	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		38	29							
	2011-2012	14	14	100	36	35	35	7	29	50	14			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Cascade Brook School
 SAU: RSU 09/MSAD 09
 Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	86	100	65	69	70	6	59	26	9	84	2	0
	2011-2012	74	74	100	62	64	68	7	55	31	7	72	2	0
Female	2010-2011	45	45	100	69	69	75	9	60	27	4			
	2011-2012	40	40	100	70	77	74	10	60	28	3			
Male	2010-2011	41	41	100	61	69	66	2	59	24	15			
	2011-2012	34	34	100	53	49	63	3	50	35	12			
Caucasian/White	2010-2011	85	85	100	66	69	71	6	60	25	9			
	2011-2012	72	72	100	63	64	69	7	56	32	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	51	51	100	55	62	60	2	53	35	10			
	2011-2012	33	33	100	39	53	57	<1	39	52	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	44	35	34	6	39	22	33			
	2011-2012	10	10	100	40	41	30	<1	40	40	20			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	94	93	99	69	68	72	12	57	25	6	90	3	0
	2011-2012	80	79	99	72	72	72	9	63	20	8	77	2	0
Female	2010-2011	34	34	100	59	65	76	24	35	35	6			
	2011-2012	41	41	100	80	73	78	12	68	17	2			
Male	2010-2011	60	59	98	75	70	68	5	69	19	7			
	2011-2012	39	38	97	63	71	67	5	58	24	13			
Caucasian/White	2010-2011	91	90	99	68	68	73	11	57	26	7			
	2011-2012	78	77	99	71	72	73	8	64	21	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	52	52	100	60	62	60	4	56	29	12			
	2011-2012	43	42	98	64	63	61	2	62	26	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	25	32	33	17	8	50	25			
	2011-2012	14	13	93	46	42	34	15	31	23	31			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	51	52	60	16	35	31	18	66	2
	2011-2012	93	93	100	44	51	66	2	42	40	16	91	2
Female	2010-2011	40	40	100	48	54	60	13	35	33	20		
	2011-2012	49	49	100	43	47	65	2	41	45	12		
Male	2010-2011	28	28	100	57	51	61	21	36	29	14		
	2011-2012	44	44	100	45	55	67	2	43	34	20		
Caucasian/White	2010-2011	68	68	100	51	53	61	16	35	31	18		
	2011-2012	86	86	100	45	52	67	2	43	40	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	33	33	100	33	46	48	3	30	39	27		
	2011-2012	51	51	100	41	44	54	<1	41	35	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		28	31						
	2011-2012	14	14	100	21	23	37	7	14	36	43		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	86	100	44	49	61	7	37	24	31	85	1
	2011-2012	74	74	100	64	59	64	14	50	16	20	72	2
Female	2010-2011	45	45	100	38	43	61	4	33	27	36		
	2011-2012	40	40	100	63	62	65	13	50	20	18		
Male	2010-2011	41	41	100	51	55	61	10	41	22	27		
	2011-2012	34	34	100	65	56	64	15	50	12	24		
Caucasian/White	2010-2011	85	85	100	45	48	62	7	38	24	32		
	2011-2012	72	72	100	64	59	65	14	50	15	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	51	51	100	31	39	47	<1	31	31	37		
	2011-2012	33	33	100	48	51	51	6	42	24	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	22	29	30	6	17	28	50		
	2011-2012	10	10	100	40	31	30	10	30	10	50		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	94	93	99	66	59	64	20	45	19	15	90	3
	2011-2012	80	80	100	58	58	64	13	45	25	18	77	3
Female	2010-2011	34	34	100	53	52	63	21	32	18	29		
	2011-2012	41	41	100	59	53	64	10	49	24	17		
Male	2010-2011	60	59	98	73	64	64	20	53	20	7		
	2011-2012	39	39	100	56	62	64	15	41	26	18		
Caucasian/White	2010-2011	91	90	99	64	59	65	21	43	20	16		
	2011-2012	78	78	100	56	56	66	13	44	26	18		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	52	52	100	56	53	50	8	48	25	19		
	2011-2012	43	43	100	42	46	51	2	40	35	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	27	28	17	17	25	42		
	2011-2012	14	14	100	29	22	29	7	21	21	50		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cascade Brook School
 SAU: RSU 09/MSAD 09
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	89	100	64	59	64	4	60	31	4	86	3
	2011-2012	77	77	100	66	55	62	12	55	30	4	75	2
Female	2010-2011	46	46	100	61	55	64	7	54	35	4		
	2011-2012	39	39	100	59	52	61	10	49	36	5		
Male	2010-2011	43	43	100	67	63	65	2	65	28	5		
	2011-2012	38	38	100	74	58	63	13	61	24	3		
Caucasian/White	2010-2011	88	88	100	64	59	66	5	59	32	5		
	2011-2012	75	75	100	67	53	64	12	55	29	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	53	53	100	57	51	53	2	55	38	6		
	2011-2012	31	31	100	55	46	51	3	52	39	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	60	44	36	<1	60	33	7		
	2011-2012	8	8	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Cascade Brook School
 SAU: RSU 09/MSAD 09
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	68	E: 67 M: 72	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	63	E: 57 M: 62	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	67	E: 67 M: 72	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	63	E: 57 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	57	E: 60 M: 66	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	50	E: 49 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	46	E: 37 M: 50	E: 34 M: 34	*	E: 99 M: 100	E: 98 M: 98	42	E: 26 M: 52	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	6	7	2	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.