



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Buxton Center Elementary Sch

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	96	99	60	69	70	3	57	30	9	95	1	0
	2011-2012	109	109	100	70	69	72	13	57	19	11	108	1	0
Female	2010-2011	43	43	100	67	72	74	5	63	23	9			
	2011-2012	47	47	100	66	68	77	15	51	23	11			
Male	2010-2011	54	53	98	55	67	66	2	53	36	9			
	2011-2012	62	62	100	73	69	68	11	61	16	11			
Caucasian/White	2010-2011	94	93	99	61	69	71	3	58	30	9			
	2011-2012	107	107	100	69	69	73	12	57	20	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	49	48	98	52	61	58	4	48	33	15			
	2011-2012	46	46	100	63	63	62	7	57	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	25	37	34	8	17	42	33			
	2011-2012	17	17	100	41	37	36	12	29	41	18			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	102	100	65	66	67	15	50	26	9	101	1	0
	2011-2012	98	98	100	61	70	71	17	44	31	8	97	1	0
Female	2010-2011	49	49	100	67	66	72	20	47	24	8			
	2011-2012	44	44	100	64	72	75	25	39	34	2			
Male	2010-2011	53	53	100	62	66	63	9	53	28	9			
	2011-2012	54	54	100	59	68	67	11	48	28	13			
Caucasian/White	2010-2011	96	96	100	63	65	68	14	49	28	9			
	2011-2012	95	95	100	62	70	72	18	44	29	8			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	37	37	100	43	57	56	14	30	38	19			
	2011-2012	43	43	100	56	64	60	9	47	37	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	27	33	29	7	20	33	40			
	2011-2012	15	15	100	47	44	35	13	33	33	20			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	105	103	98	55	63	70	4	51	37	8	100	3	1
	2011-2012	105	105	100	70	67	68	15	54	28	3	105	0	0
Female	2010-2011	54	53	98	53	68	75	4	49	40	8			
	2011-2012	51	51	100	76	71	74	22	55	22	2			
Male	2010-2011	51	50	98	58	58	66	4	54	34	8			
	2011-2012	54	54	100	63	63	63	9	54	33	4			
Caucasian/White	2010-2011	101	101	100	55	62	71	4	51	37	8			
	2011-2012	99	99	100	68	66	69	14	54	29	3			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	3	1	33			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	46	45	98	42	52	60	4	38	42	16			
	2011-2012	41	41	100	63	58	57	12	51	29	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	32	35	34	5	27	55	14			
	2011-2012	12	12	100	42	37	30	<1	42	50	8			
Limited English Proficient	2010-2011	3	1	33			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
 SAU: RSU 06/MSAD 06
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100	56	64	61	11	44	30	14	96	1
	2011-2012	109	109	100	59	63	64	13	46	30	11	108	1
Female	2010-2011	43	43	100	53	65	59	12	42	28	19		
	2011-2012	47	47	100	57	62	63	13	45	30	13		
Male	2010-2011	54	54	100	57	63	64	11	46	31	11		
	2011-2012	62	62	100	60	64	65	13	47	31	10		
Caucasian/White	2010-2011	94	94	100	55	64	63	12	44	31	14		
	2011-2012	107	107	100	58	63	65	13	45	31	11		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	49	49	100	41	55	49	10	31	39	20		
	2011-2012	46	46	100	48	55	52	7	41	41	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	31	33	35	15	15	31	38		
	2011-2012	17	17	100	29	31	35	12	18	41	29		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100	59	58	60	13	46	25	17	101	1
	2011-2012	98	98	100	56	64	66	14	42	24	19	97	1
Female	2010-2011	49	49	100	63	55	60	12	51	20	16		
	2011-2012	44	44	100	52	61	65	16	36	30	18		
Male	2010-2011	53	53	100	55	61	61	13	42	28	17		
	2011-2012	54	54	100	59	66	67	13	46	20	20		
Caucasian/White	2010-2011	96	96	100	57	58	61	14	44	25	18		
	2011-2012	95	95	100	56	64	67	14	42	24	20		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	37	37	100	46	49	48	8	38	27	27		
	2011-2012	43	43	100	47	55	54	9	37	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	47	30	31	13	33	20	33		
	2011-2012	15	15	100	47	37	37	7	40	27	27		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	105	104	99	63	66	61	17	45	18	19	101	3
	2011-2012	105	105	100	73	69	64	14	59	13	13	105	0
Female	2010-2011	54	54	100	54	63	61	9	44	22	24		
	2011-2012	51	51	100	75	66	65	12	63	10	16		
Male	2010-2011	51	50	98	72	71	61	26	46	14	14		
	2011-2012	54	54	100	72	72	64	17	56	17	11		
Caucasian/White	2010-2011	101	101	100	62	67	62	18	45	18	20		
	2011-2012	99	99	100	73	69	65	14	59	13	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	3	2	67			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	46	45	98	51	56	47	16	36	18	31		
	2011-2012	41	41	100	66	63	51	7	59	12	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	36	37	30	23	14	18	45		
	2011-2012	12	12	100	92	53	30	17	75	<1	8		
Limited English Proficient	2010-2011	3	2	67			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
 SAU: RSU 06/MSAD 06
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	103	99	58	59	64	6	52	30	12	101	2
	2011-2012	107	104	97	63	52	62	3	60	35	3	104	0
Female	2010-2011	54	53	98	47	58	64	2	45	38	15		
	2011-2012	51	49	96	63	47	61	2	61	35	2		
Male	2010-2011	50	50	100	70	60	65	10	60	22	8		
	2011-2012	56	55	98	62	57	63	4	58	35	4		
Caucasian/White	2010-2011	100	100	100	57	59	66	6	51	31	12		
	2011-2012	100	97	97	60	52	64	3	57	37	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	3	2	67			68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	45	45	100	49	50	53	<1	49	36	16		
	2011-2012	38	36	95	44	41	51	<1	44	50	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	30	30	36	<1	30	45	25		
	2011-2012	13	12	92	42	26	32	<1	42	50	8		
Limited English Proficient	2010-2011	3	2	67			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
 SAU: RSU 06/MSAD 06
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	67	E: 69 M: 70	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	64	E: 66 M: 65	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	66	E: 69 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	63	E: 66 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	58	E: 62 M: 60	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	50	E: 57 M: 53	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 99	E: 98 M: 98	37	E: 41 M: 28	E: 34 M: 34	100	E: 100 M: 99	E: 98 M: 98	43	E: 42 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	25	12	7	5	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.79

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.