



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mt Blue Middle School

SAU: RSU 09/MSAD 09

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# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
SAU: RSU 09/MSAD 09  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	187	186	99	65	65	66	6	59	27	9	182	4	0
	2011-2012	177	177	100	63	63	70	10	53	27	11	168	9	0
Female	2010-2011	87	87	100	72	72	73	7	66	21	7			
	2011-2012	73	73	100	62	62	75	12	49	32	7			
Male	2010-2011	100	99	99	58	58	59	5	53	32	10			
	2011-2012	104	104	100	63	64	65	9	55	23	13			
Caucasian/White	2010-2011	178	177	99	65	65	67	6	59	26	9			
	2011-2012	168	168	100	63	63	71	10	53	28	10			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	4	4	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	99	98	99	53	53	52	2	51	33	14			
	2011-2012	100	100	100	58	58	59	7	51	28	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95	58	58	25	16	42	26	16			
	2011-2012	27	27	100	56	57	30	26	30	22	22			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
SAU: RSU 09/MSAD 09  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	185	100	74	74	72	15	58	23	4	180	5	0
	2011-2012	181	181	100	81	81	77	18	62	15	4	180	1	0
Female	2010-2011	90	90	100	74	74	78	19	56	23	2			
	2011-2012	87	87	100	89	89	83	24	64	10	1			
Male	2010-2011	95	95	100	73	73	68	12	61	22	5			
	2011-2012	94	94	100	73	73	71	13	61	20	6			
Caucasian/White	2010-2011	179	179	100	75	75	73	15	60	21	4			
	2011-2012	172	172	100	80	80	78	17	62	16	4			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	5	5	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	100	100	100	66	66	61	11	55	28	6			
	2011-2012	89	89	100	75	75	66	8	67	21	3			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	48	48	32	12	36	40	12			
	2011-2012	19	19	100	58	58	38	<1	58	42	<1			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

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# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
 SAU: RSU 09/MSAD 09  
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	186	99	63	63	58	15	48	20	17	182	4
	2011-2012	177	177	100	60	60	61	21	39	25	15	169	8
Female	2010-2011	87	87	100	59	59	59	15	44	22	20		
	2011-2012	73	73	100	59	59	60	18	41	21	21		
Male	2010-2011	100	99	99	67	67	58	15	52	19	14		
	2011-2012	104	104	100	61	61	61	23	38	28	12		
Caucasian/White	2010-2011	178	177	99	63	63	60	14	49	21	16		
	2011-2012	168	168	100	60	60	62	20	40	25	15		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	4	4	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	99	98	99	50	50	44	6	44	27	23		
	2011-2012	100	100	100	51	51	47	12	39	32	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95	74	74	22	16	58	16	11		
	2011-2012	27	27	100	67	68	25	26	41	7	26		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
SAU: RSU 09/MSAD 09  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	185	100	62	62	59	10	52	17	21	179	6
	2011-2012	181	181	100	67	67	60	12	56	20	12	180	1
Female	2010-2011	90	90	100	58	58	58	6	52	19	23		
	2011-2012	87	87	100	67	67	62	10	56	24	9		
Male	2010-2011	95	95	100	66	66	60	15	52	16	18		
	2011-2012	94	94	100	68	68	58	13	55	17	15		
Caucasian/White	2010-2011	179	179	100	61	61	60	9	51	18	21		
	2011-2012	172	172	100	67	67	61	10	56	20	13		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	5	5	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	100	100	100	57	57	44	6	51	16	27		
	2011-2012	89	89	100	55	55	45	2	53	29	16		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	68	68	22	8	60	4	28		
	2011-2012	19	19	100	79	79	21	5	74	<1	21		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
 SAU: RSU 09/MSAD 09  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	187	100	62	62	71	9	53	32	6	184	3
	2011-2012	182	182	100	68	68	72	16	51	27	5	181	1
Female	2010-2011	94	94	100	53	53	69	3	50	38	9		
	2011-2012	89	89	100	63	63	70	13	49	31	6		
Male	2010-2011	93	93	100	71	71	73	15	56	25	4		
	2011-2012	93	93	100	72	72	74	19	53	24	4		
Caucasian/White	2010-2011	181	181	100	62	62	72	9	53	32	6		
	2011-2012	171	171	100	67	67	73	16	51	27	5		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	6	6	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	102	102	100	58	58	60	6	52	32	10		
	2011-2012	85	85	100	59	59	60	8	51	34	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	20	20	100	40	40	41	5	35	45	15		
	2011-2012	21	21	100	43	43	41	5	38	43	14		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
 SAU: RSU 09/MSAD 09  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	79	E: 67 M: 72	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	67	E: 57 M: 62	E: 65 M: 62	93	94	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	78	E: 67 M: 72	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	67	E: 57 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	72	E: 60 M: 66	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	54	E: 49 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 37 M: 50	E: 34 M: 34	*	E: 99 M: 100	E: 98 M: 98	*	E: 26 M: 52	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Mt Blue Middle School  
SAU: RSU 09/MSAD 09



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	10	6	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.