



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Piscataquis Community Secondar

SAU: RSU 80/MSAD 04

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
SAU: RSU 80/MSAD 04
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	58	97	43	43	66	<1	43	33	24	58	0	0
	2011-2012	54	54	100	44	44	70	<1	44	37	19	54	0	0
Female	2010-2011	34	33	97	58	58	73	<1	58	27	15			
	2011-2012	26	26	100	58	58	75	<1	58	42	<1			
Male	2010-2011	26	25	96	24	24	59	<1	24	40	36			
	2011-2012	28	28	100	32	32	65	<1	32	32	36			
Caucasian/White	2010-2011	56	54	96	46	46	67	<1	46	33	20			
	2011-2012	50	50	100	46	46	71	<1	46	36	18			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	44	42	95	38	38	52	<1	38	36	26			
	2011-2012	33	33	100	30	30	59	<1	30	48	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	15	25	<1	15	23	62			
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
SAU: RSU 80/MSAD 04
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	57	57	100	51	51	72	<1	51	40	9	57	0	0
	2011-2012	63	62	98	55	55	77	3	52	34	11	62	0	0
Female	2010-2011	32	32	100	66	66	78	<1	66	31	3			
	2011-2012	36	36	100	72	72	83	6	67	22	6			
Male	2010-2011	25	25	100	32	32	68	<1	32	52	16			
	2011-2012	27	26	96	31	31	71	<1	31	50	19			
Caucasian/White	2010-2011	52	52	100	52	52	73	<1	52	38	10			
	2011-2012	62	61	98	56	56	78	3	52	33	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	32	32	100	38	38	61	<1	38	47	16			
	2011-2012	46	45	98	51	51	66	4	47	36	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			32							
	2011-2012	14	14	100	7	7	38	<1	7	43	50			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
SAU: RSU 80/MSAD 04
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	51	50	98	26	26	50	<1	26	38	36	50	0	0
	2011-2012	51	50	98	26	26	47	2	24	38	36	50	0	0
Female	2010-2011	23	23	100	39	39	54	<1	39	39	22			
	2011-2012	32	31	97	29	29	51	3	26	42	29			
Male	2010-2011	28	27	96	15	15	46	<1	15	37	48			
	2011-2012	19	19	100	21	21	43	<1	21	32	47			
Caucasian/White	2010-2011	50	49	98	27	27	51	<1	27	37	37			
	2011-2012	47	46	98	28	28	48	2	26	39	33			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	32	31	97	16	16	34	<1	16	35	48			
	2011-2012	29	28	97	21	21	31	4	18	46	32			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	<1	<1	17	<1	<1	30	70			
	2011-2012	7	7	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
SAU: RSU 80/MSAD 04
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	58	97	26	26	58	<1	26	34	40	58	0
	2011-2012	54	54	100	46	46	61	4	43	20	33	54	0
Female	2010-2011	34	33	97	33	33	59	<1	33	39	27		
	2011-2012	26	26	100	54	54	60	8	46	19	27		
Male	2010-2011	26	25	96	16	16	58	<1	16	28	56		
	2011-2012	28	28	100	39	39	61	<1	39	21	39		
Caucasian/White	2010-2011	56	54	96	28	28	60	<1	28	37	35		
	2011-2012	50	50	100	48	48	62	4	44	20	32		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	44	42	95	29	29	44	<1	29	29	43		
	2011-2012	33	33	100	42	42	47	<1	42	15	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	8	22	<1	8	8	85		
	2011-2012	5	5	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondary
 SAU: RSU 80/MSAD 04
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	57	100	47	47	59	<1	47	23	30	57	0
	2011-2012	63	62	98	37	37	60	<1	37	34	29	62	0
Female	2010-2011	32	32	100	59	59	58	<1	59	19	22		
	2011-2012	36	36	100	53	53	62	<1	53	28	19		
Male	2010-2011	25	25	100	32	32	60	<1	32	28	40		
	2011-2012	27	26	96	15	15	58	<1	15	42	42		
Caucasian/White	2010-2011	52	52	100	48	48	60	<1	48	23	29		
	2011-2012	62	61	98	38	38	61	<1	38	33	30		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	32	32	100	38	38	44	<1	38	25	38		
	2011-2012	46	45	98	38	38	45	<1	38	31	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	14	14	100	<1	<1	21	<1	<1	7	93		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondary
 SAU: RSU 80/MSAD 04
 Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2010-2011	51	50	98	34	34	49	<1
	2011-2012	51	50	98	26	26	47	2	24	40	34	50	0
Female	2010-2011	23	23	100	39	39	47	<1	39	22	39		
	2011-2012	32	31	97	26	26	46	3	23	48	26		
Male	2010-2011	28	27	96	30	30	51	<1	30	30	41		
	2011-2012	19	19	100	26	26	47	<1	26	26	47		
Caucasian/White	2010-2011	50	49	98	35	35	50	<1	35	24	41		
	2011-2012	47	46	98	28	28	48	2	26	39	33		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	32	31	97	19	19	31	<1	19	29	52		
	2011-2012	29	28	97	25	25	30	4	21	39	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	<1	<1	15	<1	<1	10	90		
	2011-2012	7	7	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondary
 SAU: RSU 80/MSAD 04
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	58	98	64	64	71	12	52	19	17	58	0
	2011-2012	61	60	98	45	45	72	3	42	38	17	60	0
Female	2010-2011	32	32	100	66	66	69	13	53	22	13		
	2011-2012	36	36	100	53	53	70	6	47	39	8		
Male	2010-2011	27	26	96	62	62	73	12	50	15	23		
	2011-2012	25	24	96	33	33	74	<1	33	38	29		
Caucasian/White	2010-2011	55	54	98	65	65	72	11	54	17	19		
	2011-2012	60	59	98	46	46	73	3	42	39	15		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	35	34	97	53	53	60	9	44	24	24		
	2011-2012	37	36	97	44	44	60	<1	44	36	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	8	89			41						
	2011-2012	12	12	100	17	17	41	<1	17	33	50		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
SAU: RSU 80/MSAD 04
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	50	98	24	24	44	<1	24	22	54	50	0
	2011-2012	51	47	92	15	15	44	<1	15	40	45	47	0
Female	2010-2011	23	23	100	17	17	40	<1	17	30	52		
	2011-2012	32	28	88	18	18	40	<1	18	39	43		
Male	2010-2011	28	27	96	30	30	48	<1	30	15	56		
	2011-2012	19	19	100	11	11	49	<1	11	42	47		
Caucasian/White	2010-2011	50	49	98	22	22	45	<1	22	22	55		
	2011-2012	47	43	91	16	16	45	<1	16	42	42		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	32	31	97	19	19	29	<1	19	16	65		
	2011-2012	29	26	90	8	8	30	<1	8	42	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	<1	<1	14	<1	<1	20	80		
	2011-2012	7	7	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

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2012-2013 NCLB Report Card



School: Piscataquis Community Secondar
 SAU: RSU 80/MSAD 04
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	55	E: 70 M: 54	E: 70 M: 73	99	E: 98 M: 99	E: 99 M: 99	38	E: 58 M: 48	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 98 M: 99	E: 100 M: 99	56	E: 69 M: 55	E: 71 M: 74	99	E: 98 M: 99	E: 99 M: 99	38	E: 57 M: 49	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	51	E: 67 M: 47	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	38	E: 54 M: 41	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 19 M: 12	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 10 M: 8	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Piscataquis Community Secondary
SAU: RSU 80/MSAD 04
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	27	27	48	98	98	96	31	31	48	84	84	84
Caucasian/White	98	98	96	29	29	49	98	98	96	32	32	49	84	84	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	*	94	20	20	33	*	*	94	24	24	31	80	80	73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	50	50	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Piscataquis Community Secondary
SAU: RSU 80/MSAD 04



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	9	6	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.