



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mt View Middle School

SAU: RSU 03/MSAD 03

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	114	114	100	49	49	72	3	46	26	25	114	0	0
	2011-2012	131	130	99	52	52	72	2	51	35	13	129	1	0
Female	2010-2011	49	49	100	61	61	76	4	57	18	20			
	2011-2012	61	61	100	61	61	78	2	59	31	8			
Male	2010-2011	65	65	100	40	40	68	2	38	32	28			
	2011-2012	70	69	99	45	45	67	1	43	38	17			
Caucasian/White	2010-2011	110	110	100	49	49	73	3	46	25	25			
	2011-2012	125	124	99	53	53	73	2	52	33	14			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	83	83	100	45	45	60	1	43	27	29			
	2011-2012	97	96	99	46	46	61	1	45	39	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100	4	4	33	<1	4	4	91			
	2011-2012	33	32	97	9	9	34	<1	9	41	50			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	99	98	39	39	66	8	31	40	20	99	0	1
	2011-2012	120	117	98	53	53	70	3	50	23	24	117	0	0
Female	2010-2011	48	47	98	51	51	73	15	36	38	11			
	2011-2012	51	50	98	64	64	75	8	56	24	12			
Male	2010-2011	53	52	98	29	28	59	2	27	42	29			
	2011-2012	69	67	97	45	45	65	<1	45	22	33			
Caucasian/White	2010-2011	99	98	99	40	39	67	8	32	40	20			
	2011-2012	115	112	97	54	54	71	4	50	22	24			
African American/Black	2010-2011	0	0				43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	0	0			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	70	68	97	31	31	52	6	25	44	25			
	2011-2012	86	83	97	47	47	59	4	43	23	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	<1	<1	25	<1	<1	47	53			
	2011-2012	21	21	100	<1	<1	30	<1	<1	29	71			
Limited English Proficient	2010-2011	1	0	0			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	111	111	100	46	46	72	<1	46	34	20	110	1	0
	2011-2012	103	102	99	49	49	77	13	36	35	16	102	0	0
Female	2010-2011	45	45	100	60	60	78	<1	60	27	13			
	2011-2012	50	49	98	61	61	83	20	41	27	12			
Male	2010-2011	66	66	100	36	36	68	<1	36	39	24			
	2011-2012	53	53	100	38	37	71	6	32	43	19			
Caucasian/White	2010-2011	108	108	100	46	46	73	<1	46	34	19			
	2011-2012	99	98	99	47	46	78	13	34	37	16			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	79	79	100	44	44	61	<1	44	35	20			
	2011-2012	67	66	99	44	44	66	11	33	36	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	37	100	14	14	32	<1	14	35	51			
	2011-2012	16	16	100	6	6	38	<1	6	31	63			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	114	100	39	39	64	3	36	25	36	114	0
	2011-2012	131	130	99	51	51	64	10	41	19	30	129	1
Female	2010-2011	49	49	100	49	49	63	2	47	18	33		
	2011-2012	61	61	100	46	46	64	11	34	23	31		
Male	2010-2011	65	65	100	31	31	64	3	28	31	38		
	2011-2012	70	69	99	55	55	64	9	46	16	29		
Caucasian/White	2010-2011	110	110	100	39	39	65	3	36	25	35		
	2011-2012	125	124	99	51	51	66	10	41	20	29		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	83	83	100	34	34	50	1	33	27	40		
	2011-2012	97	96	99	47	47	51	7	40	20	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100	<1	<1	28	<1	<1	22	78		
	2011-2012	33	32	97	22	22	29	3	19	9	69		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	99	98	47	47	58	10	37	16	36	99	0
	2011-2012	120	116	97	34	34	61	7	28	24	41	116	0
Female	2010-2011	48	47	98	57	57	59	11	47	11	32		
	2011-2012	51	49	96	39	39	60	6	33	22	39		
Male	2010-2011	53	52	98	38	38	58	10	29	21	40		
	2011-2012	69	67	97	31	31	61	7	24	25	43		
Caucasian/White	2010-2011	99	97	98	47	47	60	10	37	16	36		
	2011-2012	115	111	97	35	35	62	7	28	24	41		
African American/Black	2010-2011	0	0				29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	70	68	97	38	38	44	4	34	18	44		
	2011-2012	86	83	97	29	29	47	2	27	27	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	6	6	22	<1	6	6	88		
	2011-2012	21	21	100	5	5	25	<1	5	5	90		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	111	111	100	34	34	59	1	33	27	39	110	1
	2011-2012	103	102	99	41	41	60	9	32	24	35	102	0
Female	2010-2011	45	45	100	42	42	58	<1	42	27	31		
	2011-2012	50	49	98	43	43	62	10	33	29	29		
Male	2010-2011	66	66	100	29	29	60	2	27	27	44		
	2011-2012	53	53	100	40	39	58	8	32	19	42		
Caucasian/White	2010-2011	108	108	100	34	34	60	1	33	28	38		
	2011-2012	99	98	99	39	38	61	9	30	24	37		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	79	79	100	32	32	44	<1	32	27	42		
	2011-2012	67	66	99	32	32	45	3	29	27	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	37	100	8	8	22	<1	8	27	65		
	2011-2012	16	16	100	6	6	21	<1	6	13	81		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	45	45	71	2	43	26	28	105	1
	2011-2012	102	101	99	49	48	72	13	36	27	25	101	0
Female	2010-2011	43	43	100	56	56	69	<1	56	23	21		
	2011-2012	50	50	100	54	54	70	12	42	30	16		
Male	2010-2011	63	63	100	38	38	73	3	35	29	33		
	2011-2012	52	51	98	43	42	74	14	29	24	33		
Caucasian/White	2010-2011	104	104	100	44	44	72	2	42	27	29		
	2011-2012	98	97	99	47	47	73	13	34	27	26		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	71	71	100	48	47	60	<1	48	27	25		
	2011-2012	67	66	99	44	44	60	11	33	29	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	30	30	100	17	16	41	<1	17	27	57		
	2011-2012	11	11	100	<1	<1	41	<1	<1	36	64		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03  
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	50	E: 60 M: 52	E: 70 M: 73	98	E: 98 M: 98	E: 99 M: 99	38	E: 48 M: 43	E: 65 M: 62	92	93	95
Caucasian/White	99	E: 98 M: 99	E: 100 M: 99	50	E: 60 M: 52	E: 71 M: 74	98	E: 98 M: 98	E: 99 M: 99	37	E: 48 M: 43	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 97 M: 98	E: 99 M: 99	46	E: 56 M: 47	E: 60 M: 62	98	E: 97 M: 98	E: 99 M: 99	30	E: 43 M: 37	E: 52 M: 48			
Students with Disabilities	99	E: 95 M: 99	E: 98 M: 98	3	E: 22 M: 6	E: 34 M: 34	99	E: 95 M: 99	E: 98 M: 98	6	E: 18 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Mt View Middle School  
SAU: RSU 03/MSAD 03



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	4	5	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2012	15

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.95

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.